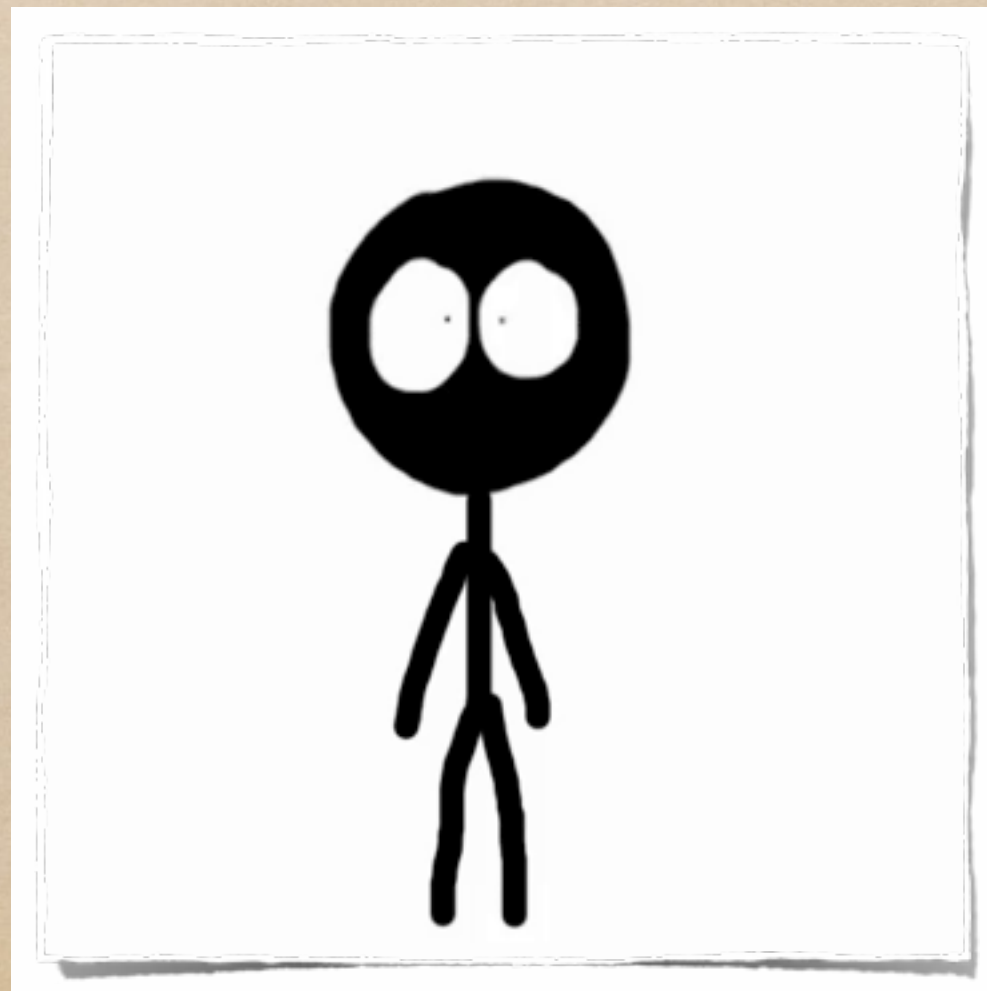


Does technology engage you or enrage you?

shaunwilden.co.uk

Engage Me or
Enrage Me

WHAT TODAY'S LEARNERS DEMAND



The fact is that even if you are the most engaging old-style teacher in the world, you are not going to capture most of our students' attention the old way.

Marc Prensky - 2005



The Perfect Online Teacher?



e-learning

4cs

C.A.L.L.

multi modality

M.A.L.L.

T.E.L.L.

digital literacy

B.Y.O.D.

blended
learning

m-learning

VLE

gamification

Digital Natives. Our students today are all “native speakers” of the digital language of computers, video games and the Internet.

Digital Immigrant instructors, who speak an outdated language (that of the pre-digital age), are **struggling to** teach a population that speaks an entirely new language.

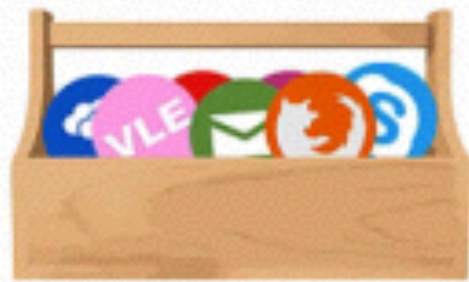
...an 11-year-old has very different social, cultural and cognitive backgrounds to a 15-year-old. It is perhaps **unsurprising** that significant **differences** are apparent in the **varying nature** of technology engagement between and within these age group

The digital native – myth and reality
Neil Selwyn

Using web pages designed for English language learning	28.6%
Doing various other things but using English to do so such as accessing information on the WWW, communicating with friends/family, listening to music etc.)	71.4%

From: Jarvis & Achilleos (2013).

<http://www.tesl-ej.org/wordpress/issues/volume17/ej68/ej68a1/>



VISITOR

Logs on - performs a task - logs off

Web Users



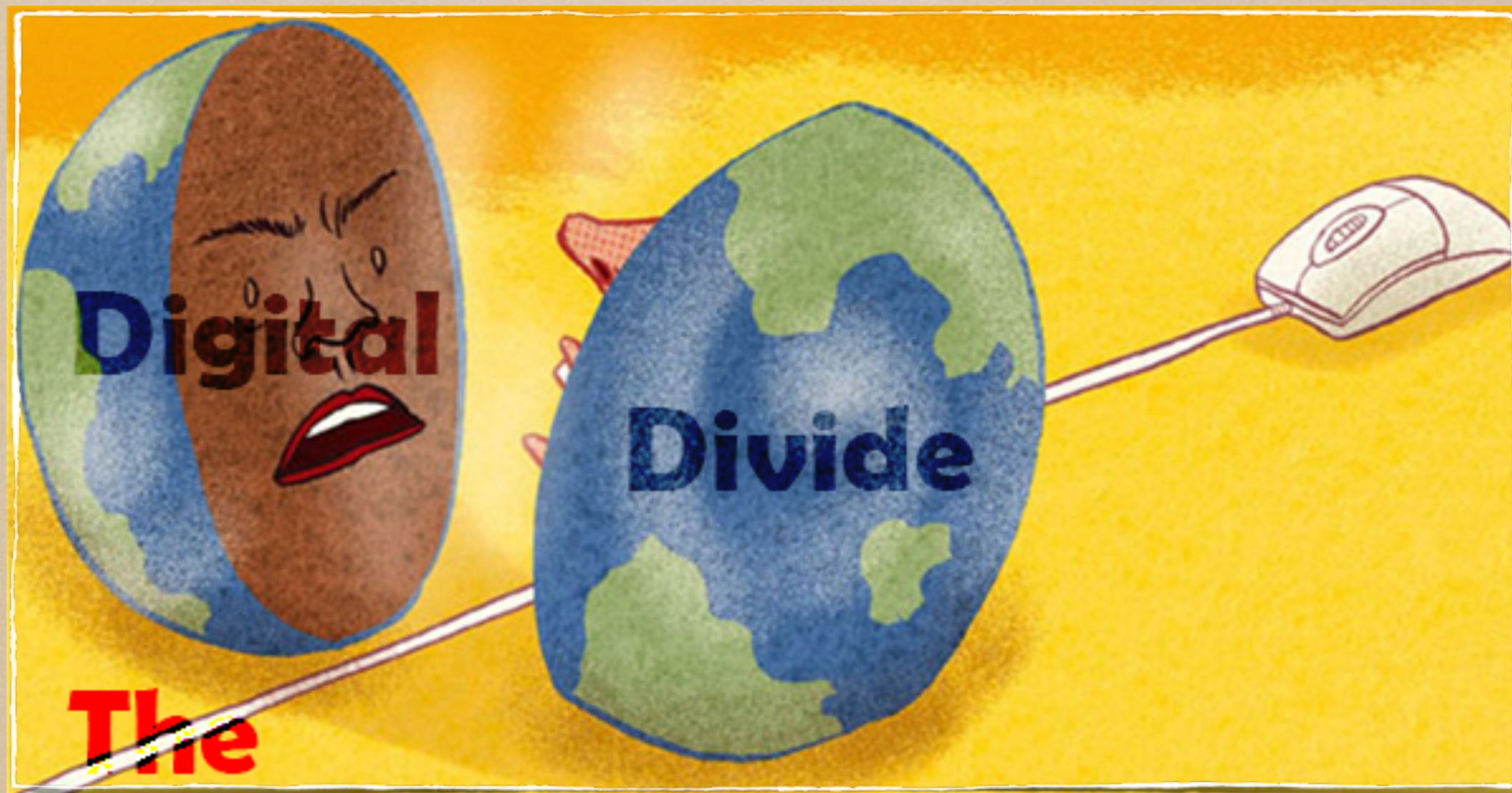
RESIDENT

Establish and develop their
online presence

Web Members

For today's kids, technology is as
fundamental as reading was for
their parents & grandparents. It
supports & underlies everything
they do.

Prensky - Twitter March 2014



<http://www.stealthgenie.com/blog/digital-divide-is-technology-a-property-of-the-rich-only/>

What's your phone like? Can you

Send a
text
message?

Take
photos?

Record
audio?

Allow you
to make
notes?

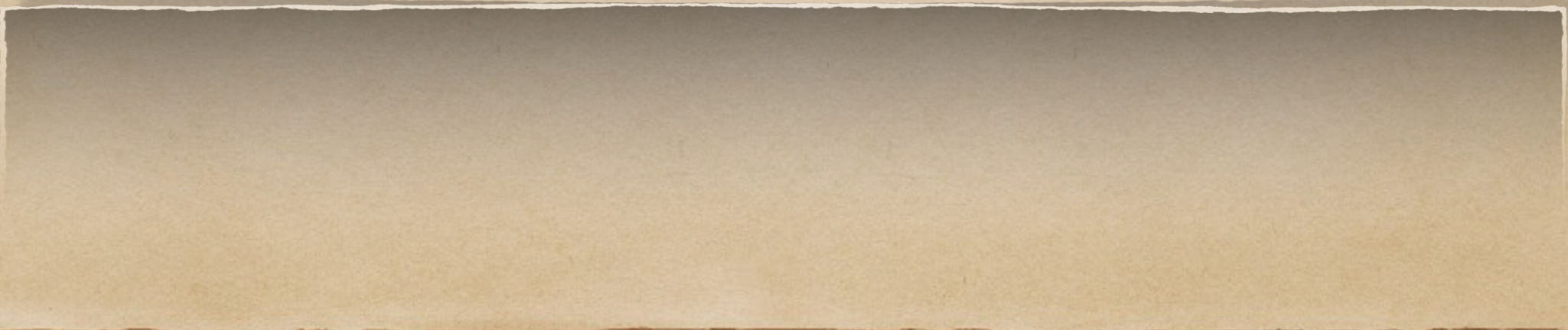
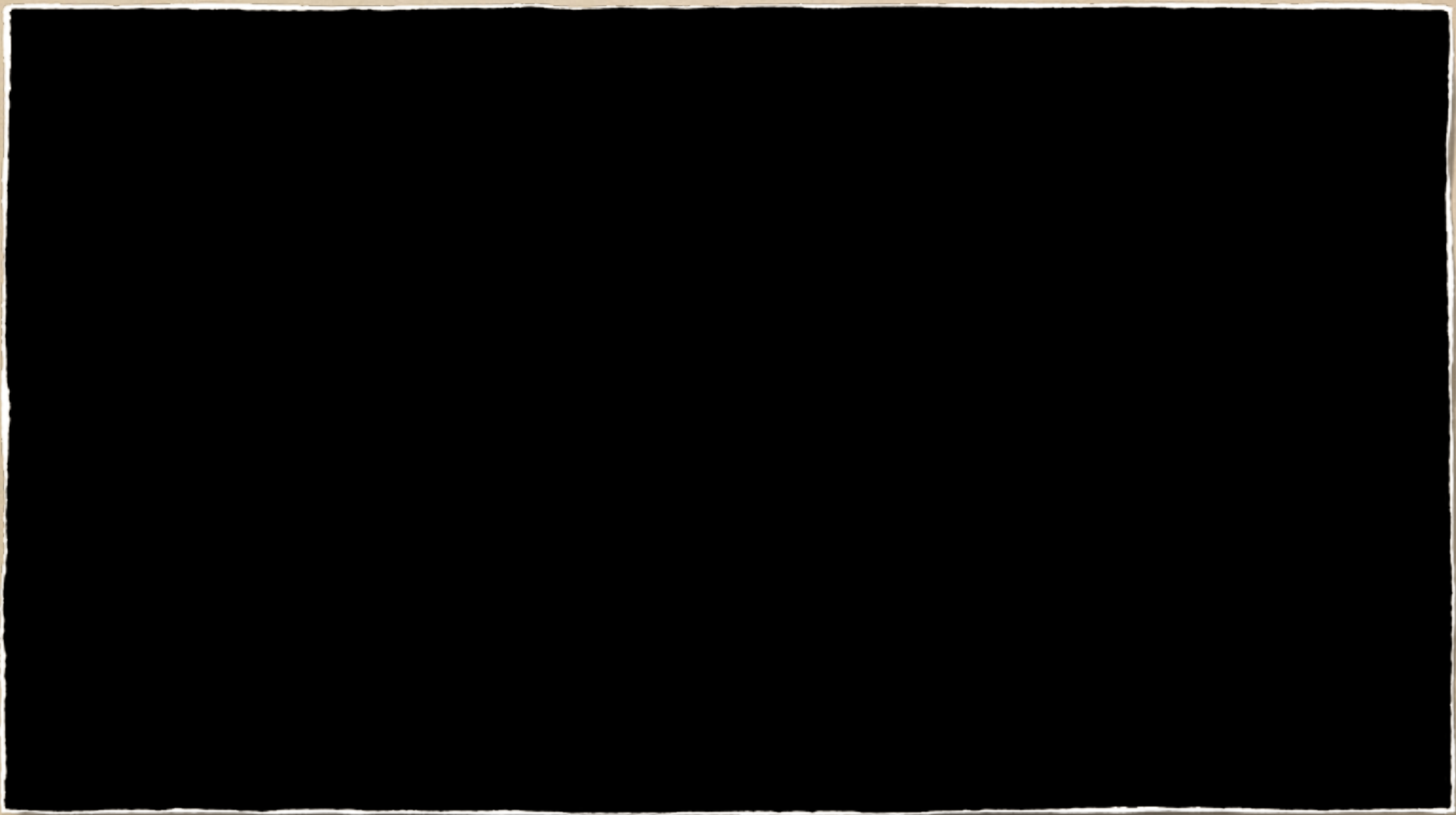
Connect to
the internet?

Use apps?

Play games?

Young people growing up in our time are
not only immersed by apps they've
come to think of the world as a
ensemble of apps.

The app generation - Gardner and Davies Yale University Press



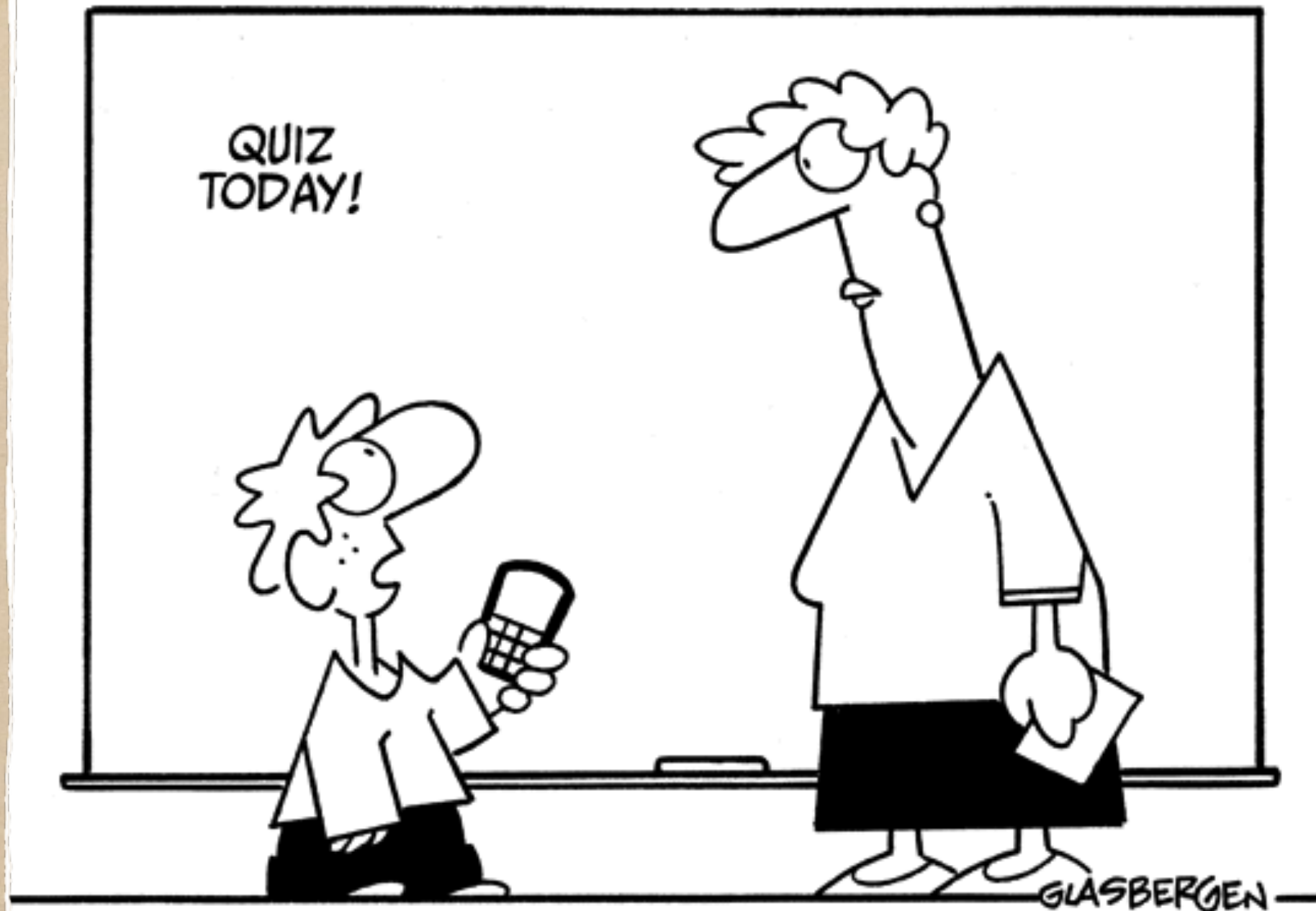
Screenagers

the word contains a clear implication:
that teenagers are somehow more
different than they used to be
because their brains have been
permanently altered by constant
exposure to technology.

The technology that was supposed to make young adults more astute, diversify their tastes, and improve their minds had the opposite effect.

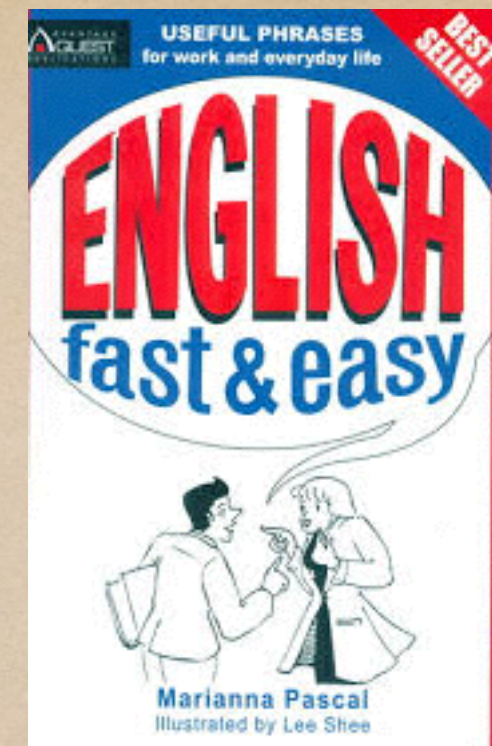
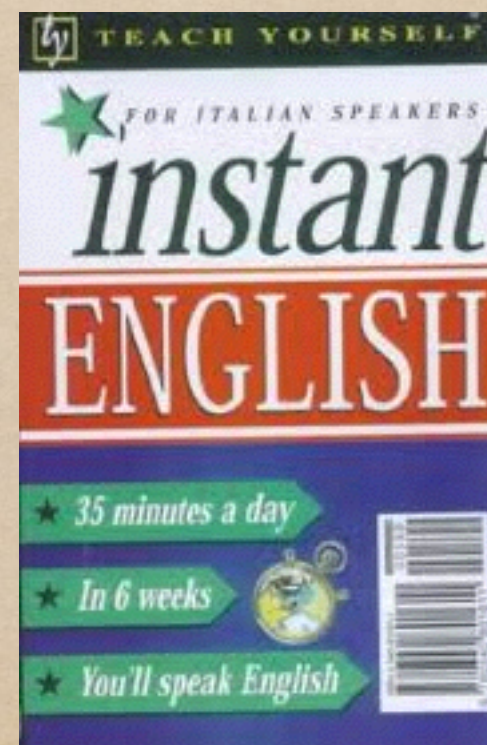
<http://www.dumbestgeneration.com/home.html>

hyperconnectivity may be leading to a
lack of patience and concentration; and
that an "always on" ethos may be
encouraging a culture of expectation and
instant gratification.



**"Once I learn how to use Google, isn't
that all the education I really need?"**

INSTANT
ENGLISH



Our students have changed radically. Today's students are no longer the people our educational system was designed to teach.

Marc Prensky - 2005

Communication

3Rs (W)riting Collaboration

(A)rtistic Creativity

Critical Thinking

No technology - books, televisions,
computers and video games, or the
Internet by itself makes people good or
bad, smart or stupid. Such technologies
have effects only in terms of how, when,
where and why they are put to use.

language and learning in the digital age - Gee, James, Hayes

Digital media enhances the
powers of language, oral and
written.

language and learning in the digital age - Gee, James, Hayes



**"It's called 'reading'. It's how people
install new software into their brains"**

9C I look like my father

Simple Present questions, negatives; resemblances; all and both; skills practice.



1 Listen to the recording. Who is speaking? Read the text and put the names with the pictures.

Alice Ann Joe Philip Alice's father Alice's mother
Uncle George and family Uncle Edward

My name's Alice. I've got a sister (her name's Ann), and two brothers, Joe and Philip. We've all got fair hair and blue eyes, and we're all slim except Joe – he's very fat. Ann's very pretty, and she's got lots of boyfriends. I've only got one boyfriend: his name's Kevin, and he's very nice.

I look a bit like my father – I've got his long nose and big mouth – but I've got my mother's personality. Joe and Phil both look more like Mum.

We've got two uncles and an aunt. Uncle George and Aunt Agnes have got three young children. Uncle Edward is only thirteen, so he hasn't got any children, but he's got a rabbit.

2 What are your family like? Who looks like who? Examples:

'In my family we're all tall, and we all wear glasses.'
'Carlos and I have both got dark hair.'

'I look a bit like my father.'
'My brother looks very like me.'
'Ana looks quite like Aunt Maria.'

'I've got my mother's eyes, but I've got my father's personality.'

3 Listening for information. Copy the table. Then listen to the recording and fill in the table.

	HEIGHT	HAIR COLOUR	FACE	EYES	GOOD-LOOKING?
Steve's wife	5 ft 8				don't know
Lorna's mum			pale		
Ruth's friend					
Katy's son					
Sue's husband					

4 Prepare questions and answers for an interview. Examples:

How many people are there in your family?

Have you got any ...? Yes, I have. / No, I haven't.

How many ... have you got?

Has your ... got any ...? Yes, she has. / No, he hasn't.

How many ... has your ... got?

Do you look like ...? Yes, I do. / No, I don't.

Who do you look like?

Does ... look like ...? Yes, he does. / No, she doesn't.

What colour is/are your ...'s ...?

How old is ...?

Is ... good-looking? Yes, she is. / No, he isn't.

5 Interview another student and report to the class. Example:

'Carlos has got three brothers. They all look like their mother, but they've got their father's personality. His brother Diego has got four children ...'

Learn: uncle; aunt; look like; like; all; nice; except; a bit; more; lots of; What colour is/are ...?

Stanley Freeman David Williams George Monbiot Penda Kirby Michelle Russell



the guardian



Labour's chief union backer attacks Miliband

Union boss says Labour leadership is unrepresentative in alternative vote support

By David Williams
The Labour Party's chief union backer, John Hodge, has attacked the leadership of Gordon Brown and Ed Miliband, saying they are unrepresentative of the party's grassroots. Hodge, who is the general secretary of the Transport and General Workers' Union (TGWU), said that the party's support for the alternative vote was a betrayal of the wishes of its members. He also criticized the party's handling of the Iraq war and the financial crisis. Hodge said that the party needs to be more open and accountable to its members, and that it should consider a new leadership structure. He also called for a more radical approach to social and economic issues.



Pt throws backing behind new royal yacht

By Penda Kirby

The Prince of Wales has thrown his support behind the plans to build a new royal yacht, despite the fact that the current fleet is still in use. The Prince, who is the head of the Royal Navy, said that the new yacht would be a more modern and efficient vessel, and that it would be a better reflection of the monarchy's status. He also said that the new yacht would be a more cost-effective option than the current fleet. The Prince's support for the new yacht has been welcomed by the Royal Navy, but it has also been criticized by some who believe that the current fleet is still in good condition and that a new yacht is not necessary.

We add to the list: the families putting their trust in the Lords

By Michelle Russell
The House of Lords has added to its list of members who are members of the royal family. The new members are the Duke of Kent and the Duchess of Kent, who are the parents of Prince Edward, Duke of Kent. The Duke and Duchess of Kent are both members of the royal family, and they have been in the House of Lords for many years. The Duke of Kent is a member of the House of Lords, and the Duchess of Kent is a member of the House of Lords. The Duke and Duchess of Kent are both members of the royal family, and they have been in the House of Lords for many years.

The king may be old but he's not

By Penda Kirby
The King of the Netherlands has celebrated his 80th birthday. The King, who is the head of the Dutch royal family, is still in good health and is still active. He has been in the Netherlands for many years, and he has been a member of the royal family for many years. The King is a member of the royal family, and he has been in the Netherlands for many years. The King is a member of the royal family, and he has been in the Netherlands for many years.

Skim

Scan

Detail

Back to your phones.....

1. Take out your phone
2. Open a new text message

Don't worry am not going to make you send a text !

Hí audience, what's up? I don't know if
you are a newbie to text speak. If not
no problems we'll speak later

Hí audience, sup? IDK if u r
(a) noob 2 txtspk. If not np
we'll spk l8r

Copyright 2007 by Randy Glasbergen.
www.glasbergen.com

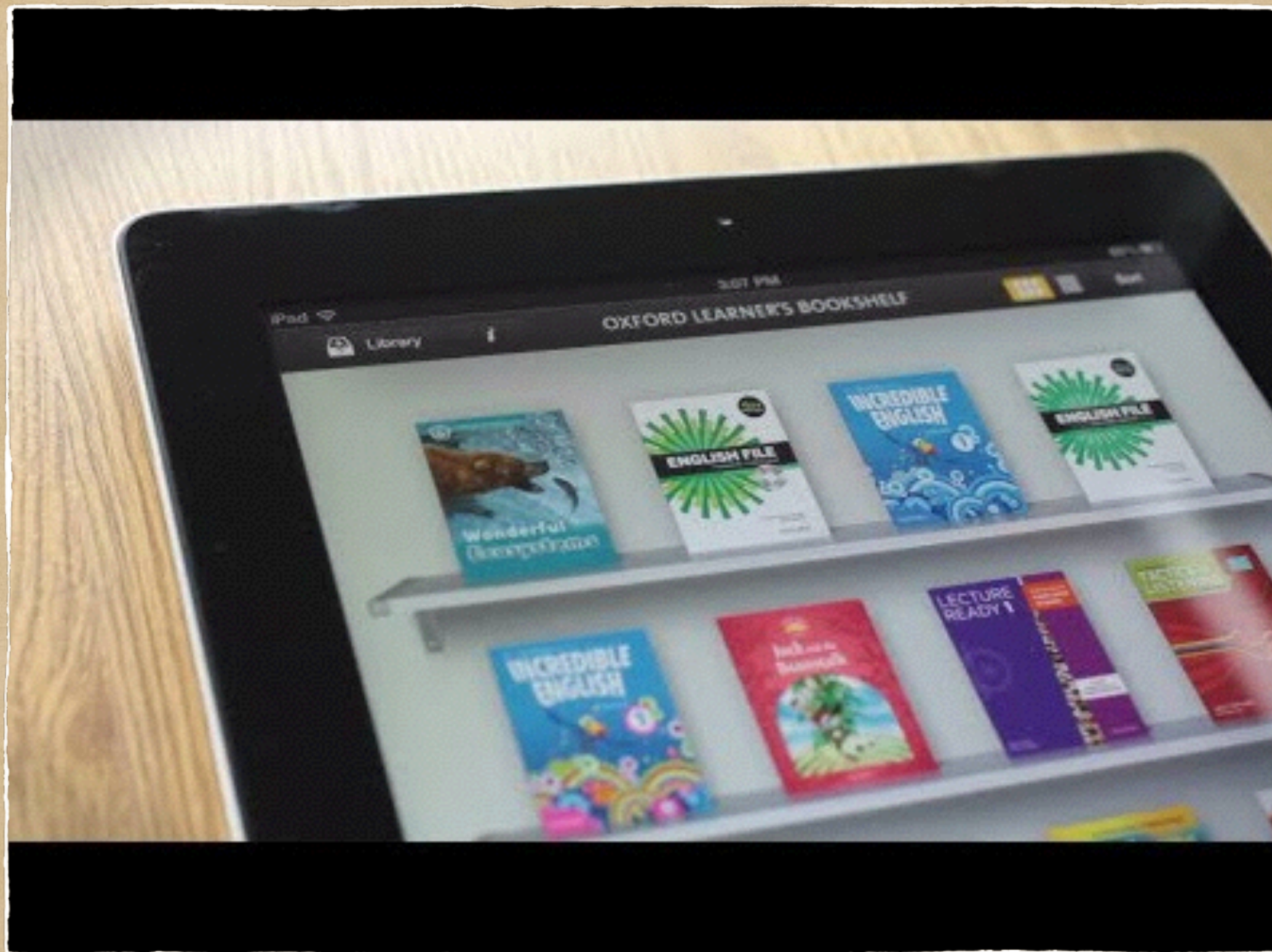


**"My teacher isn't qualified to teach spelling!
She spells U 'y-o-u'. She spells BRB 'r-e-t-u-r-n'.
She spells BFN 'g-o-o-d-b-y-e'..."**

Texting Abbreviations, 2014

a Dictionary of Text Talk and Instant Message Jargon

Coo	Cool	BRB	Be right back
Props	Proper Respect	Emosh	Emotional
Sup	What's up?	Tots	Total (Totally)
IDK	I don't know	NP	No problems
WTF	What the xxxx	Noob	Newbie
LOL	Laugh out loud	L8R	Later



- Easy to read / accessibility
- Differentiation / anonymity
- Portability
- Accessed online / offline
- Easy to personalise
- Dictionaries
- Note taking
- Advantages for SEN

A green speech bubble with a tail pointing towards the bottom-left.

Speaking

A yellow speech bubble with a tail pointing towards the bottom-right.

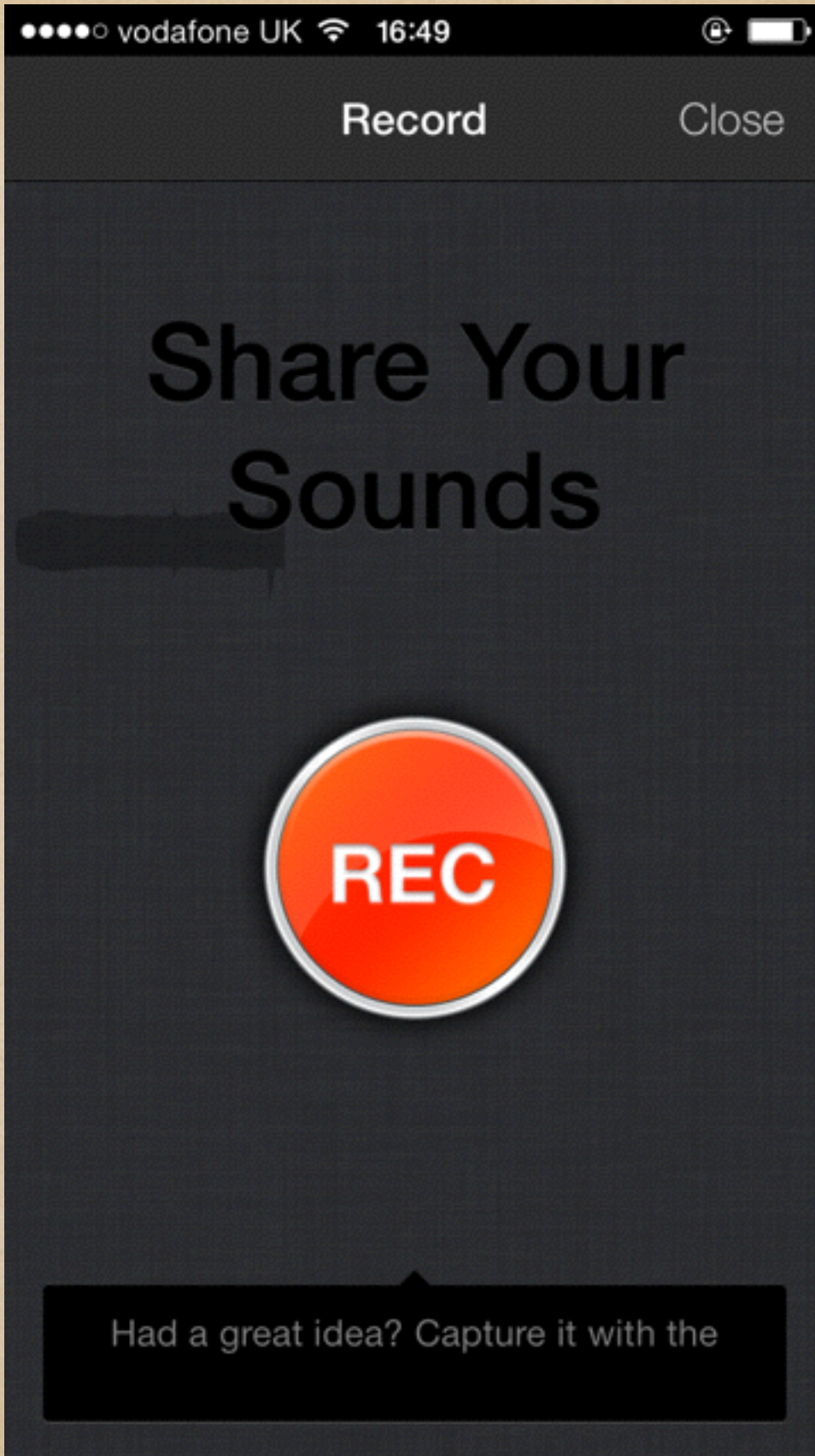
Listening

What's your phone like? Can you

Take
photos?

Play games?





1

STARTER

1 Match the questions and answers.

Where were you born?
What do you do?
Are you married?
Why are you learning English?
When did you start learning English?
How often do you have English classes?

WHERE DO YOU COME FROM?
Tenses and questions

1 **T1.1** Listen to Anton Kristoff, come from? Say one thing you can remember about his present, past, and future.

2 Complete the text about Anton from the boxes.

present	past
come	was born
earn	arrived
have	had
like	moved
'm living	didn't speak
'm working	
'm saving	

3 **T1.2** Listen again and check.

4 Work with a partner. Make sentences about him. Begin like this:
Anton comes from Canada, but now he's working in ...

5 Write one sentence each about your present, past, and future. Read them aloud to the class.

6 Unit 1 • Getting to know you

▶ 00:00
⏮ ⏭ 🔊

T1.2 Anton Kristoff from Toronto, Canada

Hi! I'm Anton. I come from Canada, but at the moment I'm living here in New York. I'm working as a bike messenger. I really like New York, it's the center of the universe and it's very cosmopolitan. I have friends from all over the world. I earn about

▲ close script

Anton Kristoff
from Toronto, Canada

present 'Hi! I'm Anton. I' came from Canada, but at the moment I' live here in New York. I' work as a bike messenger. I really like New York, it's the center of the universe and it's very cosmopolitan. I' have friends from all over the world. I' earn about \$400 a day in this job. That's good money. I' save money for my education.

past 'I' was born in Toronto, but my parents are from Bulgaria. They came to Canada thirty years ago. When they first met, they didn't speak any English. They worry about me. Last month, I had a bad accident on my bike, but I'm fine now.

future 'Next September, I will move home to Toronto and I will study for a Master's degree, and then I hope to get a good job.'

the photo of Rowenna Lee. Where does she come from? What do you think her job is?

Listen to Rowenna. What can you remember about her present, past, and future?

present	past	future

Use the questions about Rowenna. Ask and answer with a partner.

Where does she live? Who with?
What does she do?
What is she doing at the moment?
Where did she go to England?
How long has she been studying law?
How much money does she have borrowed from the bank?
How many children does she have?
How often does she get excited?
Listen and check. Practise again.

Rowenna Lee
from Melbourne, Australia

GRAMMAR SPOT

1 Find examples of present, past, and future tenses in **T1.1** on p118.

2 Name the two tenses in these sentences. What is the difference between them?
He lives in Toronto.
He is living in New York at the moment.

3 Match the question words and answers.

<p>What ...? Who ...? Where ...? When ...? Why ...? How many ...? How much ...? How long ...? Whose ...? Which ...?</p>	<p>Because I wanted to. Last night. \$10. A sandwich. For two weeks. In a small village. My brother. The blue one. It's mine. Four.</p>
-------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------

► Grammar Reference 1.1 – 1.3 p136

Vocaroo



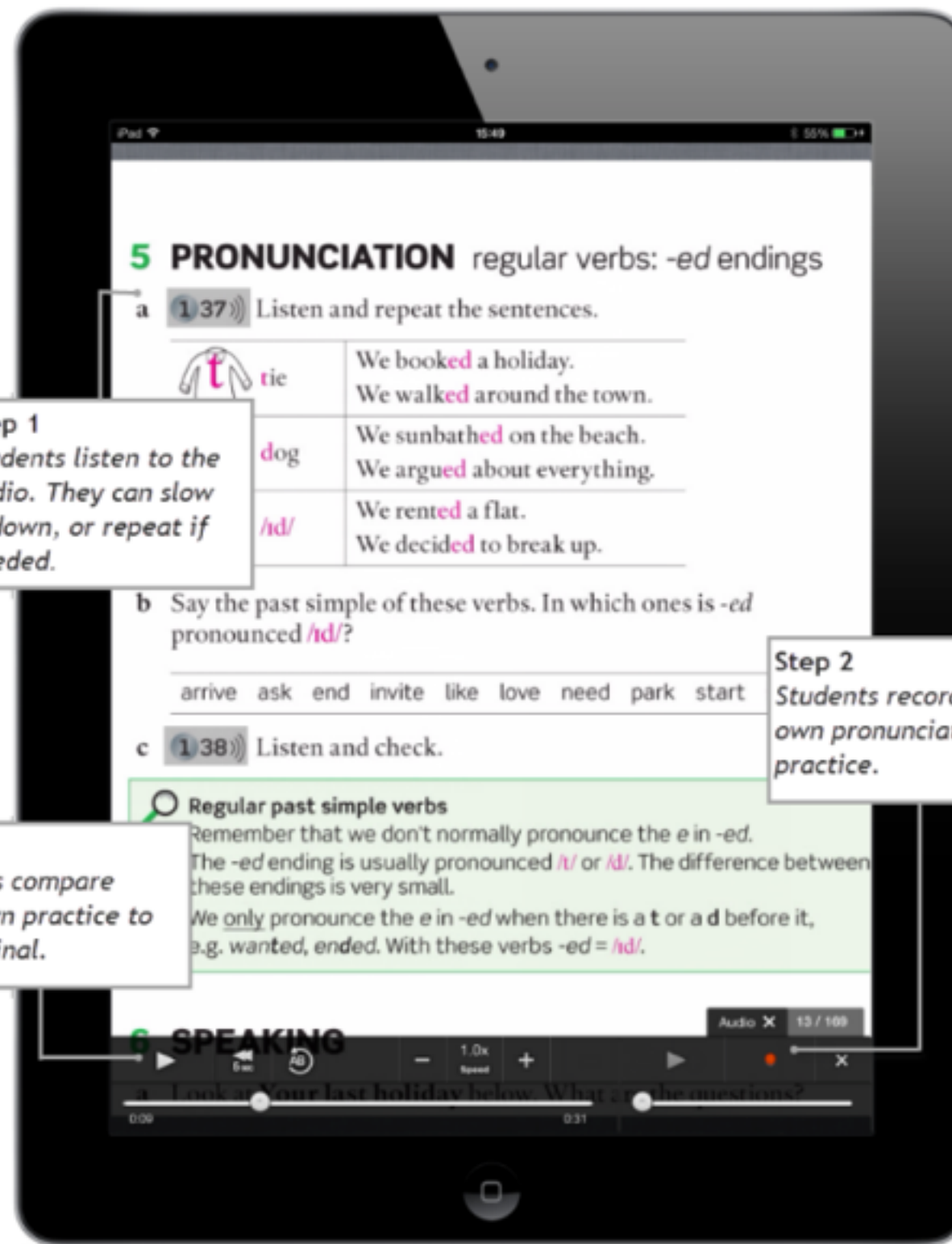
mybrainshark

fotobabble

Talking Photos



30hands: Digital
Storytelling &...



Step 1
Students listen to the audio. They can slow it down, or repeat if needed.

Step 2
Students record their own pronunciation practice.

Step 3
Students compare their own practice to the original.

As you can see in this example from *English File Pre-Intermediate*, a student is able to record and play back their pronunciation.

Mobile phone stories

Collaborative Writing

Writing

Prompts / Support for writing

Digital Story Telling

S_{ubstitution}

A_{ugmentation}

M_{odification}

R_{edefinition}

Technical

Financial

Motivational

Creation

Engagement

Any questions

?

Thank you for listening

shaunwilden.co.uk