

Taking tablets in the classroom, a remedy for everyone?

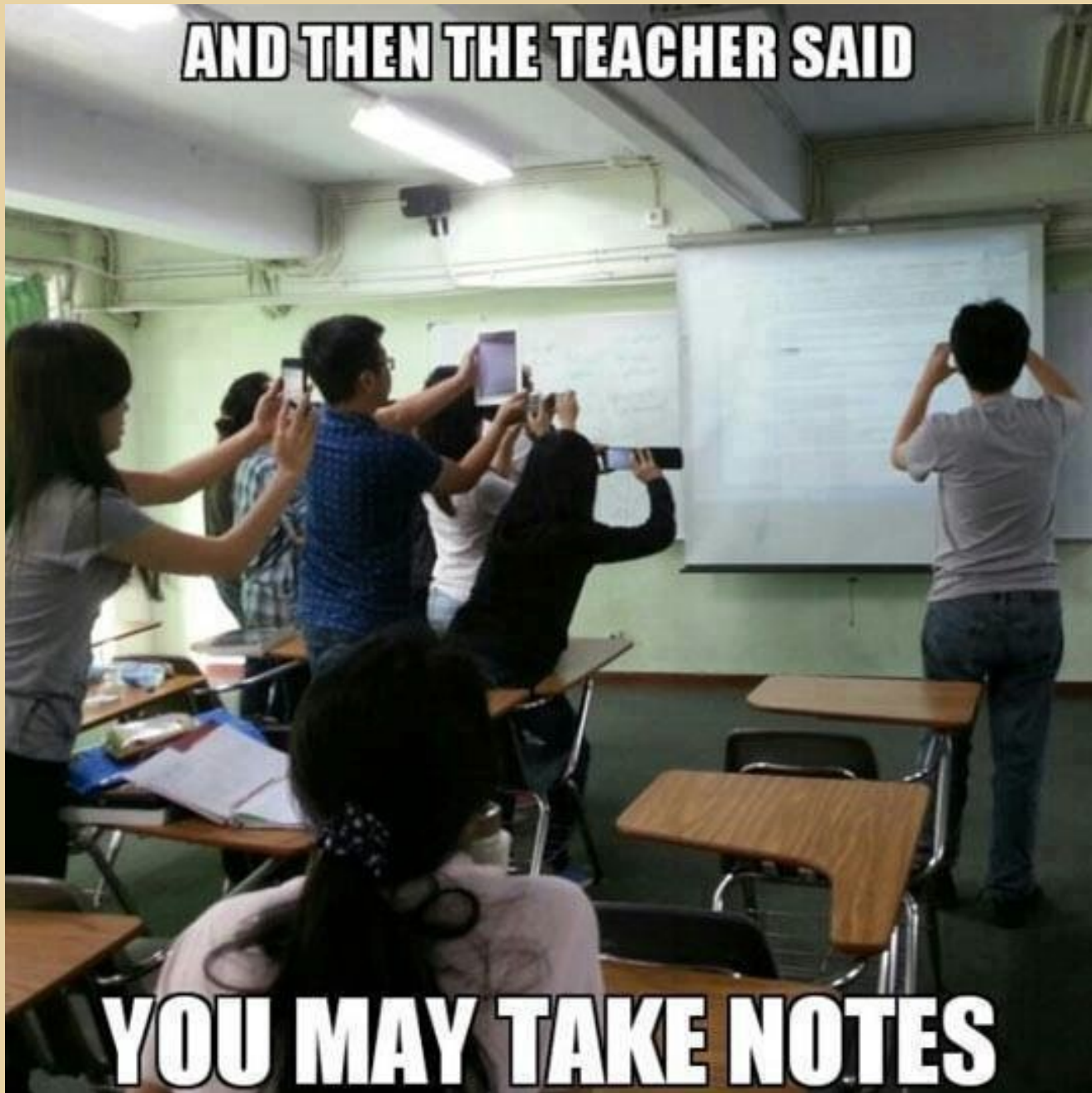
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slides will be here

AND THEN THE TEACHER SAID



YOU MAY TAKE NOTES

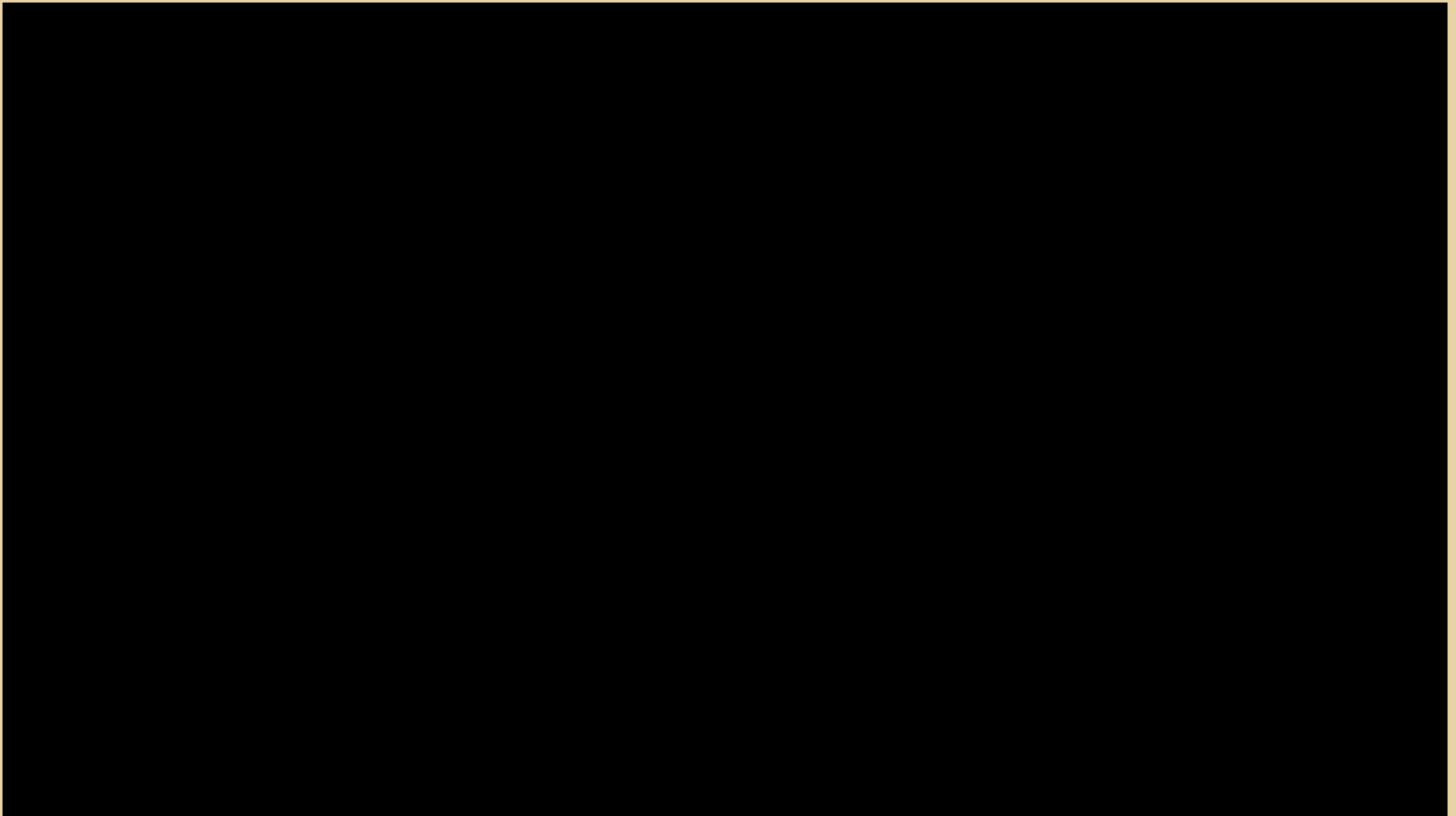




1. Tablets are just the next flash in the pan, they'll go away soon enough.
2. One tablet and a projector is more use than a class set of tablets.
3. Apps are just games and we have never had games in the EFL classroom before.
4. Teachers will lose control in the classroom because students will spend the lesson on Facebook.
5. iPads are the silver bullet we've been waiting for we can use them for anything and everything.
6. iPads are only for receiving media, not creating it.
7. Teachers will just sit and read the newspaper or play on their phone while students are babysat for six hours by their iPad.
8. kids [sic.] can use it better than I do

Young people growing up in our time are not only immersed by apps they've come to think of the world as a ensemble of apps.

The app generation - Gardner and Davies Yale University Press



<http://www.youtube.com/watch?v=aXV-yaFmQN>

...an 11-year-old has very different social, cultural and cognitive backgrounds to a 15-year-old. It is perhaps unsurprising that significant differences are apparent in the varying nature of technology engagement between and within these age group

The digital native – myth and reality

Neil Selwyn

Is there good scope for communicative interaction when using apps?

Which is the best app for teaching and getting students enthusiastic about English?

Are any guides to help teach the teacher about apps?

Are apps levelled according to individuals or groups?

Substitution

Augmentation

Modification

Redefinition

Technical

Financial

Motivational

Creation

Automation versus Creation

or









































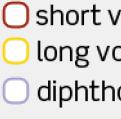

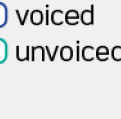
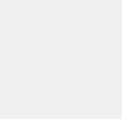




Behaviourist versus Collaborative



iPad 16:22 100%

Vowel and consonant sounds

Help

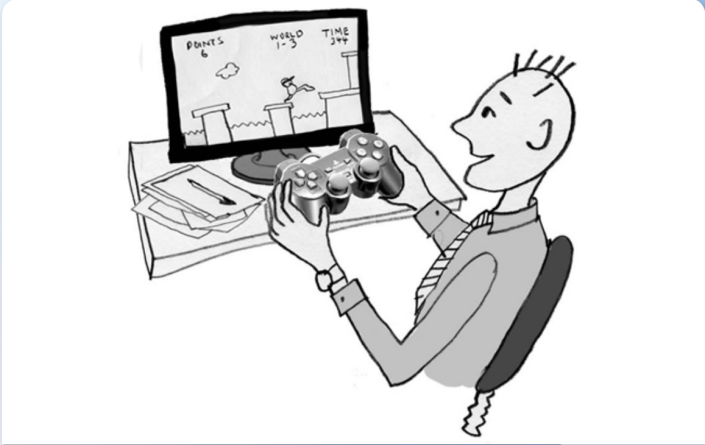
short vowels
long vowels
diphthongs
voiced
unvoiced



iPad 16:20 100%

Headway Phrase-a-day

▶ be addicted to sth ☆



< >

▼ Example

▶ be hooked on sth

Phrase See All Favourites Games Help



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Audrey Watters



Professor Agnes
Kukulska Hulme



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Plotagon -
Storytelling for...
Entertainment

Close🏠💬👤🌟🎵Edit

CLASSROOM
Scott is at the teacher's desk.
Jessica is left of the TV.

JESSICA (skeptical)
hey teacher can we use our phones
in class, please

SCOTT (disagreeing)
No of course you can't. this is a
place of study not a place for
checking Facebook

Crowd booing is heard.

JESSICA (eyerolling)
but sir we could use our phones for
researching and collaboration, we
might actually like your lesson
then

Crowd gasping is heard.

⏮⏪⏩⏭T↗

🔗 Share



Tellagami
Entertainment





Aurasama - add a touch of augmented reality



Book Creator for
iPad - create...
Books

New
Zealand



Sports



rugby



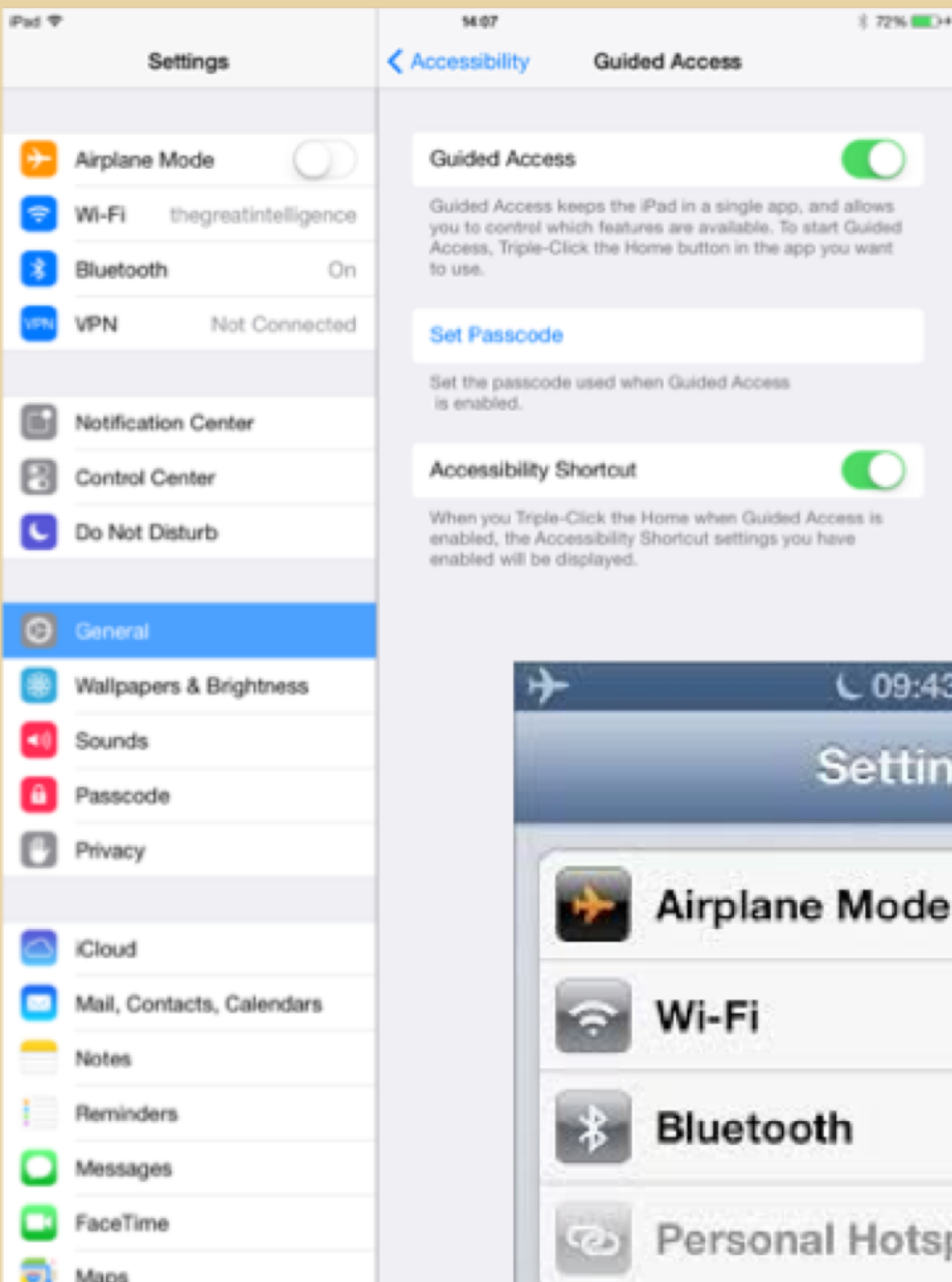
cricket



How can we use tablets when the wifi connection is not good?

How to keep pupils from searching the internet on their devices instead of doing their class work?

Teachers will lose control in the classroom because students will spend the lesson on Facebook





1. How do we manage what other students are doing while we are helping students individually?

2. If we don't have enough tablets for all students. How do you recommend working in the classroom?

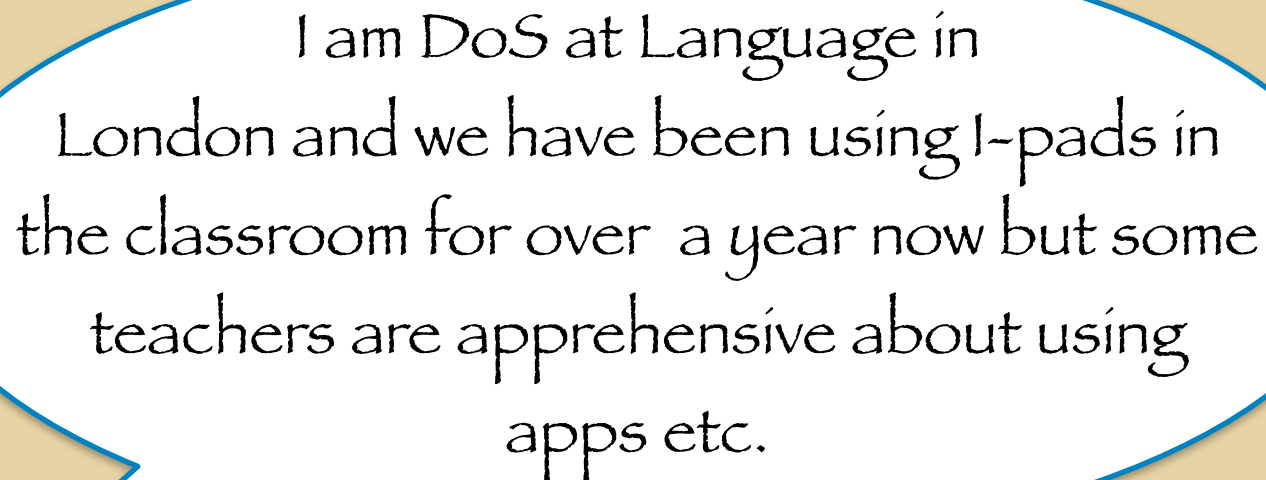
3. How to increase the level of tablet usage in the classroom and in what way is it possible to save time in the classroom with different abilities of language awareness and apps awareness?

4. Students will no longer interact with each other or their teacher

What
connects the
photos?



Teachers don't feel confident in using tablets in the classroom



I am DoS at Language in
London and we have been using I-pads in
the classroom for over a year now but some
teachers are apprehensive about using
apps etc.



- Easy to read / accessibility
- Differentiation / anonymity
- Portability
- Accessed online / offline
- Easy to personalise
- Dictionaries
- Note taking
- Advantages for SEN

Taking tablets in the classroom, a remedy for everyone?

No technology - books, televisions, computers and video games, or the Internet by itself makes people good or bad , smart or stupid. Such technologies have effects only in terms of how, when , where and why they are put to use.

language and learning in the digital age - Gee, James, Hayes



Any questions



Thank you for your time
shaunwilden.co.uk

If you use the Aurasma app, find my channel (shaunwilden) and you'll find a goodbye message here.

