

# Does mobile learning make you 'appy?

[shaunwilden.co.uk](http://shaunwilden.co.uk)



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I'll put the slides and references here

**AND THEN THE TEACHER SAID**



**YOU MAY TAKE NOTES**

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PUB  
Wayne is sitting to the left.  
Victoria is sitting to the right.

Calm music starts playing.

Victoria caresses Wayne

VICTORIA (flirty)  
Good evening dear

VICTORIA (happy)  
Phew That was along day of training

WAYNE (proud)  
But did you learn anything?

VICTORIA (happy)  
Yes, actually it was really interesting and am much happier having to use mobile technology in class now.

WAYNE (surprised)



⏪ ⏩ ⏴

T ↗

Publish & Share 📤

<https://plotagon.com>

Take out *your* device and take a photo to remind *you* of this moment at the APPI conference .

What headline would give your  
photos?

Simple things like that make me  
'appy





Pic Collage -  
Photo, GIF and...  
Photo & Video

Bring a photo  
20 questions  
Odd one out  
Exam tasks  
What's the connection?  
Grammar exercises

Take photos and video

Connect to the Internet

Send a message

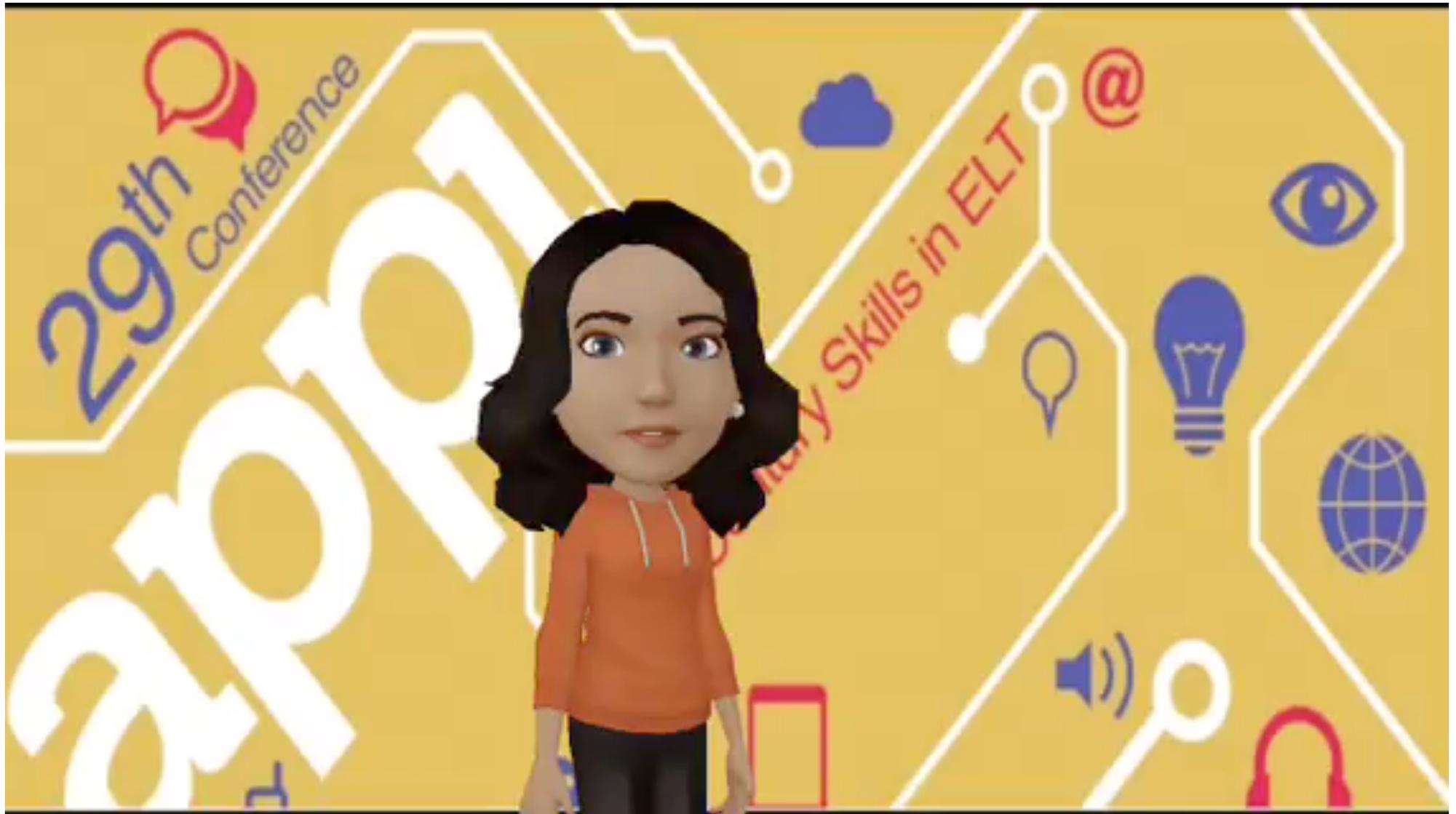
Read books

Play games

Make notes

Record audio

- create and share multimodal texts
- communicate spontaneously with people anywhere in the world
- capture language use outside the classroom
- analyse their own language production and learning needs



*“Schools implement tablets for many reasons, some are required by government initiatives, some want to provide access to technology to all students, others believe that the innovative use of technology will help them achieve the desired results.”*

*(Taking Tablets and apps into the classroom - Bannister and Wilden )*

*“We should be wary of the claims that introducing digital tools will lead to direct educational benefits.”*

*(Mobile learning: language literacies and cultures Pegrum)*

*Digital Natives. Our students today are all “native speakers” of the digital language of computers, video games and the Internet.*

*Digital Immigrant instructors, who speak an outdated language (that of the pre-digital age), are struggling to teach a population that speaks an entirely new language.*

*“an 11-year-old has very different social, cultural and cognitive backgrounds to a 15-year-old. It is perhaps unsurprising that significant differences are apparent in the varying nature of technology engagement between and within these age group”*

The digital native – myth and reality - Neil Selwyn

*“No technology - books, televisions, computers and video games, or the Internet by itself makes people good or bad , smart or stupid. Such technologies have effects only in terms of how, when , where and why they are put to use.”*

language and learning in the digital age - Gee, James, Hayes

**Mobile devices are**

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**just another tool**

Make a Meme+



Make a Meme+  
Entertainment



*“This opens opportunities to connect learning inside and beyond the classroom.”*

*“Students can access their own devices to achieve goals set by their teachers and become more independent learners.”*

- identifying gaps in knowledge
- developing a habit of reflection on language learned
- learning to notice (how language is used)
- using language for real purposes in real world contexts
- developing ability to respond to a context
- rehearsing, experimenting

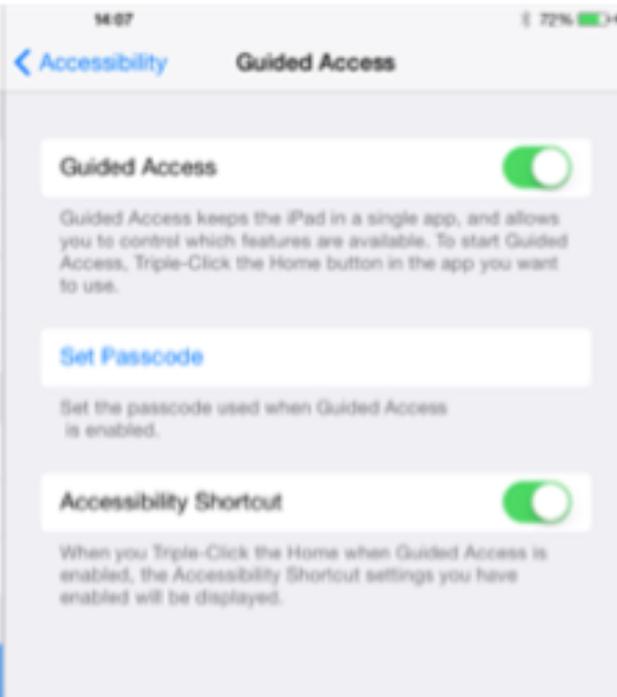
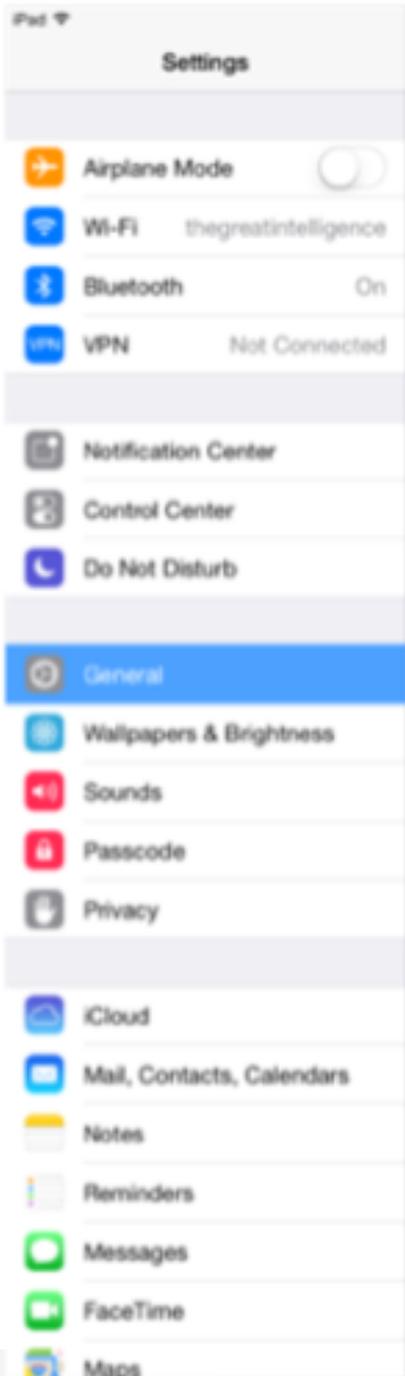
*“As a technology, mobile devices may threaten the carefully managed environment of the classroom.”*

<http://www.open.ac.uk/blogs/innovating/>

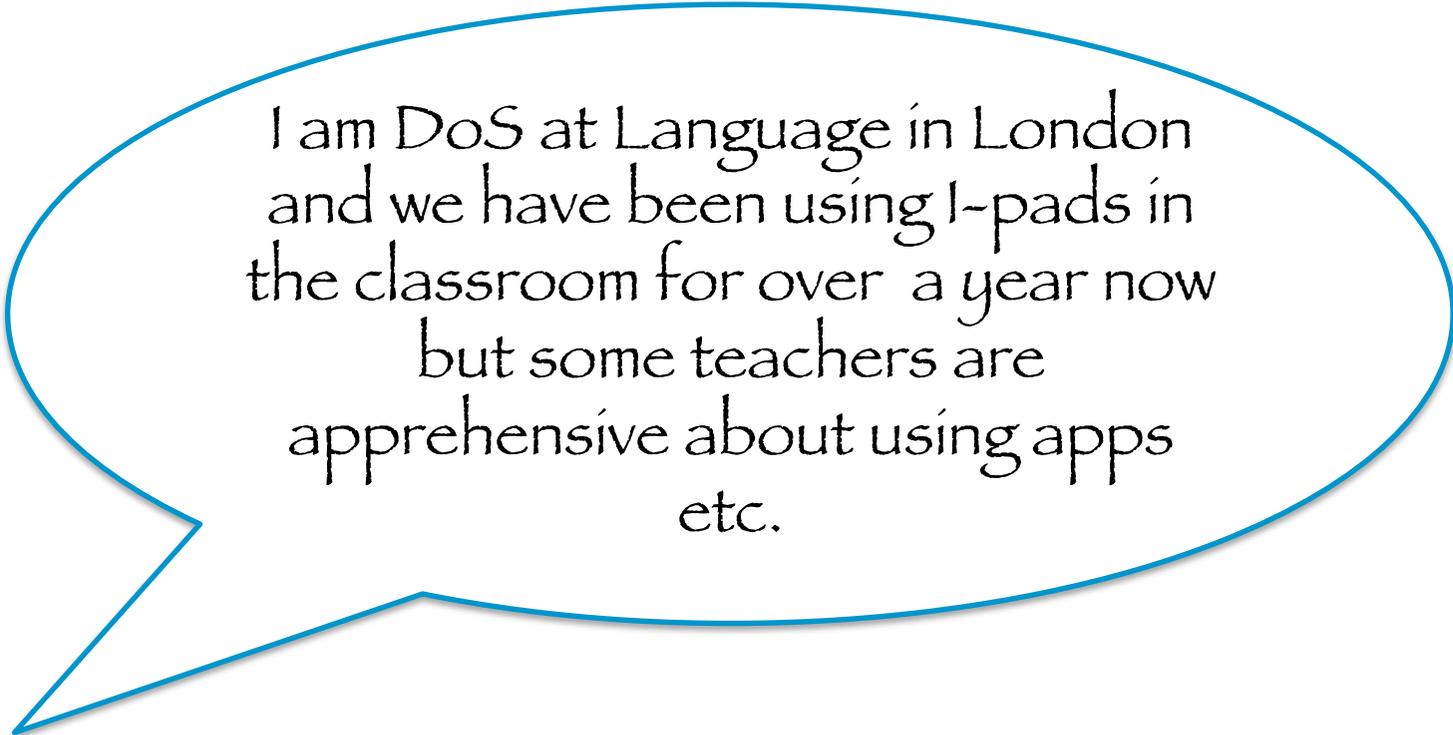
1. How can we use tablets when the wifi connection is not good?

2. How to keep pupils from searching the internet on their devices instead of doing their class work?

3. Teachers will lose control in the classroom because students will spend the lesson on Facebook



# Teachers don't feel confident in using mobiles in the classroom



I am DoS at Language in London  
and we have been using I-pads in  
the classroom for over a year now  
but some teachers are  
apprehensive about using apps  
etc.

*“Young people growing up in our time are not only immersed by apps they’ve come to think of the world as a ensemble of apps.”*

The app generation - Gardner and Davies Yale University Press

Is there good scope for  
communicative  
interaction when using  
apps?

Are apps levelled  
according to  
individuals or  
groups?

Which is the best  
app for teaching  
and getting students  
enthusiastic about  
English?

Are any guide to help teach the  
teacher about apps?

# Substitution

# Augmentation

# Modification

# Redefinition

# Technical

# Financial

# Motivational

# Creation

Automation versus  
Creation

or

Behaviourist versus  
Collaborative and  
Constructivism

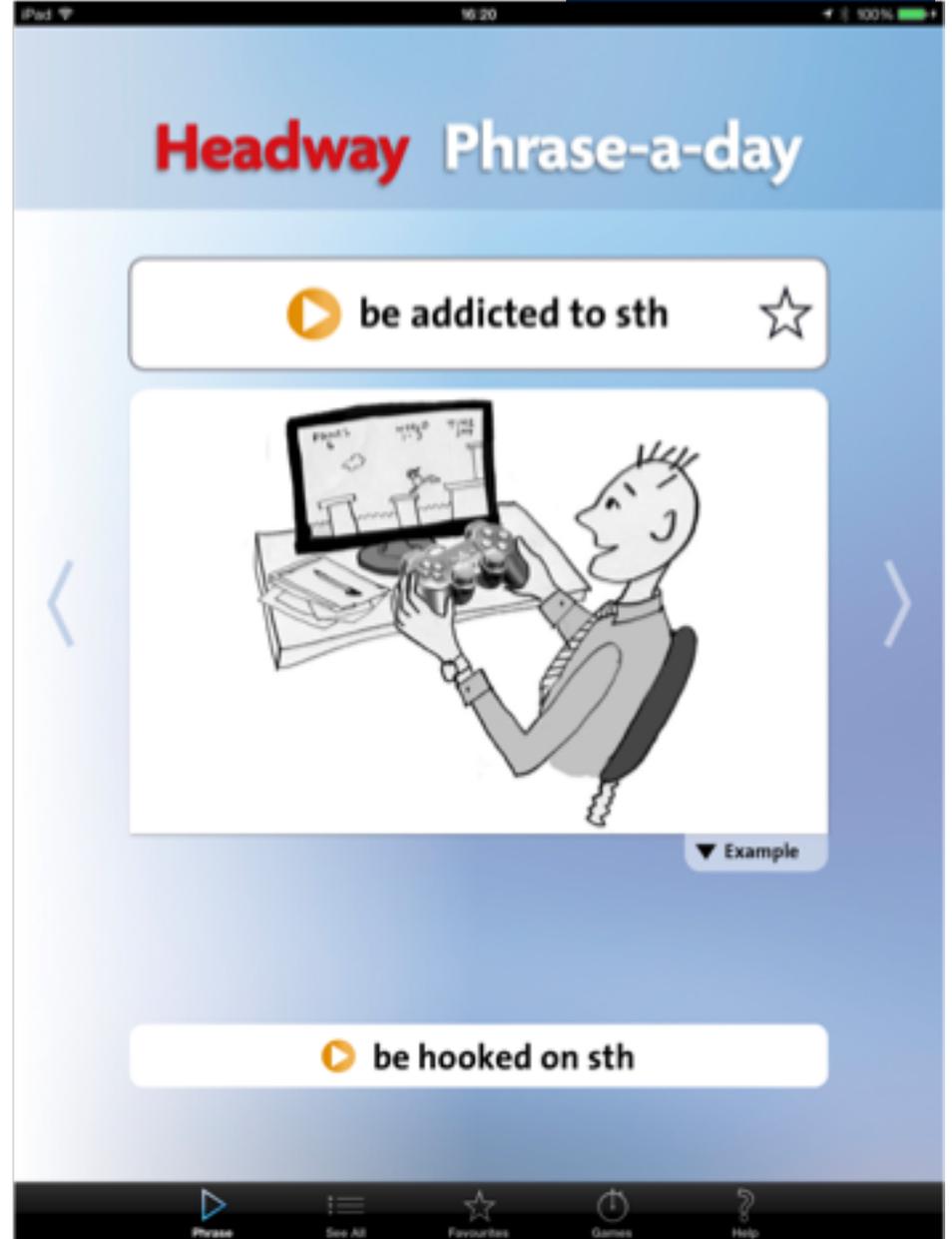


16:22 100%

### Vowel and consonant sounds

Help


short vowels       voiced  
 long vowels       unvoiced  
 diphthongs





EDUCATION  
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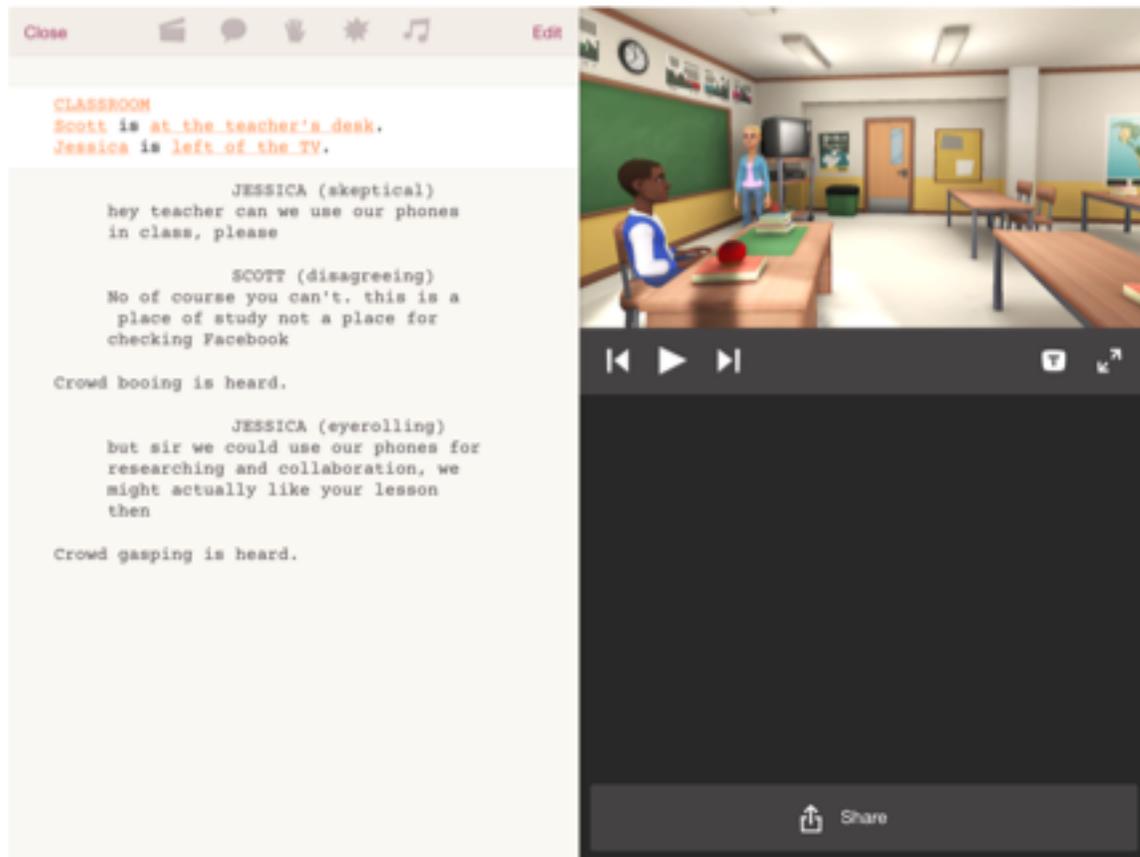
Audrey Watters



Professor Agnes  
Kukulska Hulme



Plotagon -  
Storytelling for...  
Entertainment





New  
Zealand



Sports



rugby



cricket



Nutshell Camera  
- Instant mini-...  
Photo & Video

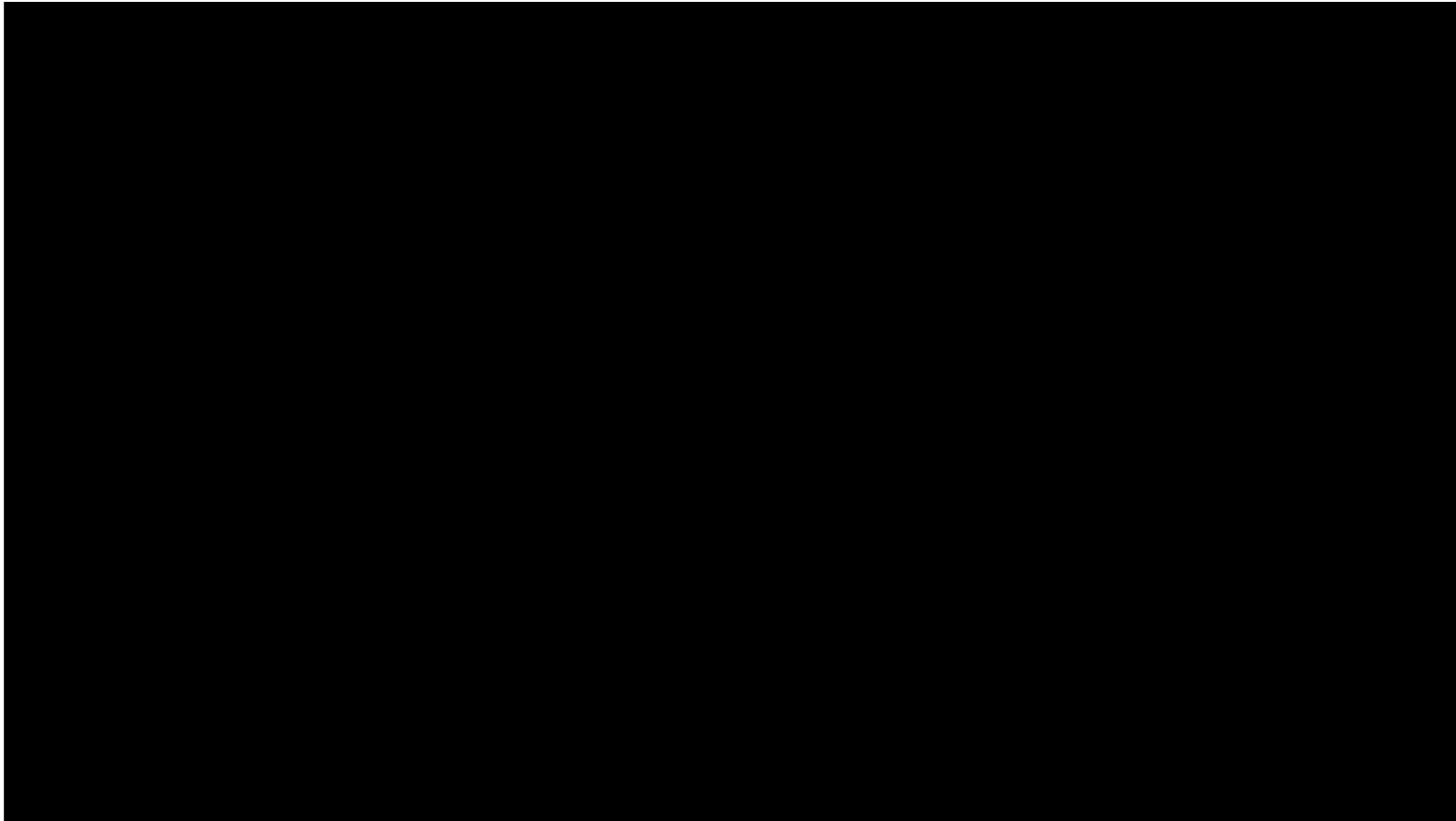


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iMovie  
Photo & Video

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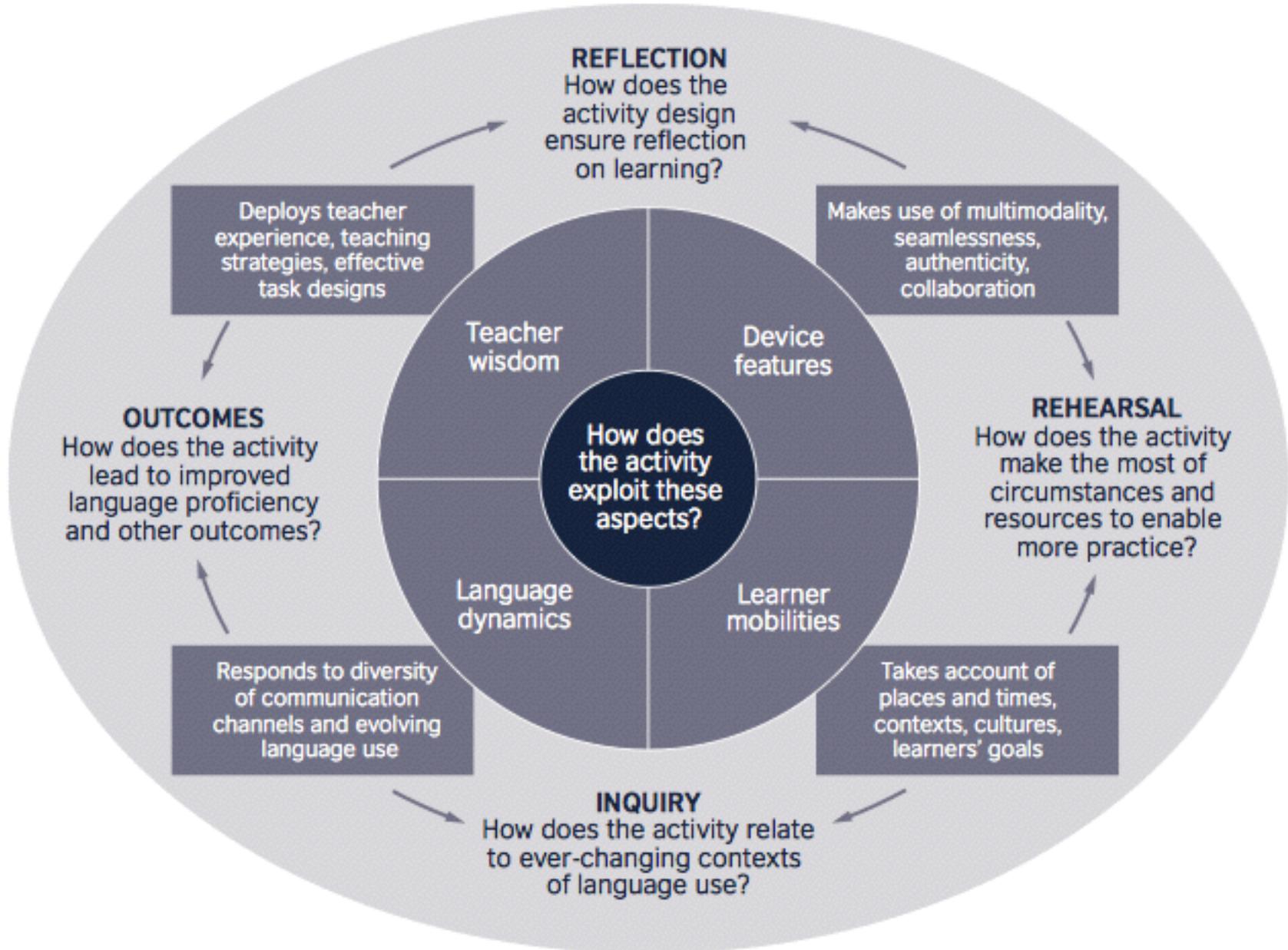


Aurasma

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# Augmented Reality

**Figure 1:** A pedagogical framework for mobile assisted language teaching and learning

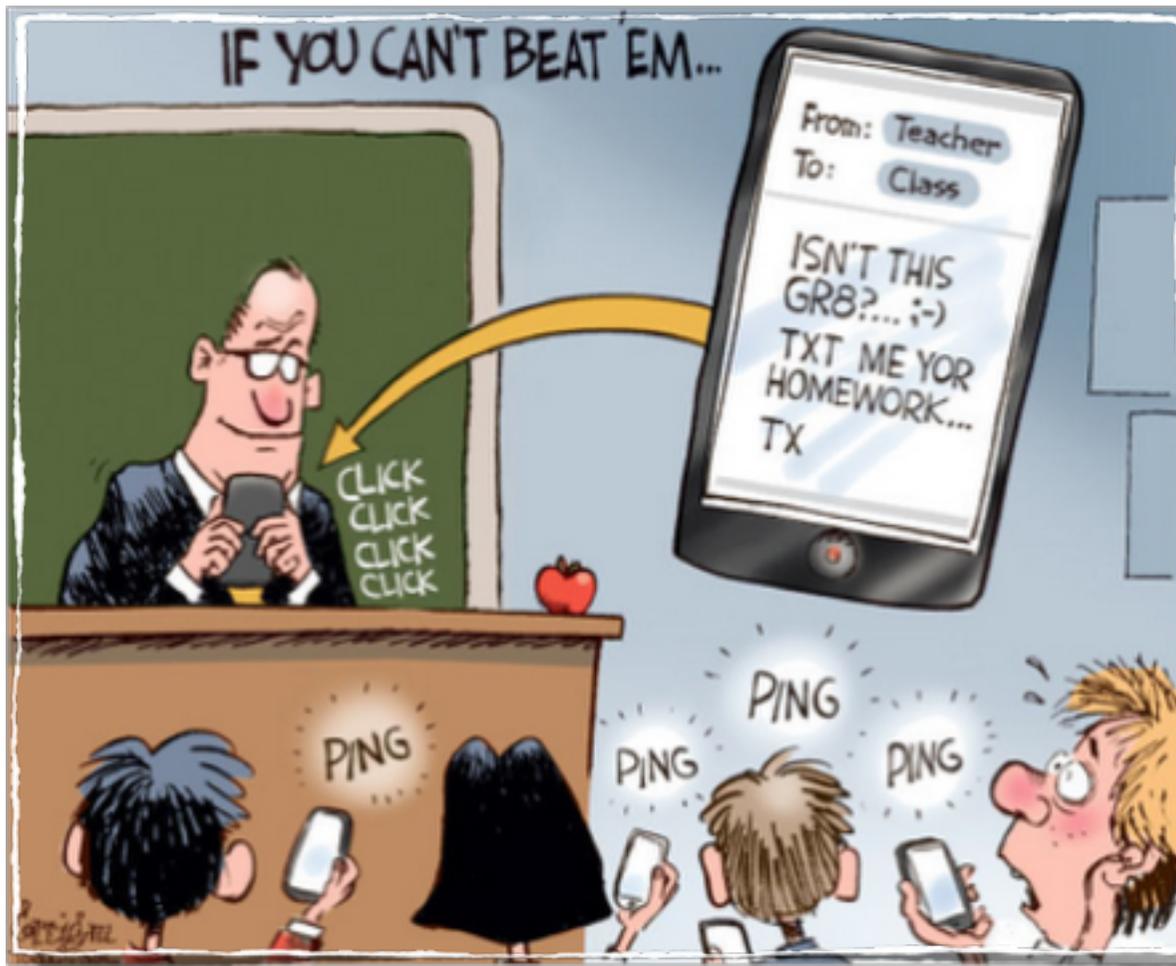


# My Teacher Is an App

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The most dangerous thing we can do to our students is to keep doing what our teachers and professors did to us:

<http://www.bbc.co.uk/programmes/b03w7c6s>



Thank you for your time

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