

# You know what you can do with your microphone?



**International  
House**  
World Organisation



# Take out your mobile phone

Don't be embarrassed, it is a well-known fact that teachers' phones are always, well shall we say, less modern....



> What can your phone do?



Send a  
text  
message?

Take  
photos?

Record  
audio?

Use apps?

Connect to  
the internet?



> Simply personalised speaking

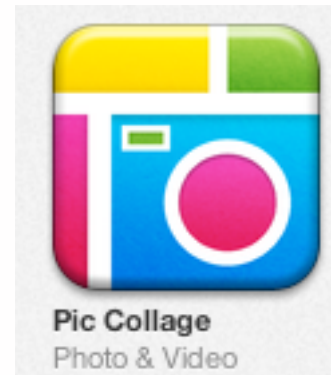


Exam tasks

Art gallery

What's the connection?

Odd one out





Bring a photo  
20 questions  
Odd one out  
Exam tasks  
Art gallery  
What's the  
connection?  
Five card flickr



> If you're sitting comfortably... watch carefully!



Read-Write web

Asynchronous

VLE

MALL

Embed

SAMR

Synchronous

Comprehensible output

Blended learning

TPAK



> If you're sitting comfortably... watch carefully!



Read-Write web

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TPAK





> Why show students what they can do with their microphone...



Spoken acquisition. output, is  
Output, condition for necessary  
a language especially

Output, especially spoken  
output, is a necessary condition  
for language acquisition.

*Output hypothesis – Thornbury, S. 2006. A-Z of ELT. UK: Macmillan.*



> Why show students what they can do with their microphone...:



Output leads to LA and fluency through

- Practice
- Noticing
- Testing hypotheses
- Automaticity



> Why show students what they can do with their microphone...:



*“When asked which aspects of foreign language learning caused them the most anxiety, students placed speaking in the foreign language at the top of the list.”*

Young, D. (1990). "An Investigation of Students' Perspective on Anxiety and Speaking." *Foreign Language Annals*. 23:539-553



**> Why show students what they can do with their microphone...  
some benefits:**



Equal participation



Feedback



Motivation



Self - efficacy



Learning beyond the  
classroom



Lessen anxiety

# Blended learning

Synchronous

Asynchronous

Audio

Video/audio



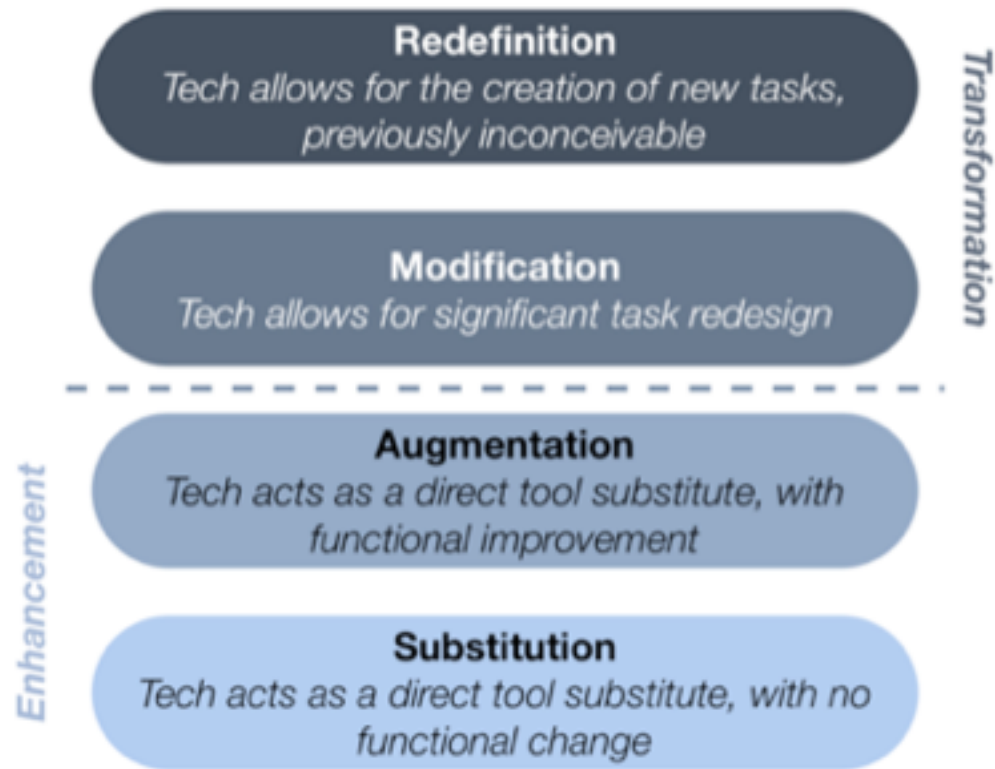
Computer/mobile device

Website/blog/VLE

Classroom/Beyond



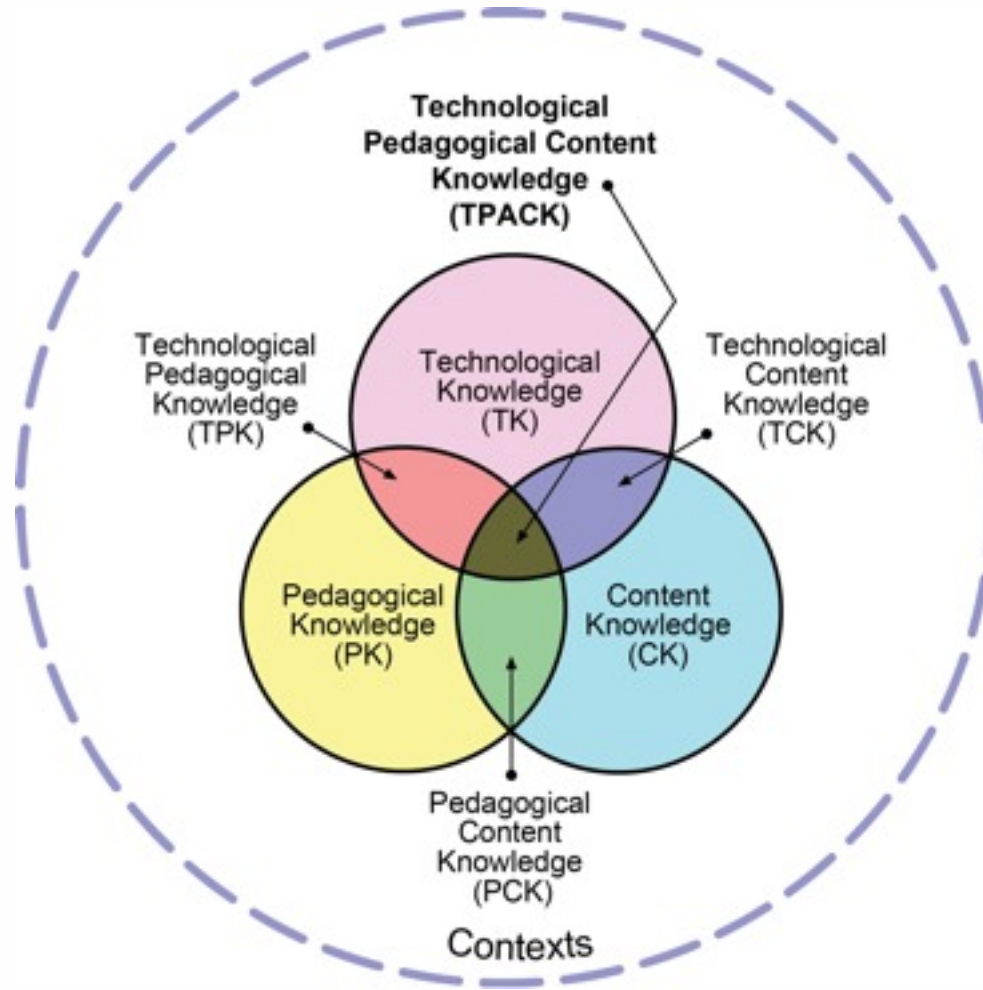
## > How do we decide?



Podcasts on iTunes U: <http://tinyurl.com/aswemayteach>



# How do we decide?



# Technical Financial Motivational Creation





Vocaroo



## > What's out there?



Vocaroo

- [www.vocaroo.com](http://www.vocaroo.com)
- No frills online voice recorder
- No account necessary
- 3 minutes to record
- Re-record if you don't like what you hear
- Email link, embed or download



# > What's out there?

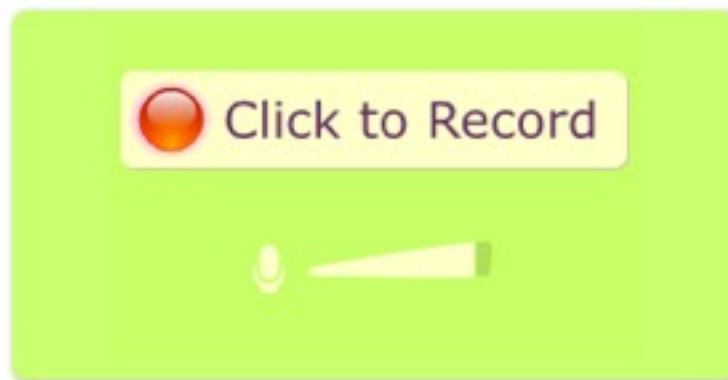


# Vocaroo



Vocaroo - The premier voice recording service.

[Or upload?](#)



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# > What's out there?



# Vocaroo



Vocaroo - The premier voice recording service.

[Or upload?](#)

Retry Listen

A recording progress bar with a microphone icon on the left and a yellow progress indicator on the right.

Happy with this recording? [Click here to save >>](#)

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# > What's out there?



The screenshot shows the Vocaroo website interface. At the top left is the 'Vocaroo' logo in a green script font. To its right is a cartoon character of a girl with a crown. Below the logo is a green bar with the text 'Vocaroo - The premier voice recording service.' and a link 'Or upload?'. In the center is a large green box containing a 'Retry' button with a red circle icon and a 'Listen' button with a play icon. Below these is a progress bar. Underneath is a 'Sharing options' section with a text input field containing the URL 'http://vocaroo.com/i/s1ZO8QXgYSVN', 'Embed' and 'Email' buttons, and a row of social media icons (Facebook, Twitter, Email, SoundCloud, Star, Plus). Below the icons is the text 'Download as MP3, Ogg, FLAC, or WAV.' and a 'QR Code' link. At the bottom is a 'Delete link:' section with the URL 'http://vocaroo.com/delete/s1ZO8QXgYSVN/86' and a 'Delete Now' button. The footer contains the copyright notice '© 2007-2013 Vocaroo | Help | Info | Widgets | @vocaroo'.

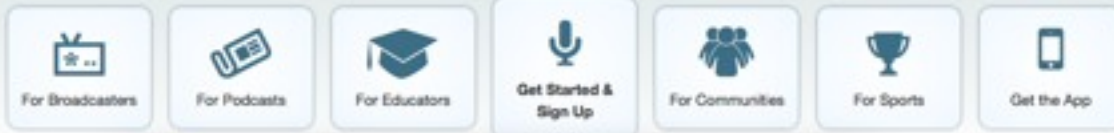


## > What's out there?



audio  Boo

- [www.audioboo.fm](http://www.audioboo.fm)
- Online voice recorder plus mobile app
- Free account
- 5 minutes to record
- Re-record if you don't like what you hear
- Email link, embed or share



Audioboo: Create a Boo

https://audioboo.fm/boos/new

audioBoo

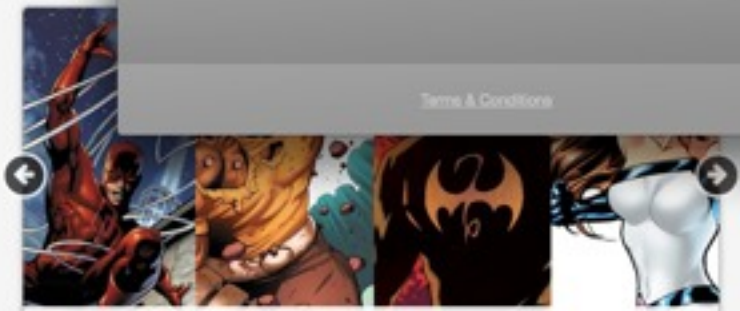
Got your mic ready?

[New Recording](#)

Rather upload a file?

[New File Upload](#)

[Terms & Conditions](#)



Everything You Need to Know About Netflix's New Marvel Superhero Shows

[Click to Play](#)

- BOOS
- The Eggchasers Rugby Podcast - S1 Ep1: "The Golden Age of Stash & Rapping Rugby Players" by [eekker](#)
  - The FAW Welsh Cup Round 3 Draw by [wplottist](#)
  - "The police officer put his arm in the car and tried to drag me out" by [jenniferbracey](#)

TRENDING BOOS





Where am I?







Search

Record / upload Boo

shaunw

Audioboo assistant

Activity 28 Boos 1 Likes 0 Boards



shaunw

recent boos feed

0 Following / 0 Followers



Teachers at lunch  
shaunw  
0:00  0:24  
Like + Board



Traffic in Saigon  
shaunw  
0:00  1:08  
Like + Board

For the workshop  
shaunw  
0:00  2:08  
Like + Board

London welsh men's choir  
shaunw  
0:00  1:58  
Like + Board





**5** You are going to give a short presentation to your class. This can be a report on a project, something about your company, or even a hobby. Plan your presentation. Work alone at first. Decide on a topic and think about:

- How you will structure your presentation.
- The language you will use (tenses, useful phrases).
- Take notes to help you remember what to say.

Think of the language Patricia used in each section of her presentation. Look back at exercises 3 and 4 for ideas.

**6** Improve your plan. Work with a partner. Tell each other:

- The topic of your presentation.
- What you will talk about in each section.

Do you think your plans are clear? Help each other to improve.

**7** When you have improved your plans, work in small groups. Give your presentation. Your classmates should listen carefully and ask questions at the end.



## > What's out there?



- [www.mybrainshark.com](http://www.mybrainshark.com)
- Upload PPTs/images/document and add your voice to them
- Free app for mobile devices
- Free account
- Preview your audio before publishing
- Email/share/embed presentation





Choose what you would like to do:



Add Voice to PowerPoint®



Narrate a Document



Upload a Video



Make a Photo Album



Produce a Podcast

- 1 Browse & upload PowerPoint® slides
- 2 Tag the presentation so that it can be found
- 3 Pick up the phone & add your voice to each slide and animation, OR upload a video to show alongside your presentation

↑ Upload a PowerPoint

Helpful Hints

- Max file upload is 500MB
- We accept .ppt, .pptx, & .odp files
- If you have another presentation program, just save it as one of the above types
- Add background music to enrich the whole show

Please respect this site's community by keeping your content clean and not uploading material that you don't own. See more in our [Terms of Use](#).



## Jurassic love story

### Jurassic love story

A million years ago, beasts were small and reptiles dominated. Reptiles are the animals which have a cold blood but can love too.



Pause

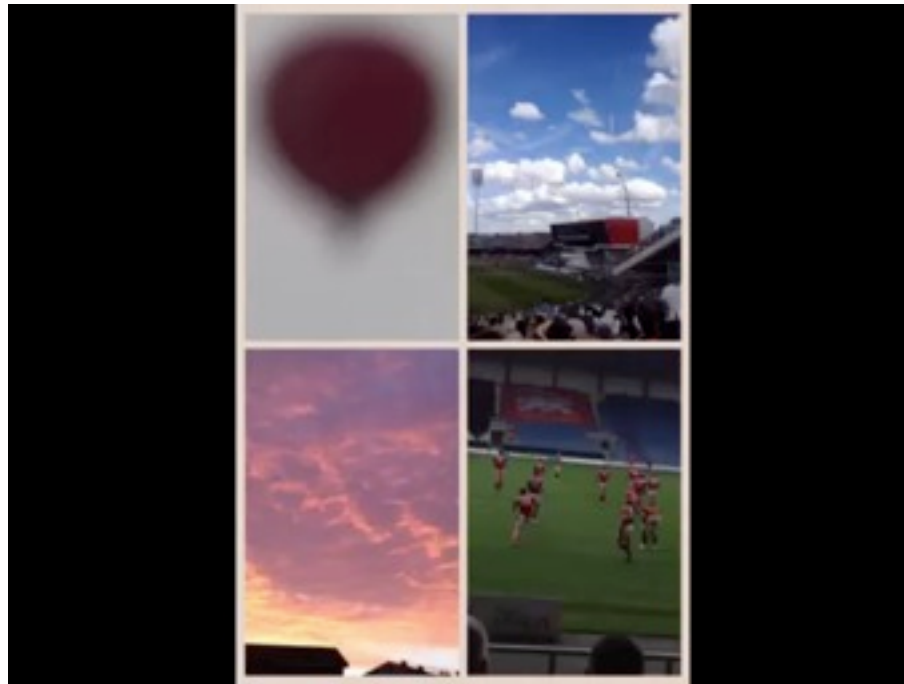


[Embed/Link](#)

[Share](#)

[Flag](#)





## Part 2 - Individual long turn



### Speaking:

FCE Part 2

#### Talking about photos

**Student A** The following two photographs show different types of entertainment. Compare these photographs and say why people enjoy activities like these.

**Student B** When Student A has finished, say whether you enjoy these forms of entertainment.

#### Don't forget!

##### Student A

- Compare the photos. Do not describe them in detail.

##### Student B

- Your comment should be brief but you do have time to give reasons for your feelings or opinions.



Ready for FCE – Norris, R. 2008. Thailand: Macmillan.

## > What's out there?

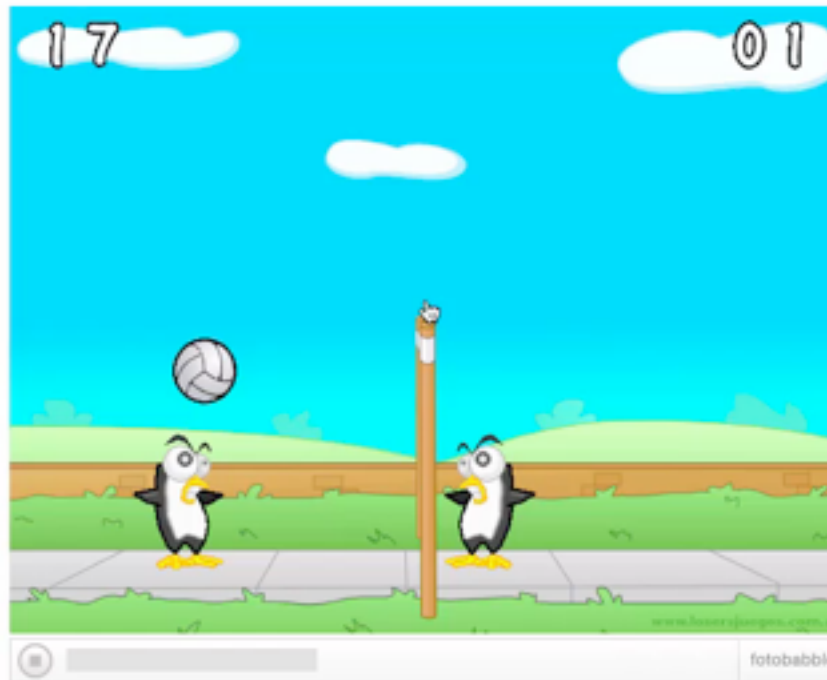


Talking Photos

- [www.fotobabble.com](http://www.fotobabble.com)
- Make talking photos
- Free account/sign up with facebook plus mobile app
- Choose or upload a photo
- 1 minute to record
- Re-record if you don't like what you hear
- Email link, embed or share







### Margomas's Fotobabble

#### Comments



Add a comment...

Comment using... ▾



**Nikki Foltová** - University of Leicester

Martin, well done. What a nice picture!

Remember that when you have a singular noun, for example, picture, ball, net, you need to use an article before the noun and adjective - a funny picture, the penguin on the left, a volleyball net, the ball.

You're right about the penguins having evil eyes!

You used the prepositions of place - in, on, under, etc., very well. Well done :-)







Voicethread



Voicee





Dragon Dictate



Recordium



Sound Cloud

