

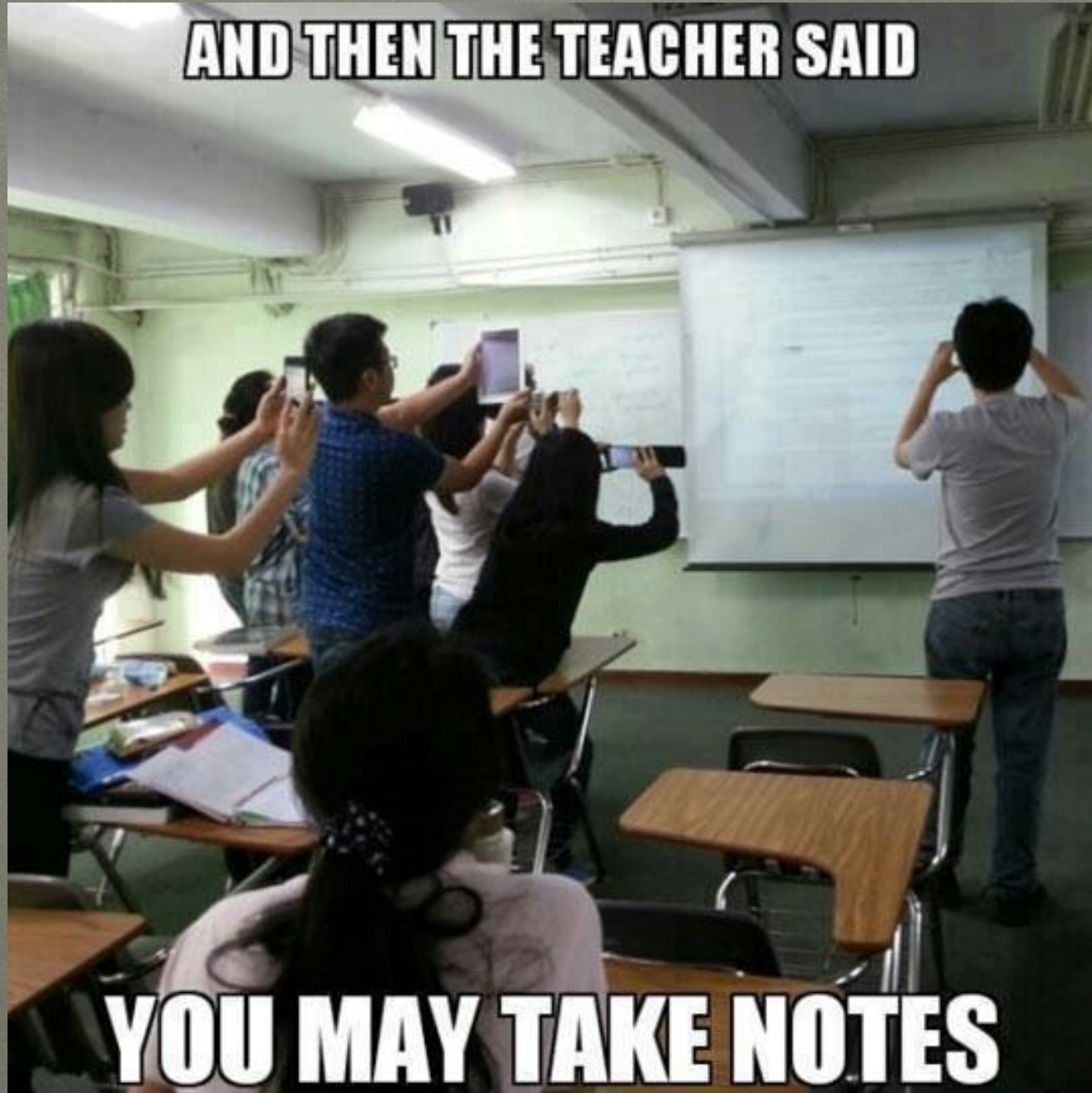
Does mobile learning make you 'appy?

shaunwilden.co.uk



I'll put the slides and references here

AND THEN THE TEACHER SAID



YOU MAY TAKE NOTES

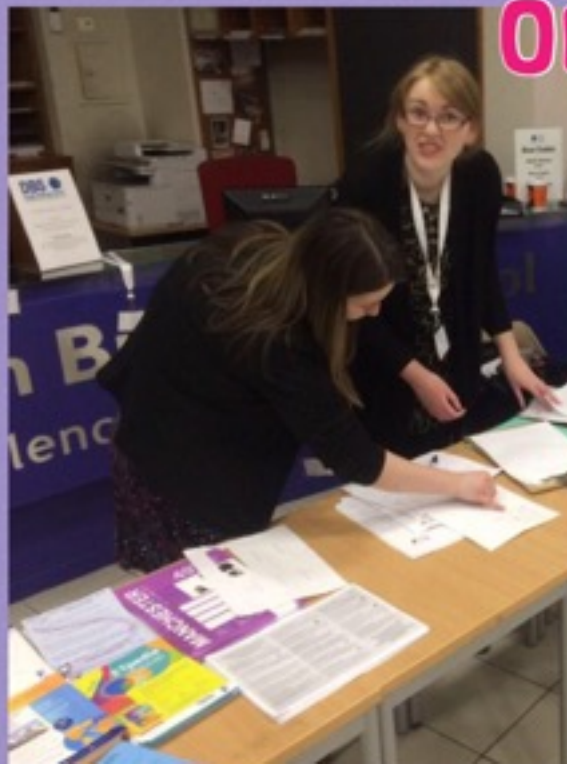




Take out *your* device and take a photo to remind *you* of *your* last few minutes at the first ELT Ireland annual conference.



Day
One



Pic Collage -
Photo, GIF and...
Photo & Video

Do you find yourself saying
the same things and
worrying about the same
things that used to annoy
you about previous DOSs?

W A N

Hi All,

Here I am at the first ELT Ireland conference

Sent by Shaunwilden on 22/02/2015 using PhotoCard by Bill and Sioux Atkinson



PhotoCard by Bill
Atkinson
Photo & Video



ELT Connect

@eltconnect

 Follow

#eltchinwag a little each night is healthy... They should have something to bring in with them for next lesson

8:36 PM - 9 Feb 2015

1 FAVORITE



<https://storify.com/ELTIreland/homework-in-elt>



Mo Sena

@Mo_Americanoid



@ELTIreland working with adult learners homework is seen by some as punishment or one more burden to carry #eltchinwag

8:53 PM - 9 Feb 2015

1 FAVORITE



Jane Seely

@Jane_Seely



@KateLloyd05 @EAPstephen Mine too!!! Unless I can convince them it's useful for Cambridge exams they are not interested! #eltchinwag

8:55 PM - 9 Feb 2015



Sharon Byrne

@MsSByrne



Important to try give homework the kids don't dread, and that you don't dread correcting! #eltchinwag

8:53 PM - 9 Feb 2015

1 RETWEET 1 FAVORITE



<https://storify.com/ELTIreland/homework-in-elt>



SnapSchool
Education

vodafone UK 09:58



snapSchool



3



1



Present perfect

Time left : 1 Day



Published the 19 Feb 2015 - End the 20 Feb 2015

By Marco Zanrosso

Subject : Present perfect



Share



Report



Comment :

Es: 3,5



I will help and earn myself 1 token

Send a message

Connect to the Internet

Take photos and video

Read books

Play games

Make notes

Record audio

- create and share multimodal texts
- communicate spontaneously with people anywhere in the world
- capture language use outside the classroom
- analyse their own language production and learning needs



“Schools implement tablets for many reasons, some are required by government initiatives, some want to provide access to technology to all students, others believe that the innovative use of technology will help them achieve the desired results.”

(Taking Tablets and apps into the classroom - Bannister and Wilden)

“We should be wary of the claims that introducing digital tools will lead to direct educational benefits.”

(Mobile learning: language literacies and cultures Pegrum)

Digital Natives. Our students today are all “native speakers” of the digital language of computers, video games and the Internet.

Digital Immigrant instructors, who speak an outdated language (that of the pre-digital age), are struggling to teach a population that speaks an entirely new language.

“an 11-year-old has very different social, cultural and cognitive backgrounds to a 15-year-old. It is perhaps unsurprising that significant differences are apparent in the varying nature of technology engagement between and within these age group”

“No technology - books, televisions, computers and video games, or the Internet by itself makes people good or bad , smart or stupid. Such technologies have effects only in terms of how, when , where and why they are put to use.”

language and learning in the digital age - Gee, James, Hayes

Mobile devices are



just another tool

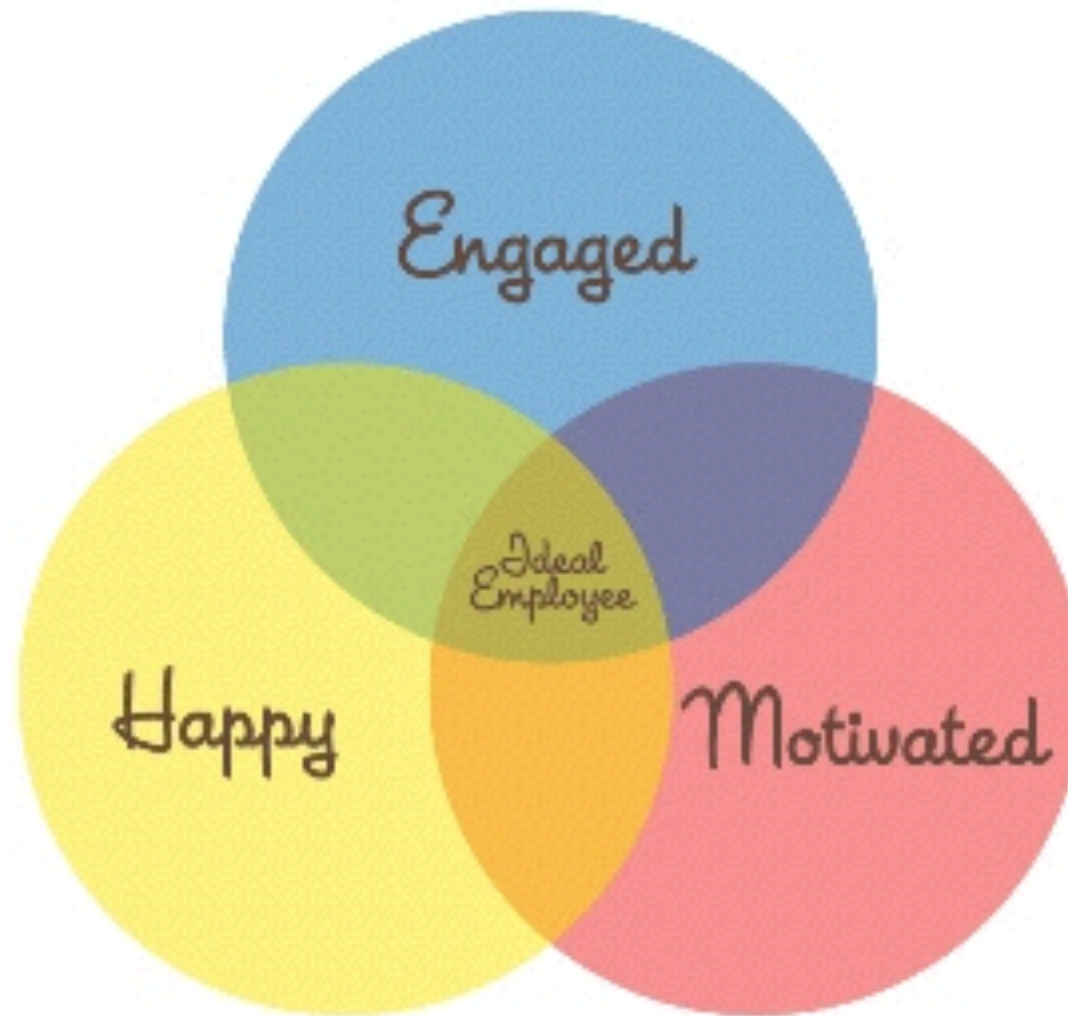
Make a Meme+



Make a Meme+
Entertainment



EMPLOYEE TRIFECTA





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@Mo_Americanoid



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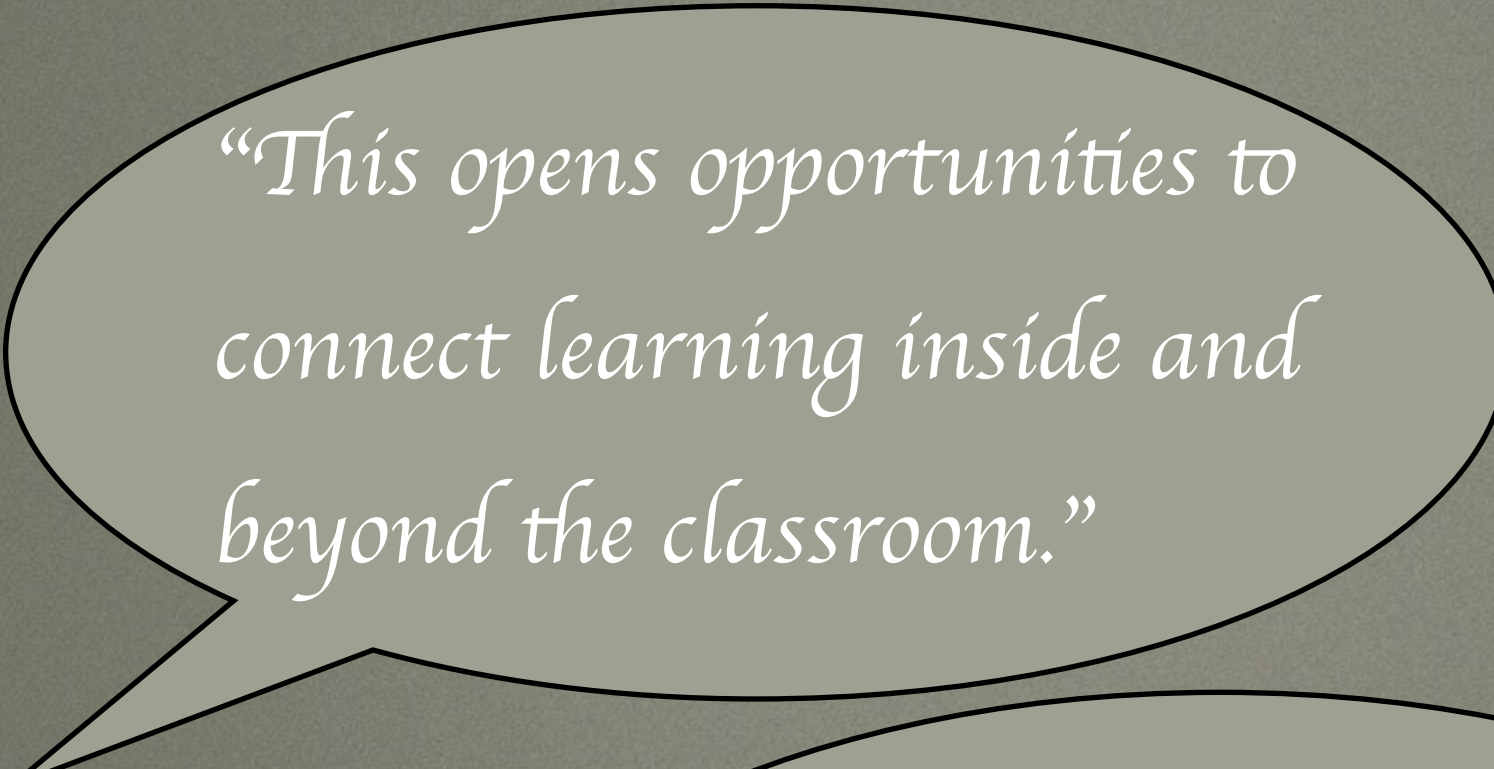
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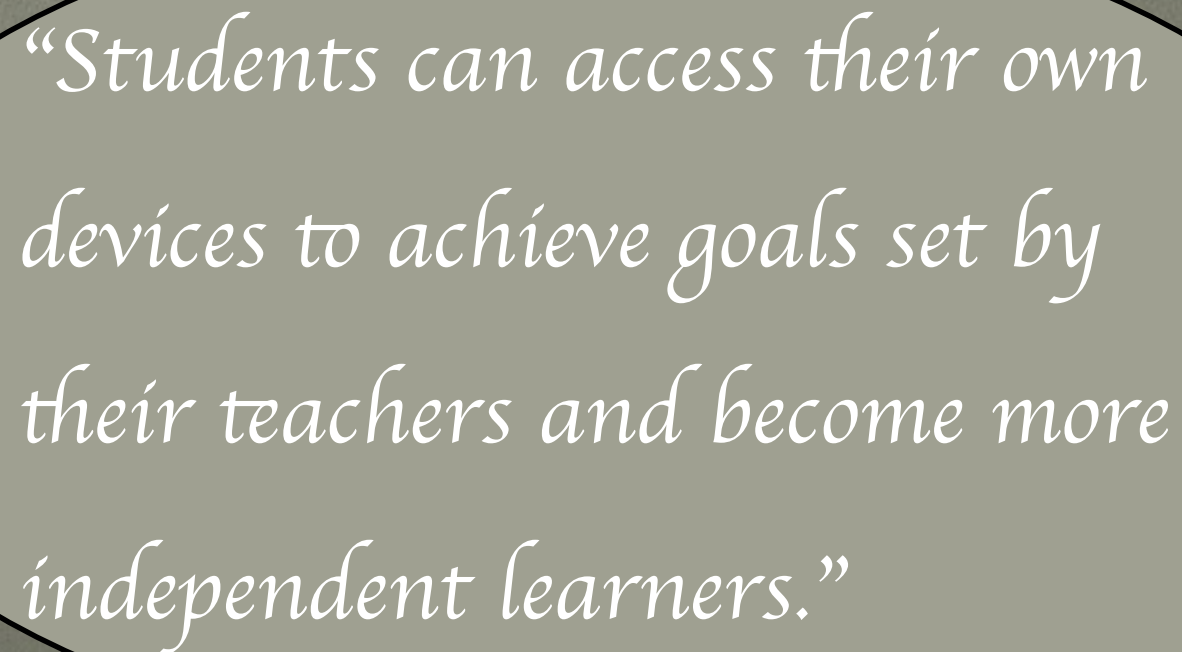
1 RETWEET 1 FAVORITE



<https://storify.com/ELTIreland/homework-in-elt>



“This opens opportunities to connect learning inside and beyond the classroom.”



“Students can access their own devices to achieve goals set by their teachers and become more independent learners.”

- identifying gaps in knowledge
- developing a habit of reflection on language learned
- learning to notice (how language is used)
- using language for real purposes in real world contexts
- developing ability to respond to a context
- rehearsing, experimenting

“As a technology, mobile devices may threaten the carefully managed environment of the classroom.”

<http://www.open.ac.uk/blogs/innovating/>

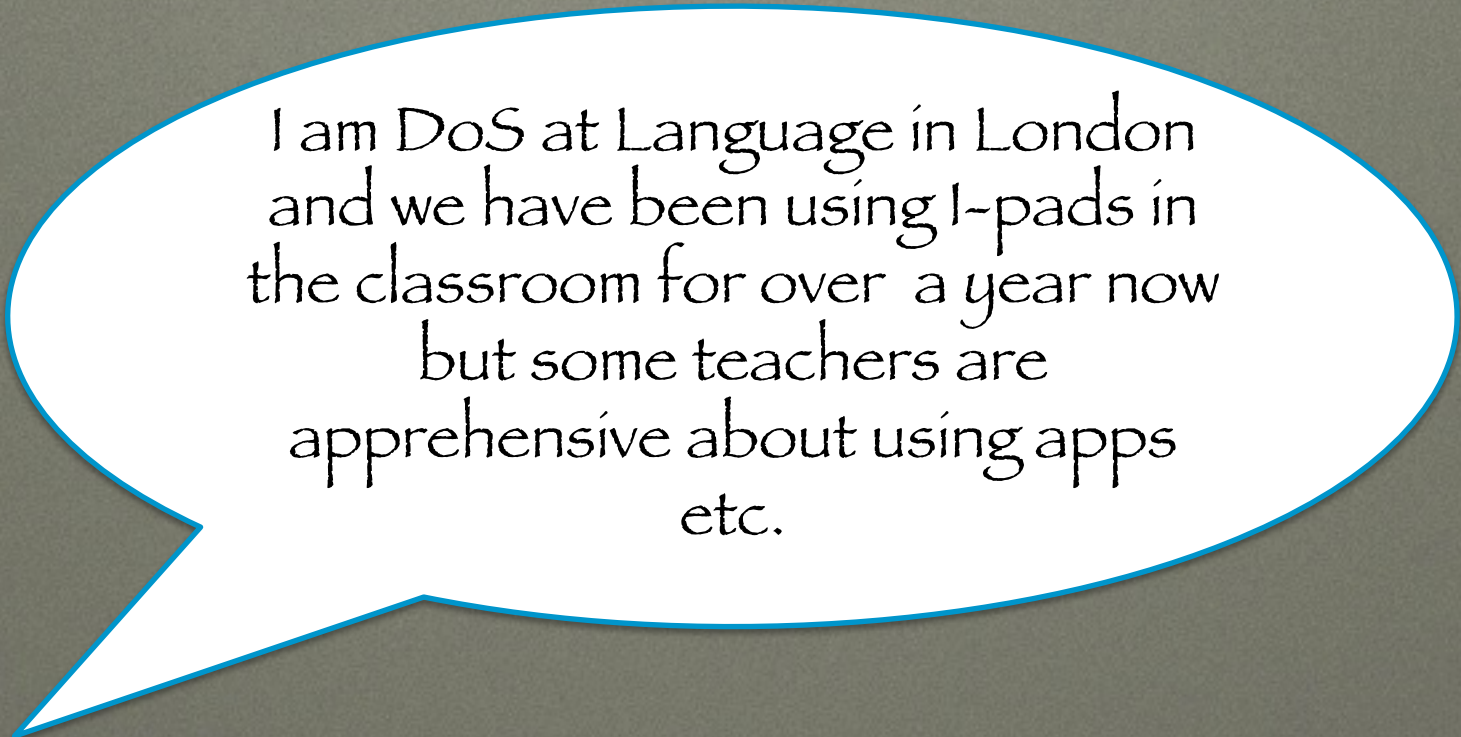
1. How can we use tablets when the wifi connection is not good?

2. How to keep pupils from searching the internet on their devices instead of doing their class work?

3. Teachers will lose control in the classroom because students will spend the lesson on Facebook



Teachers don't feel
confident in using mobiles
in the classroom



I am DoS at Language in London
and we have been using I-pads in
the classroom for over a year now
but some teachers are
apprehensive about using apps
etc.

“Young people growing up in our time are not only immersed by apps they’ve come to think of the world as a ensemble of apps.”

The app generation - Gardner and Davies Yale University Press

Is there good scope for
communicative
interaction when using
apps?

Are apps levelled
according to
individuals or
groups?

Which is the best
app for teaching
and getting students
enthusiastic about
English?

Are any guide to help teach the
teacher about apps?

Substitution

Augmentation

Modification

Redefinition

Technical

Financial

Motivational

Creation









































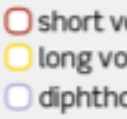
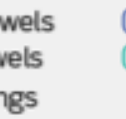
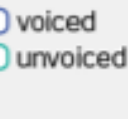
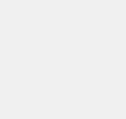




Automation versus Creation
or
Behaviourist versus
Collaborative and
Constructivism



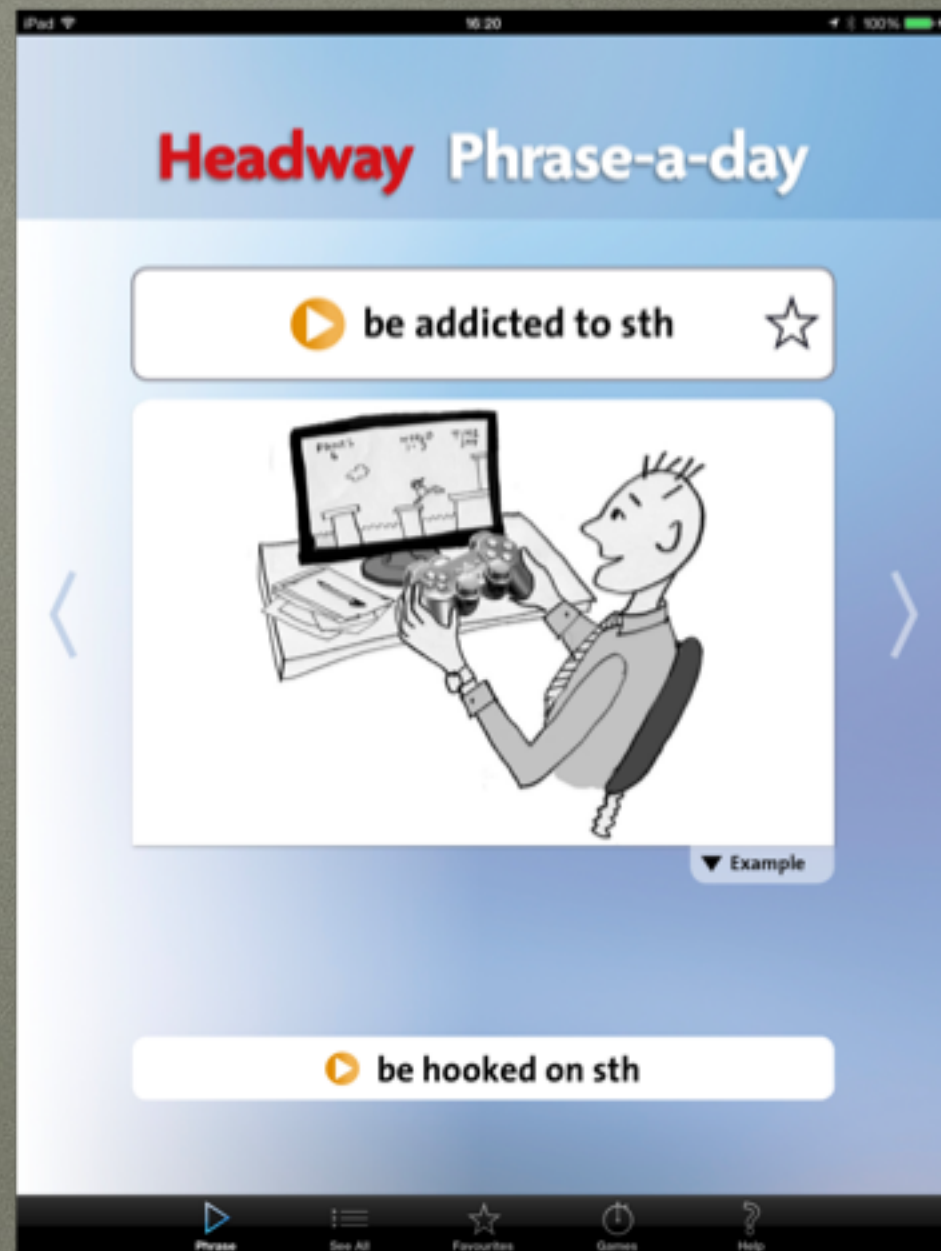
16:22 100%

Vowel and consonant sounds

Help

short vowels
 long vowels
 diphthongs
 voiced
 unvoiced





EDUCATION
TECHNOLOGY &
GLOBAL ISSUES

edtechconcerns.com



Audrey Watters



Professor Agnes
Kukulska Hulme



Plotagon -
Storytelling for...
Entertainment

Close🗨️👤⚙️🎵Edit

CLASSROOM
Scott is at the teacher's desk.
Jessica is left of the TV.

JESSICA (skeptical)
hey teacher can we use our phones
in class, please

SCOTT (disagreeing)
No of course you can't. this is a
place of study not a place for
checking Facebook

Crowd booing is heard.

JESSICA (eyerolling)
but sir we could use our phones for
researching and collaboration, we
might actually like your lesson
then

Crowd gasping is heard.

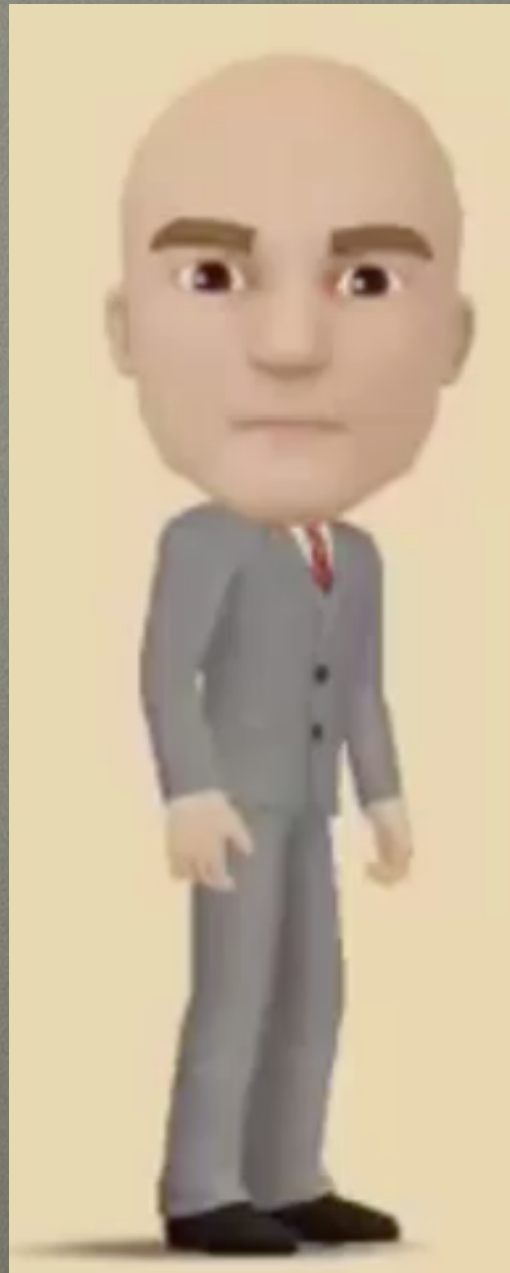
A 3D rendered scene of a classroom. A male teacher (Scott) stands at a desk in the center. A female student (Jessica) sits at a desk in the foreground, looking towards the teacher. The room has a green chalkboard, a TV, and several desks and chairs.

⏮️⏪⏩⏭️📺🔍

🔗 Share



Tellagami
Entertainment





Book Creator for
iPad - create...
Books

New
Zealand



Sports



rugby



cricket



Aurasama ~ add a touch of augmented reality



iMovie

Photo & Video

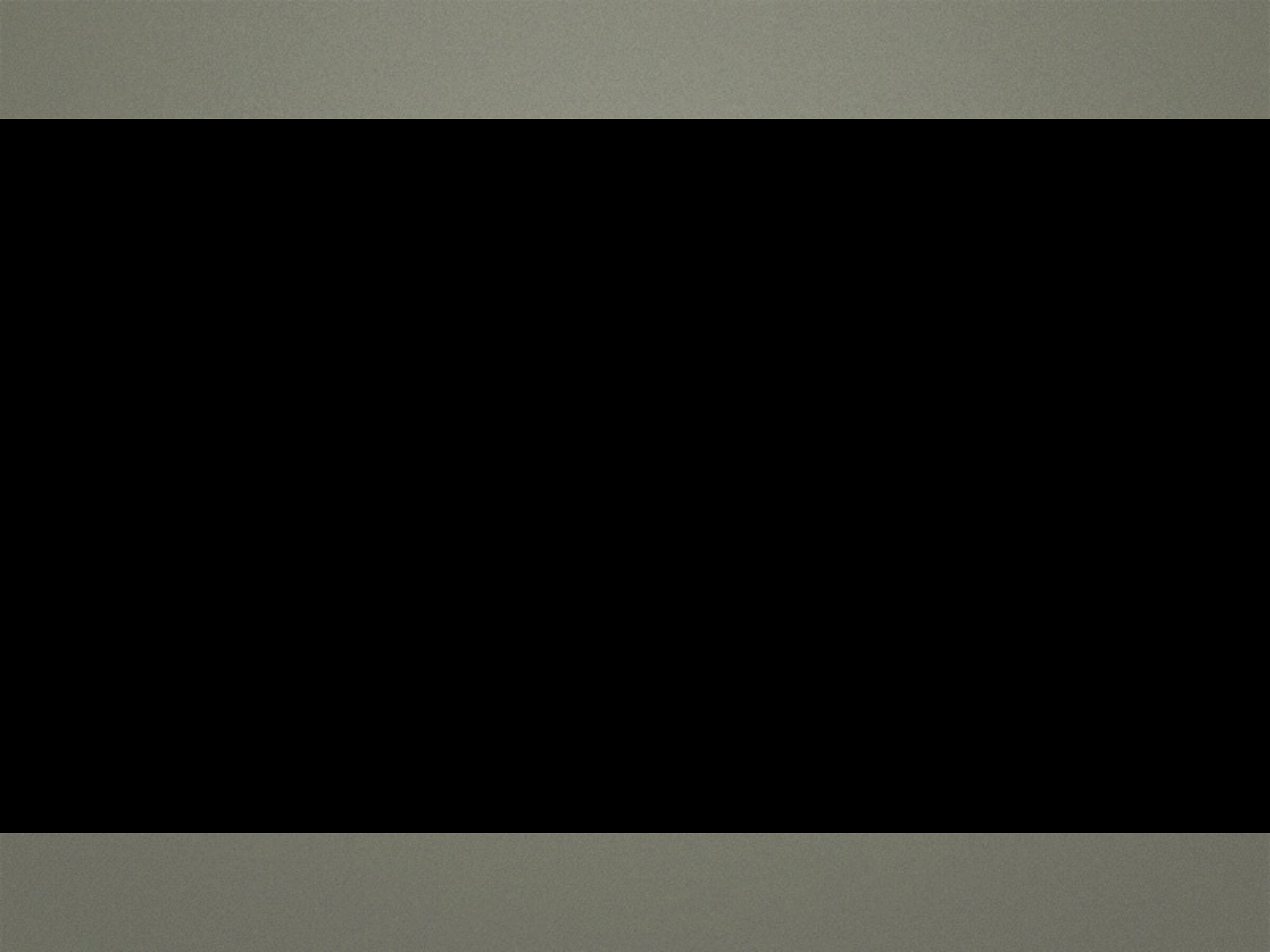
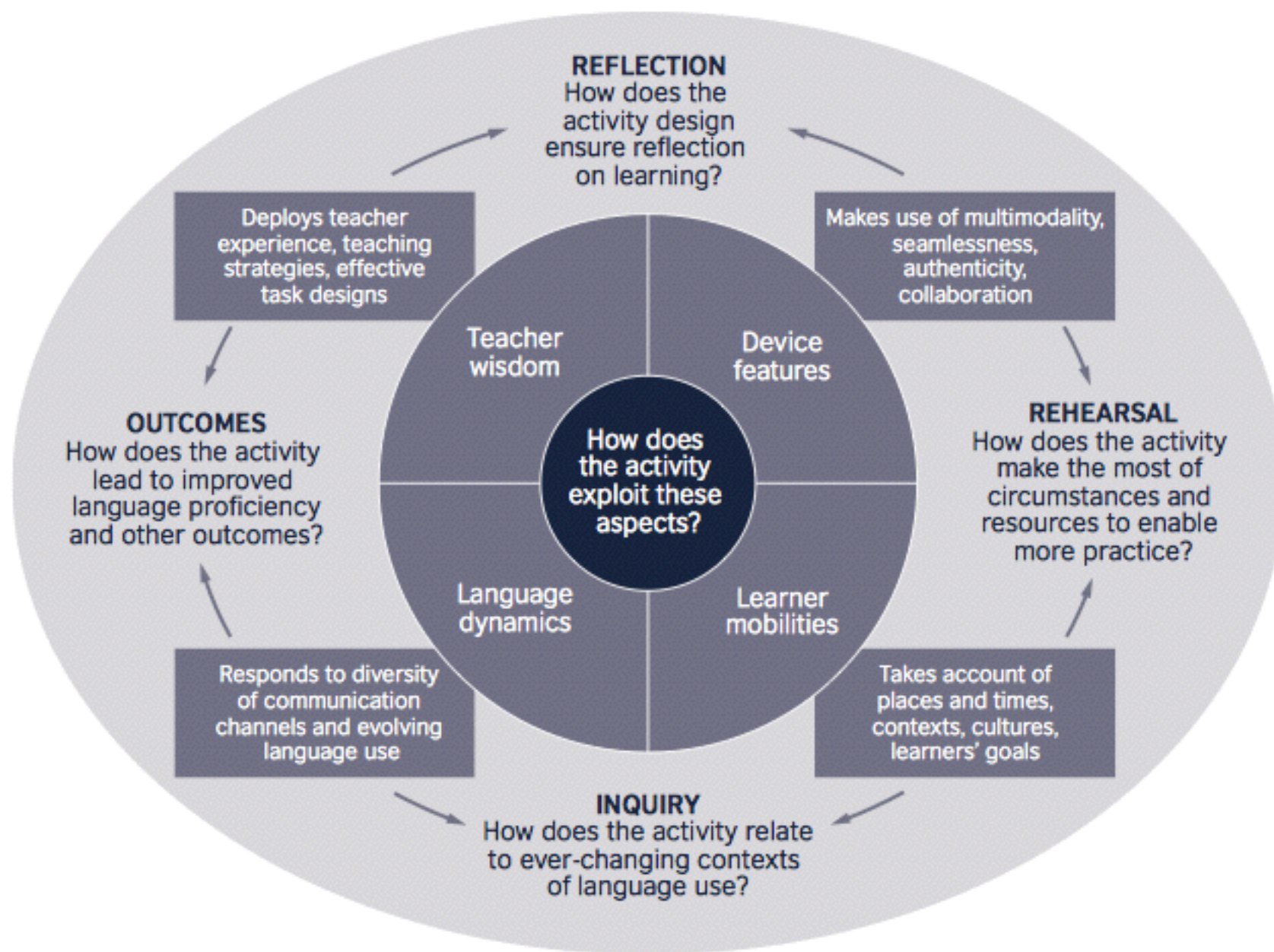


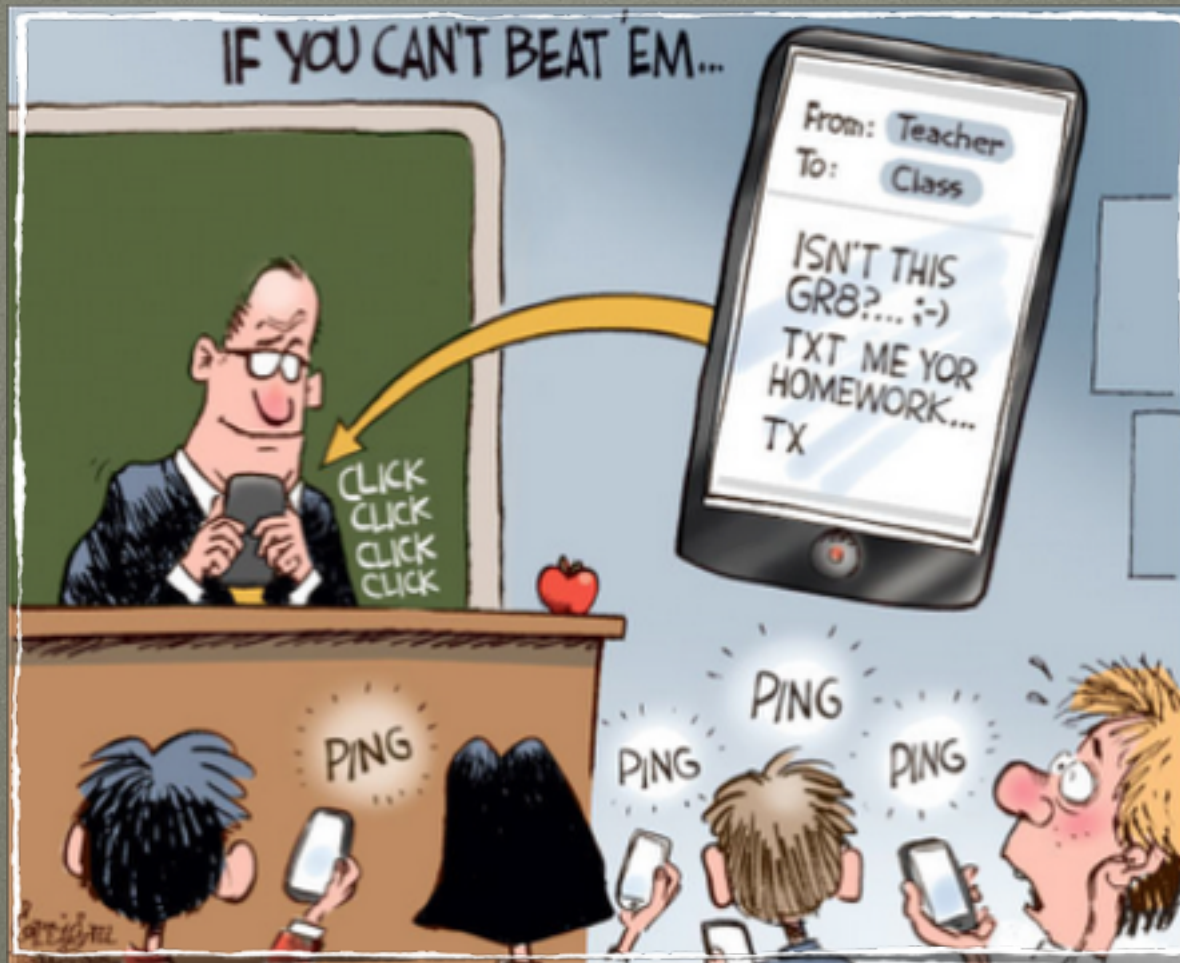
Figure 1: A pedagogical framework for mobile assisted language teaching and learning



My Teacher Is an App

The most dangerous thing we can do to our students is to keep doing what our teachers and professors did to us:

<http://www.bbc.co.uk/programmes/b03w7c6s>



Thank you for your time

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