

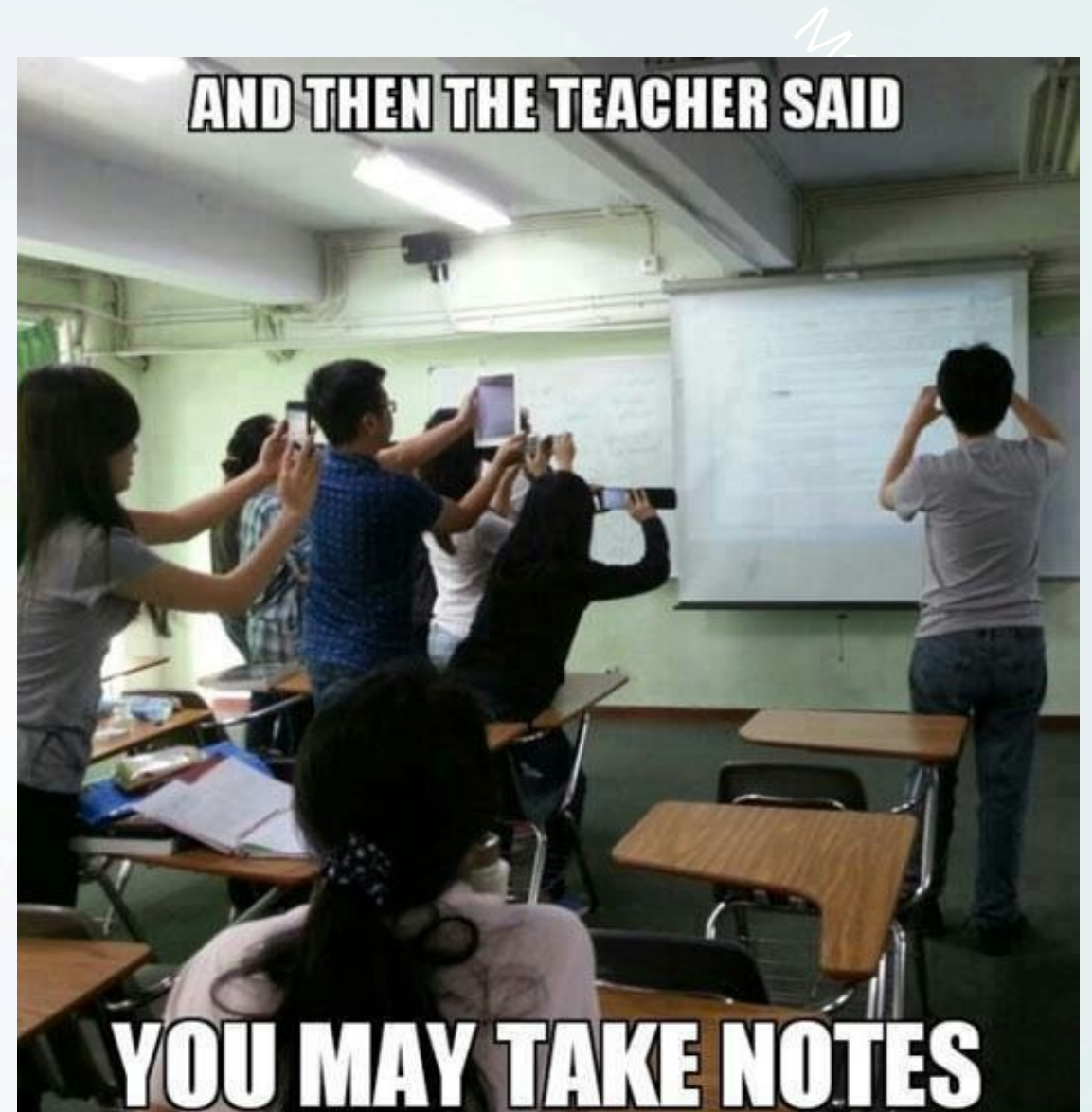


**International
House**
World Organisation

Does mobile learning make you 'appy?

**Feel free to take
photos of slides**

shaunwilden.com



Task

Take out your device and take a photo to remind you of this moment.

What headline would you give your photo?



AFFORDANCES



**“We should be wary of the claims
that introducing digital tools will
lead to direct educational
benefits.”**

“Schools implement tablets for many reasons, some are required by government initiatives, some want to provide access to technology to all students, others believe that the innovative use of technology will help them achieve the desired results.”

“Digital Immigrant instructors, who speak an outdated language (that of the pre-digital age), are struggling to teach a population that speaks an entirely new language.”

AFFORDANCES



Engagement

Complementing formal learning

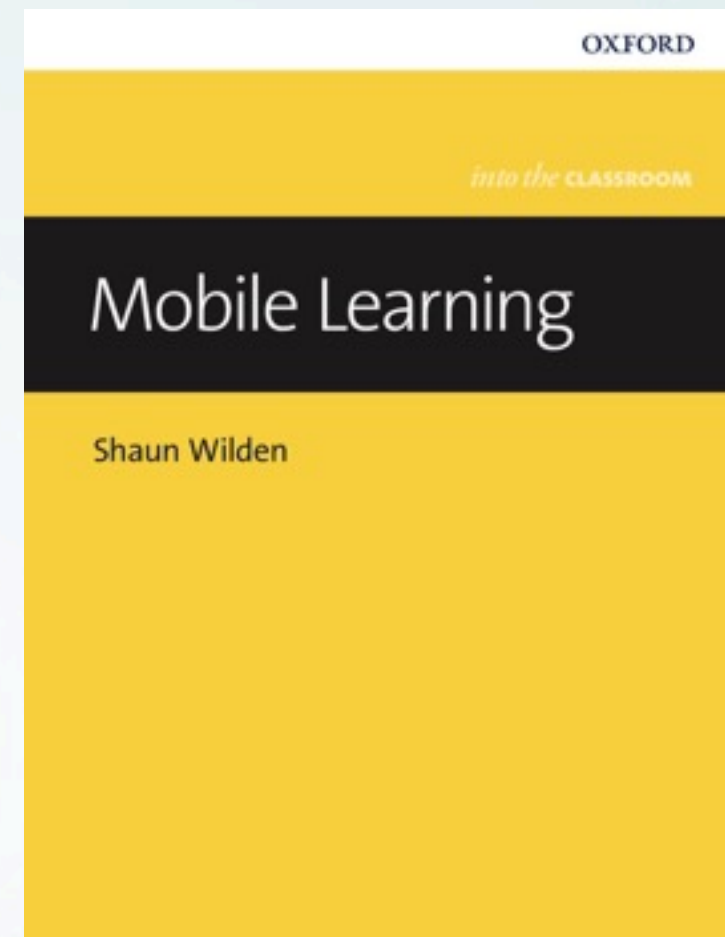
Differentiation

On the spot data

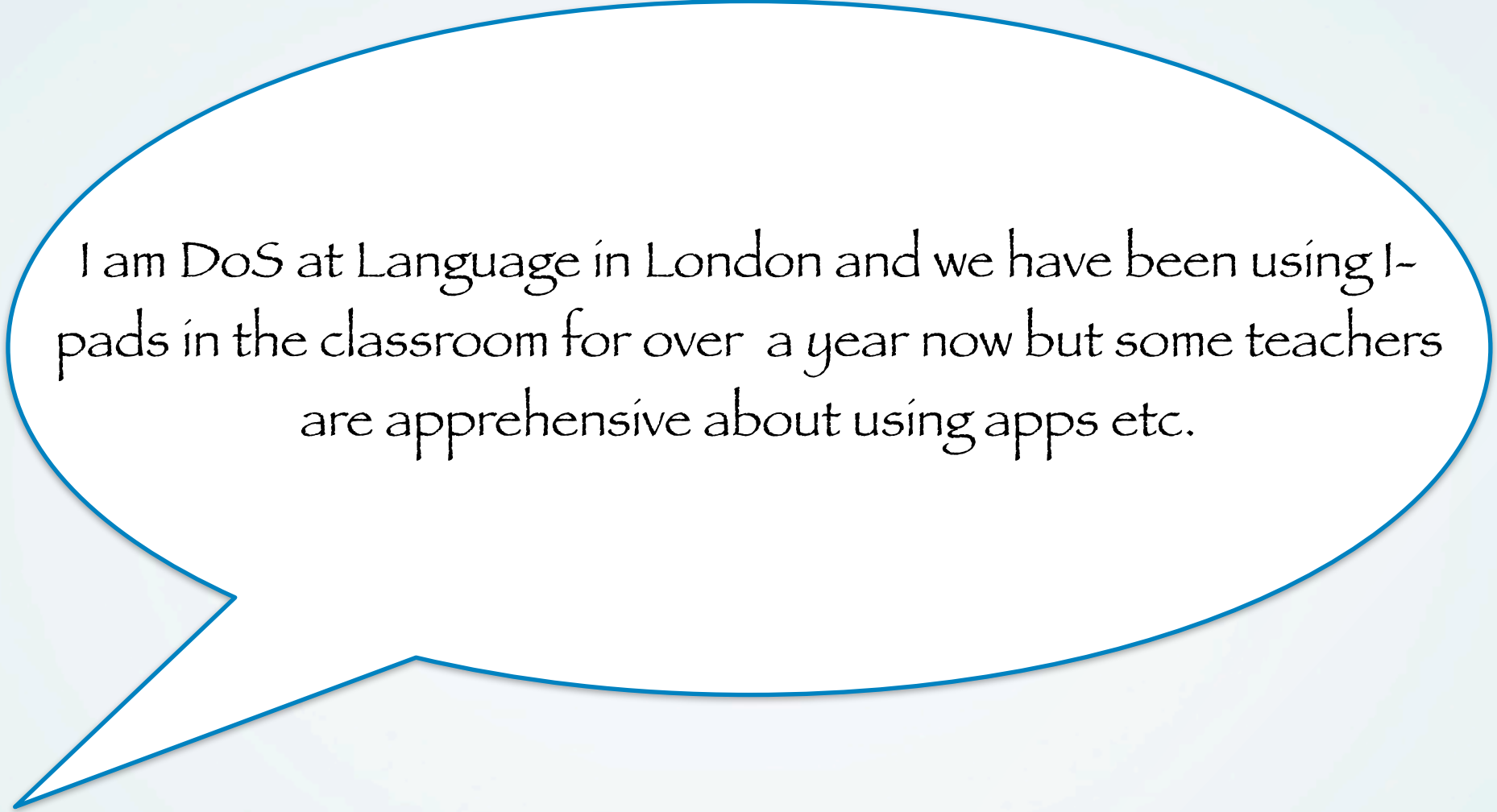
Autonomy



Free to download



Published 07.09



I am DoS at Language in London and we have been using I-pads in the classroom for over a year now but some teachers are apprehensive about using apps etc.

Is there good scope
for communicative
interaction
when using apps?

Which is the best app for
teaching and getting
students enthusiastic
about English?

Are any guides to
help teach the
teacher about apps?

Are apps levelled
according to
individuals or groups?

“Young people growing up in our time are not only immersed by apps they’ve come to think of the world as a ensemble of apps.”

The app generation - Gardner and Davies Yale University Press

Task

What's your favourite app?

How do you organise your apps?

Do you have any apps the same as your partner?

<https://www.theguardian.com/technology/2017/jul/17/icons-smartphone-guardian-readers-arrange>

**Simple things like that make me
'appy**



There is more to
iPads than
Apps



“No technology - books, televisions, computers and video games, or the Internet by itself makes people good or bad , smart or stupid. Such technologies have effects only in terms of how, when , where and why they are put to use.”

language and learning in the digital age - Gee, James, Hayes

Mobile devices are



just another tool

Make a Meme+



Make a Meme+
Entertainment

Take photos and video

Connect to the Internet

Send a message

Record audio

Play games

Make notes

Read things

Task

Take photos and video



Take photos and video

**Free time - take a
photo of your weekend**

Task



Speech bubbles

Collage

Send a message

There was a plant that would grow in the morning, flourish in the afternoon and die at night. In order to prevent its tragic end, the gardener cut it.

The monster came out of the cupboard at night. Big and scary with green eyes. It stood on my bed. I screamed. It ran away.

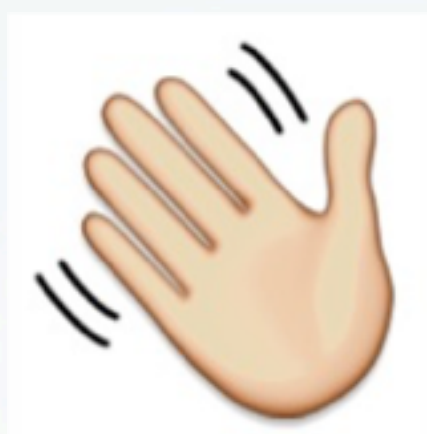
Send a message



Emoji

- 1.How many emoji are there?**
- 2.What is the most used emoji?**
- 3.When is World Emoji day?**
- 4.Who decides on what can be emoji?**
- 5.What will be the newest emoji?**







Hot Springs

I love going to hot springs in the mountains.
Hot springs are very relaxing.

Task



Noun

fire

Name Badge

flame

Sign Board

flower

D

Corrections

Verb

burn

telling

crackle

Show

to smell

Adjective

hot

red

Small

jagged




and



little



How I  what you are



the



so high

Like a



in the



Record audio

- **identifying gaps in knowledge**
- **developing a habit of reflection on language learned**
- **learning to notice (how language is used)**
- **using language for real purposes in real world contexts**
- **developing ability to respond to a context**
- **rehearsing, experimenting**

Take photos and video

Connect to the Internet

Send a message

Record audio

Play games

Make notes

Read things

- **Easy to read / accessibility**
- **Differentiation / anonymity**
- **Portability**
- **Accessed online / offline**
- **Easy to personalise**
- **Dictionaries**
- **Note taking**
- **Advantages for SEN**

Take photos and video

Connect to the Internet

Send a message

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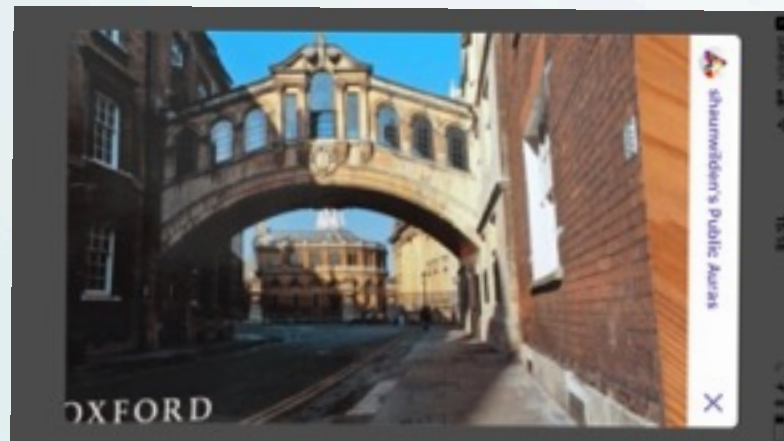
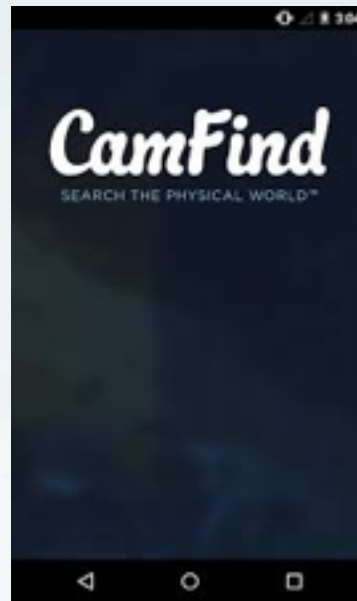
Play games

Make notes

Read things

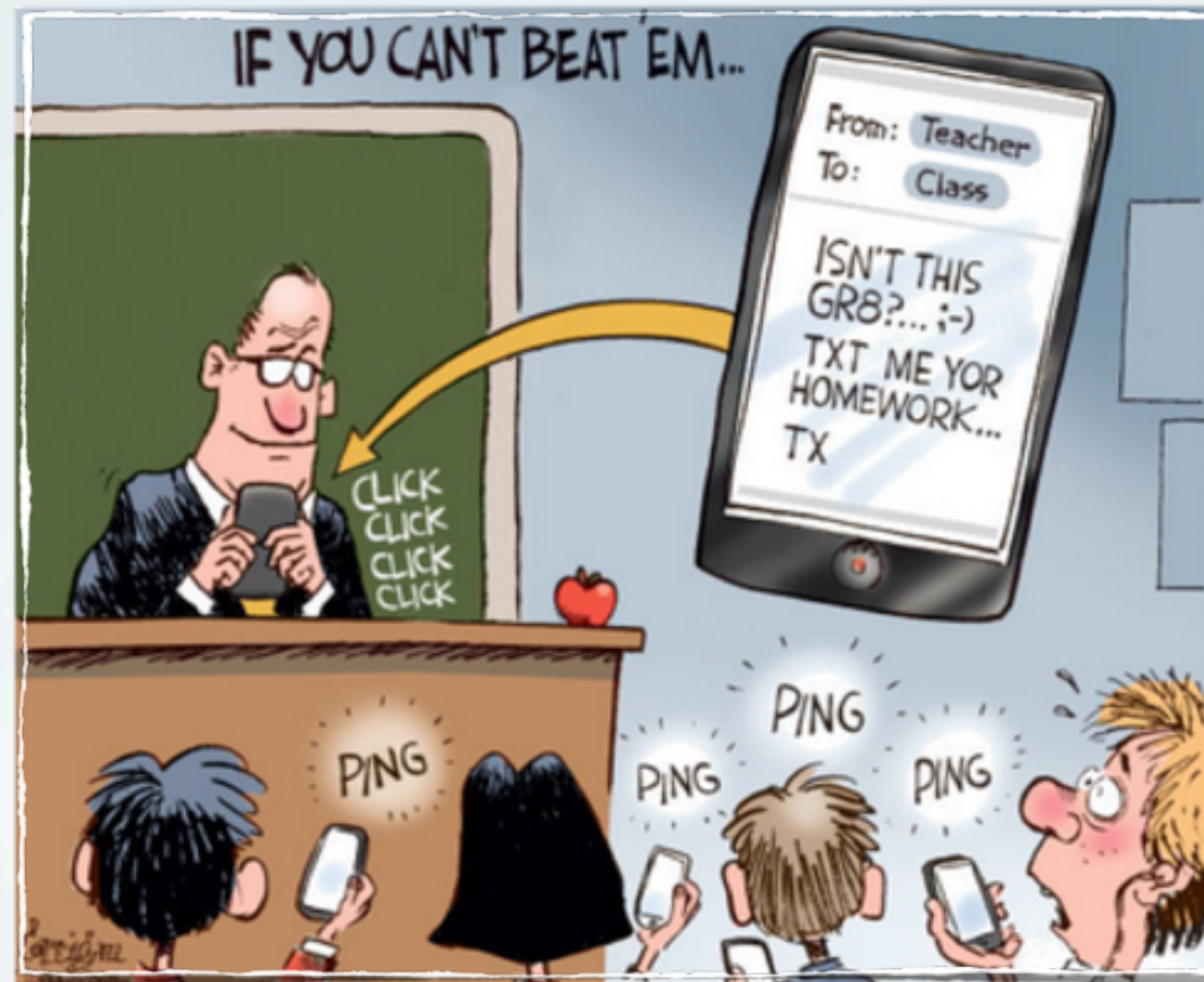
Digital Natives. Our students today are all “native speakers” of the digital language of computers, video games and the Internet.

“an 11-year-old has very different social, cultural and cognitive backgrounds to a 15-year-old. It is perhaps unsurprising that significant differences are apparent in the varying nature of technology engagement between and within these age group”



My Teacher Is an App

**“The most dangerous thing
we can do to our students is
to keep doing what our
teachers and professors did
to us”**



Thank you for listening and participating

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