Mobilising your students' learning

Shaun Wilden

shaunwilden.co.uk

Video Download - iBolt Download...

Productivity

“Learning mediated via handheld devices and potentially available anytime, anywhere.
Such learning may be formal or informal”
Kukulska-Hulme & Shield 2008

explore
collaborate
communicate
connect
There is more to iPads than Apps
create
extend learning
life long learner
evaluate

http://langwitches.org/blog/wp-content/uploads/2012/08/more-to-ipads-than-apps.jpg

Take out your mobile phone

Don’t be embarrassed, it’s a well known fact teachers’ phones are never ‘top of the range’

What can your phone do?

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Send a text message?

Take photos?

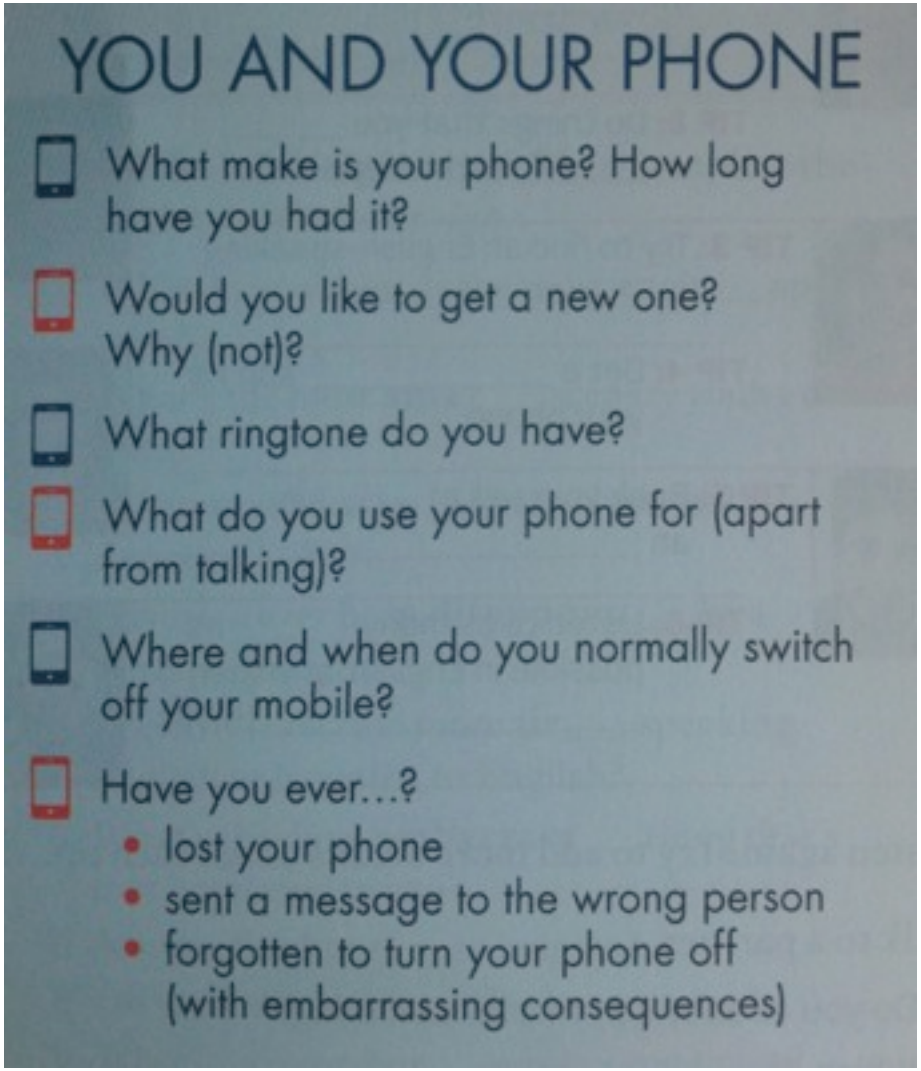
Record audio?

Connect to the internet?

Allow you to make notes?

Use apps?

Play games?



YOU AND YOUR PHONE

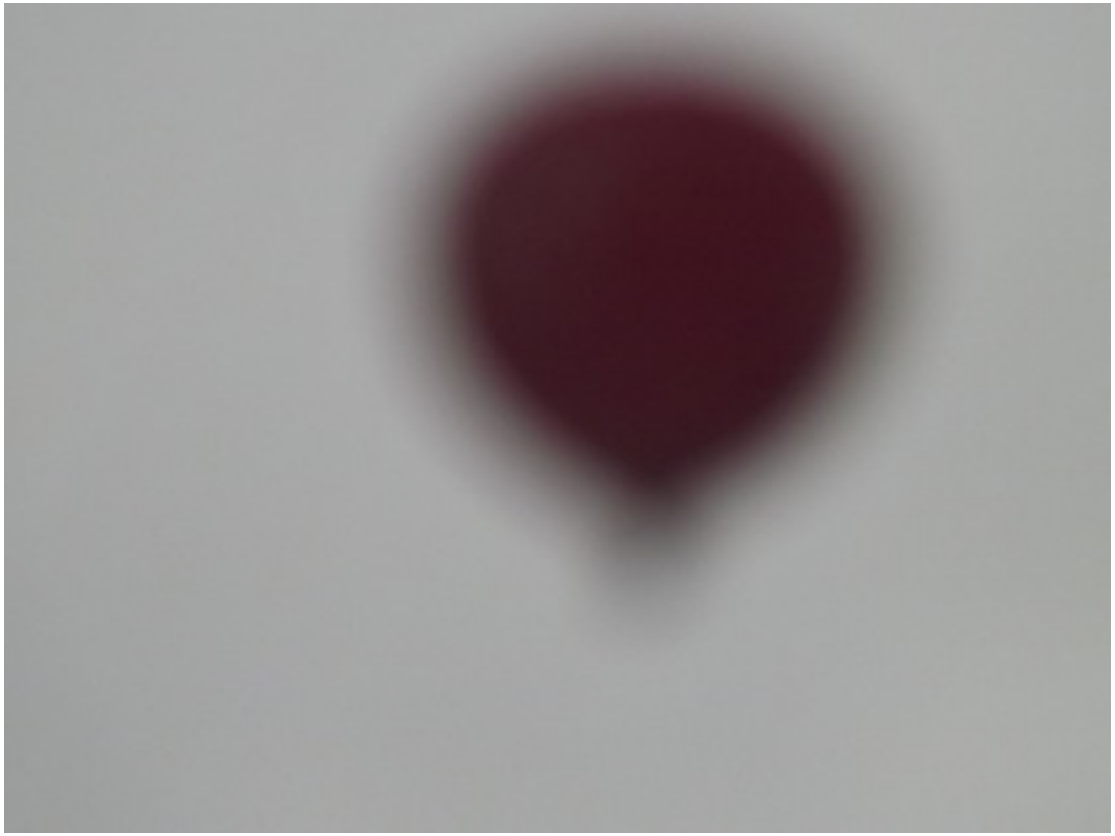
- What make is your phone? How long have you had it?
- Would you like to get a new one? Why (not)?
- What ringtone do you have?
- What do you use your phone for (apart from talking)?
- Where and when do you normally switch off your mobile?
- Have you ever...?
  - lost your phone
  - sent a message to the wrong person
  - forgotten to turn your phone off (with embarrassing consequences)

NEF Int 3rd edition page 38

Start with the everyday

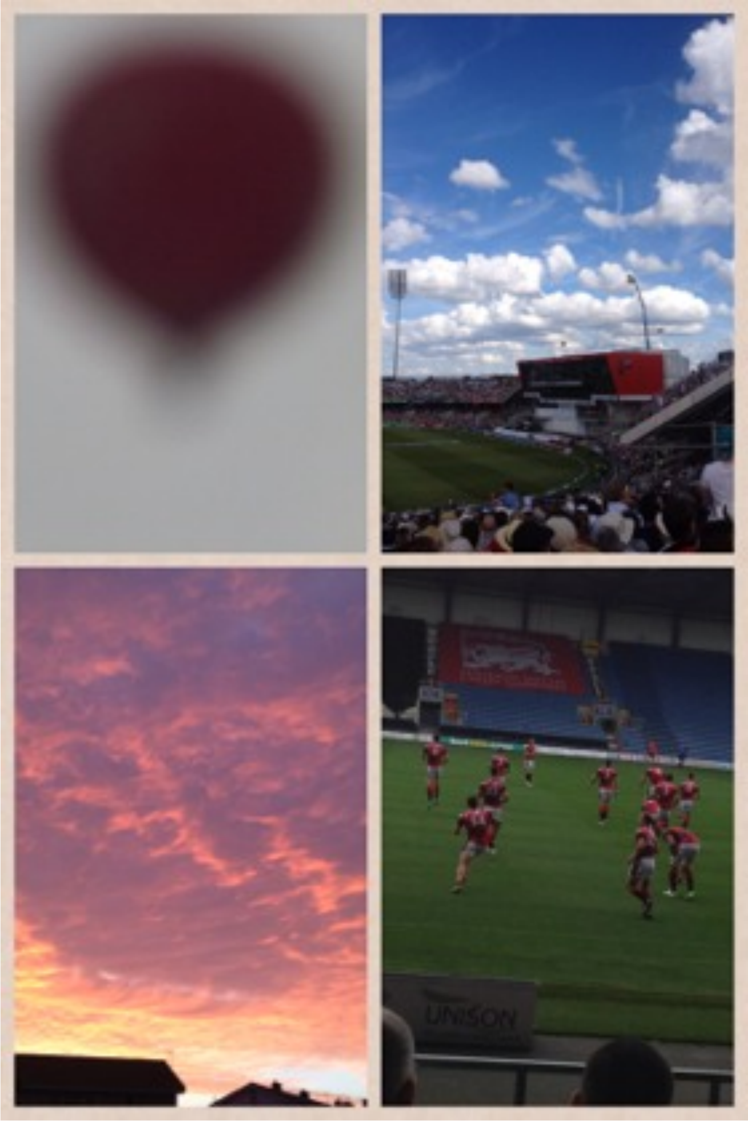
Free time - take a photo of your weekend

Build on a photo



20 Questions

Build on a photo



Exam tasks

Art gallery

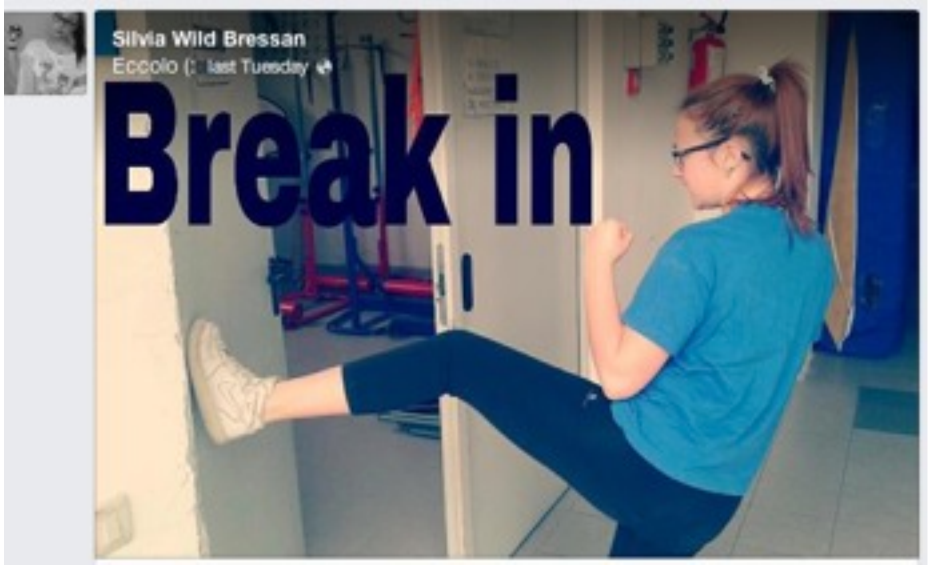
Odd one out

What's the connection?

Pic Collage
Photo & Video

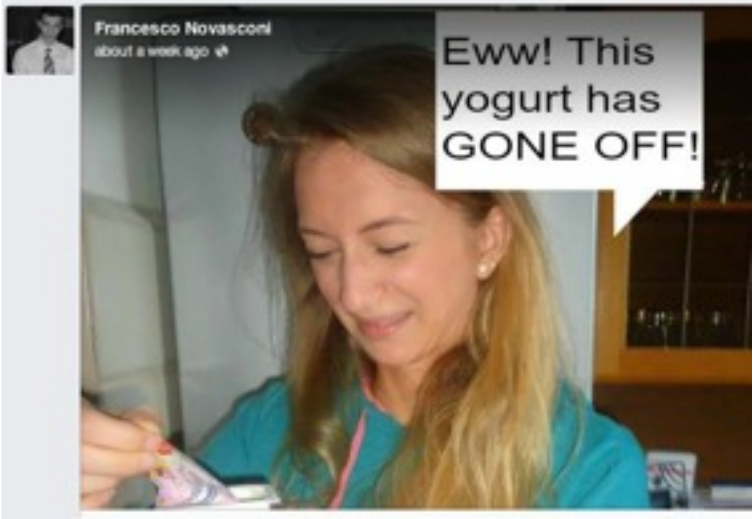
Build on a photo

- Bring a photo
- 20 questions
- Odd one out
- Exam tasks
- Art gallery
- What’s the connection?
- Five card flickr
- Who am I
- Who are we
- Grammar exercises



Silvia Wild Bressan

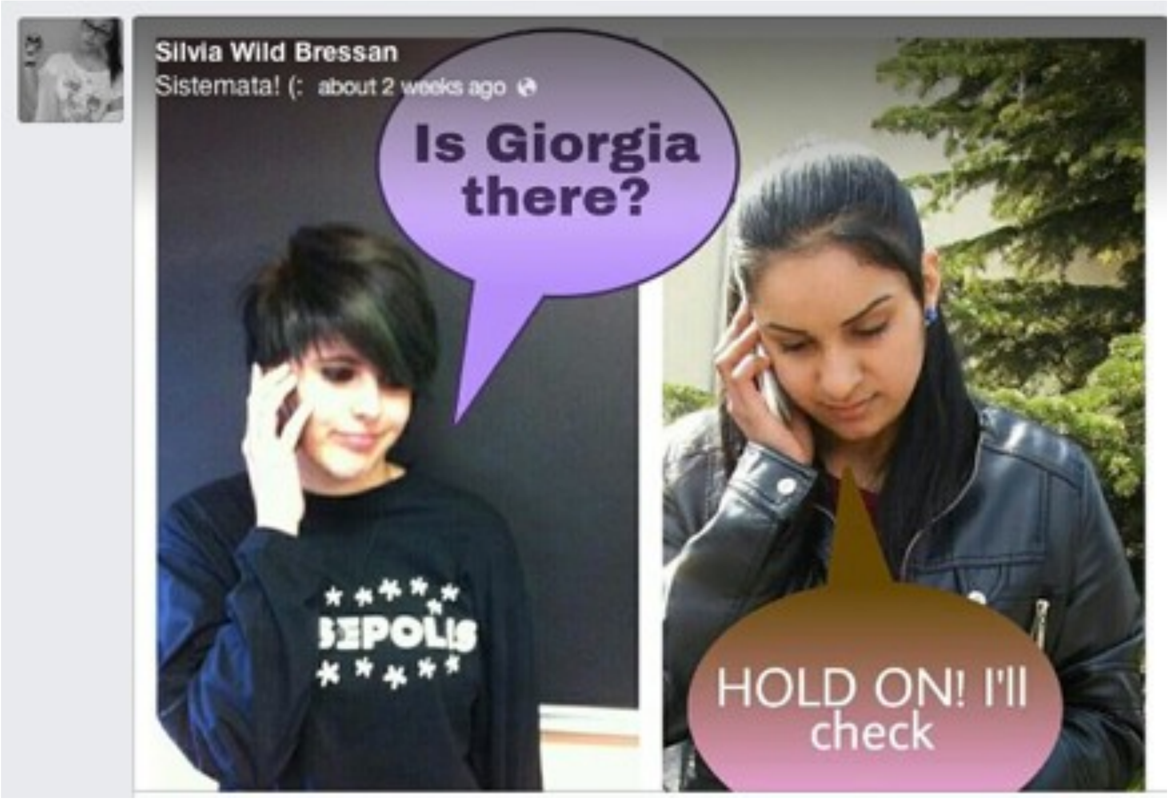
Eccolo (: last Tuesday



Francesco Novasconi

about a week ago

Eww! This yogurt has GONE OFF!

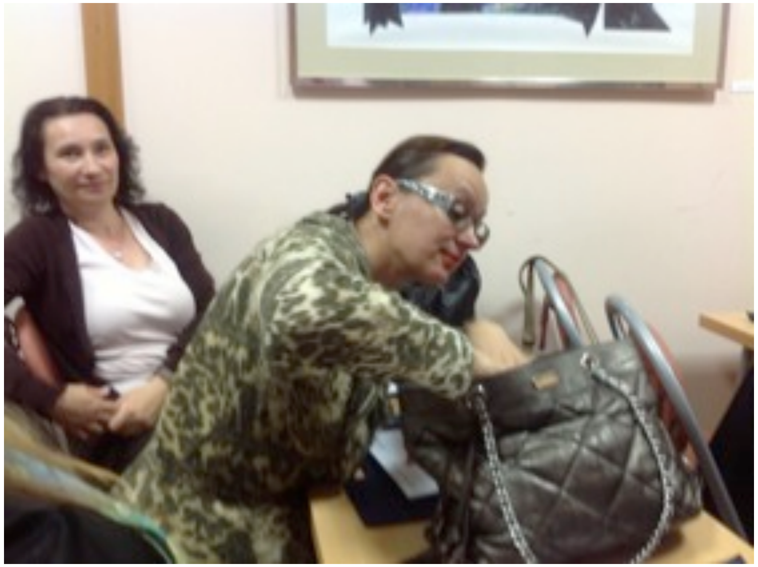


Silvia Wild Bressan

Sistemata! (: about 2 weeks ago

Is Giorgia there?
HOLD ON! I'll check

Grammar



skitch

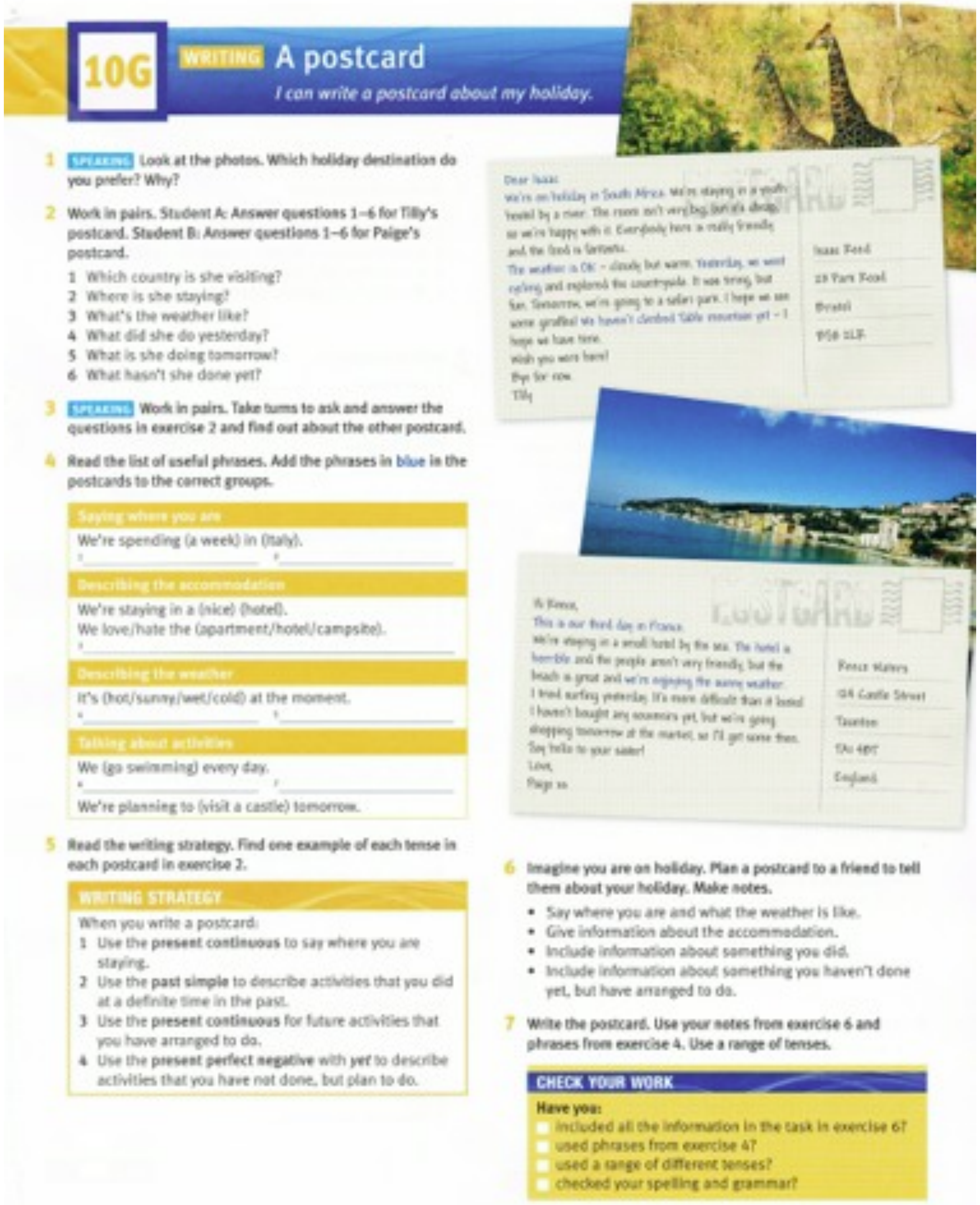
Still with the camera

Digital Scavenger hunt

Theme of the week

Visual Dictionary

Postcards



10G WRITING A postcard

I can write a postcard about my holiday.

1 SPEAKING Look at the photos. Which holiday destination do you prefer? Why?

2 Work in pairs. Student A: Answer questions 1–6 for Tilly's postcard. Student B: Answer questions 1–6 for Paige's postcard.

1 Which country is she visiting?
2 Where is she staying?
3 What's the weather like?
4 What did she do yesterday?
5 What is she doing tomorrow?
6 What hasn't she done yet?

3 SPEAKING Work in pairs. Take turns to ask and answer the questions in exercise 2 and find out about the other postcard.

4 Read the list of useful phrases. Add the phrases in blue in the postcards to the correct groups.

Saying where you are

We're spending (a week) in (Italy).
1 ______ 2 ______

Describing the accommodation

We're staying in a (nice) (hotel).
We love/hate the (apartment/hotel/campsite).
3 ______

Describing the weather

It's (hot/sunny/wet/cold) at the moment.
4 ______ 5 ______

Talking about activities

We (go swimming) every day.
6 ______ 7 ______
We're planning to (visit a castle) tomorrow.

5 Read the writing strategy. Find one example of each tense in each postcard in exercise 2.

WRITING STRATEGY

When you write a postcard:
1 Use the **present continuous** to say where you are staying.
2 Use the **past simple** to describe activities that you did at a definite time in the past.
3 Use the **present continuous** for future activities that you have arranged to do.
4 Use the **present perfect negative** with *yet* to describe activities that you have not done, but plan to do.

POSTCARD

Dear Isaac
We're on holiday in South Africa. We're staying in a youth hostel by a river. The room isn't very big, but it's cheap, so we're happy with it. Everybody here is really friendly and the food is fantastic.
The weather is OK – cloudy but warm. Yesterday, we went cycling and explored the countryside. It was tiring, but fun. Tomorrow, we're going to a safari park. I hope we see some giraffes! We haven't climbed Table Mountain yet – I hope we have time.
Wish you were here!
Bye for now
Tilly

Isaac Ford
23 Park Road
Bristol
BS8 1LF

POSTCARD

Hi Reece,
This is our third day in France.
We're staying in a small hotel by the sea. The hotel is horrible and the people aren't very friendly, but the beach is great and we're enjoying the sunny weather.
I tried surfing yesterday. It's more difficult than it looked!
I haven't bought any souvenirs yet, but we're going shopping tomorrow at the market, so I'll get some then.
Say hello to your sister!
Love,
Paige xx

Reece Waters
124 Castle Street
Taunton
TA1 4BT
England

6 Imagine you are on holiday. Plan a postcard to a friend to tell them about your holiday. Make notes.

- Say where you are and what the weather is like.
- Give information about the accommodation.
- Include information about something you did.
- Include information about something you haven't done yet, but have arranged to do.

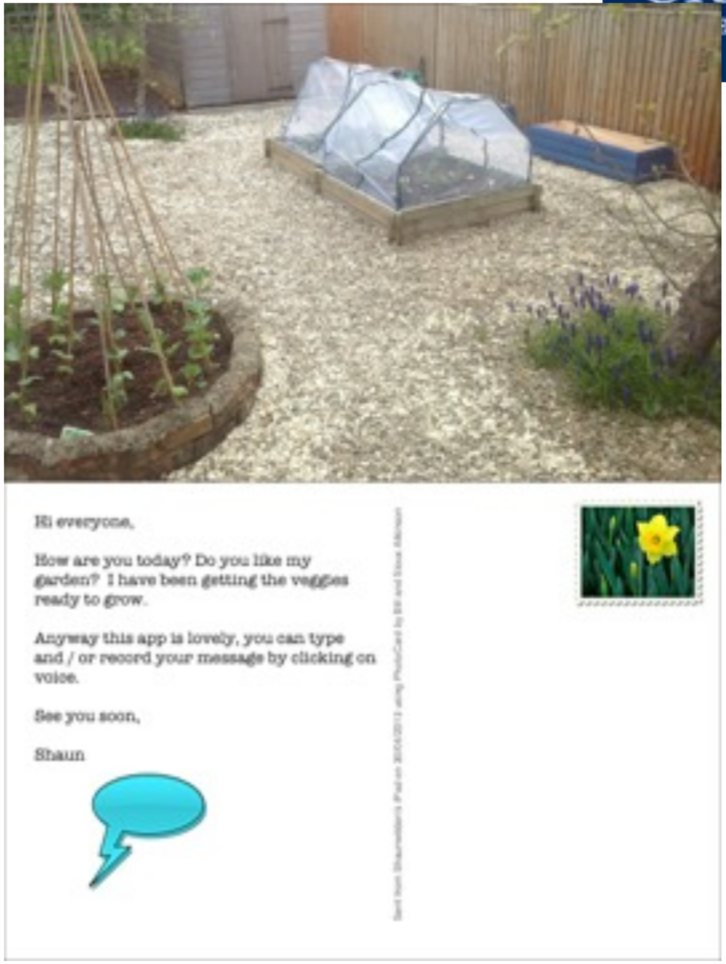
7 Write the postcard. Use your notes from exercise 6 and phrases from exercise 4. Use a range of tenses.

CHECK YOUR WORK

Have you:
☐ included all the information in the task in exercise 6?
☐ used phrases from exercise 4?
☐ used a range of different tenses?
☐ checked your spelling and grammar?

Postcards

Bill Atkinson Photocard



Hi everyone,

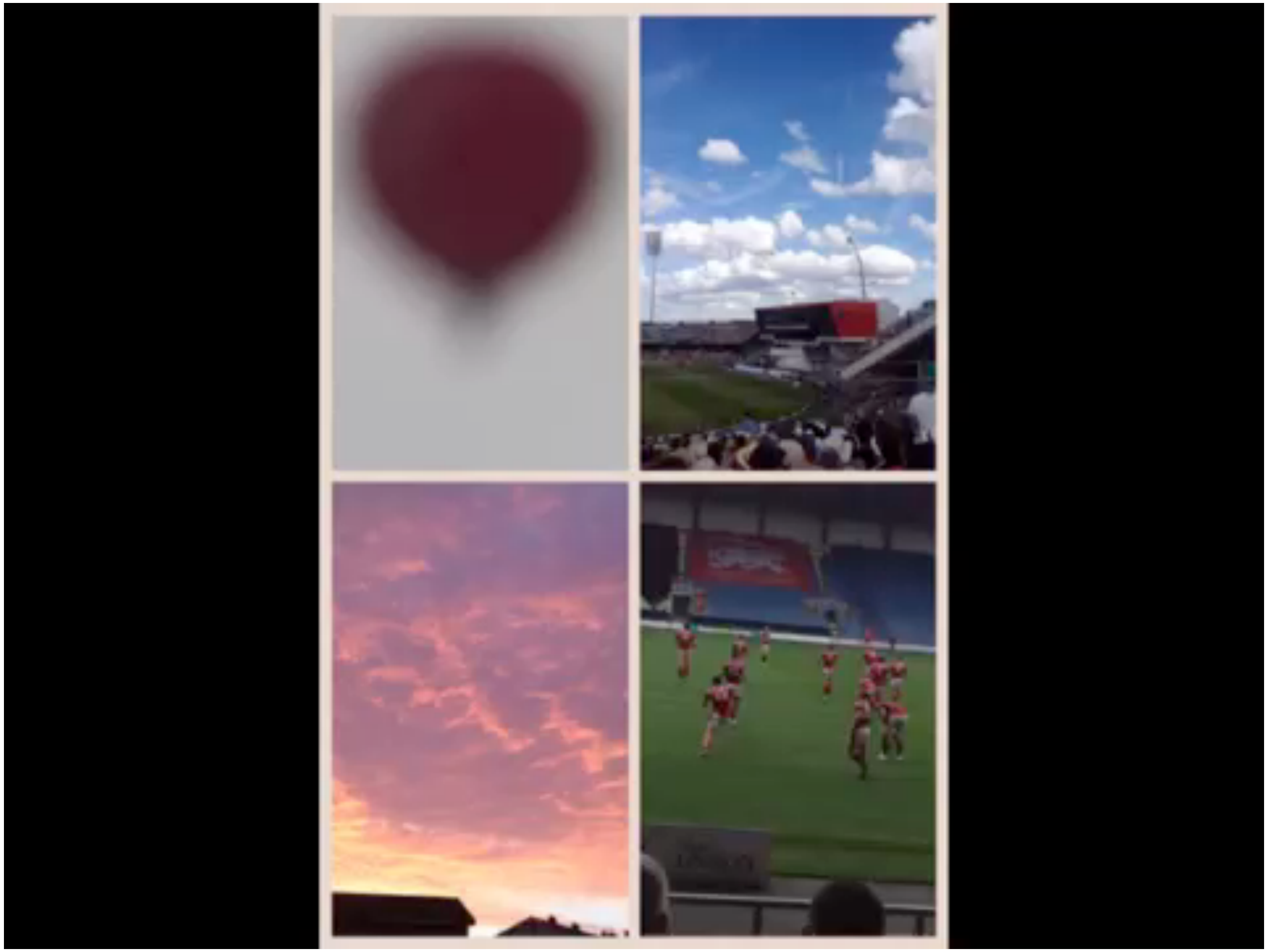
How are you today? Do you like my garden? I have been getting the veggies ready to grow.

Anyway this app is lovely, you can type and / or record your message by clicking on voice.

See you soon,

Shaun

Still with the camera



30hands
Education

Don’t forget the video

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Vine
Vine Labs, Inc.

MEDIUM
Warburtons

Your Life in a Comic

http://comiclife.com

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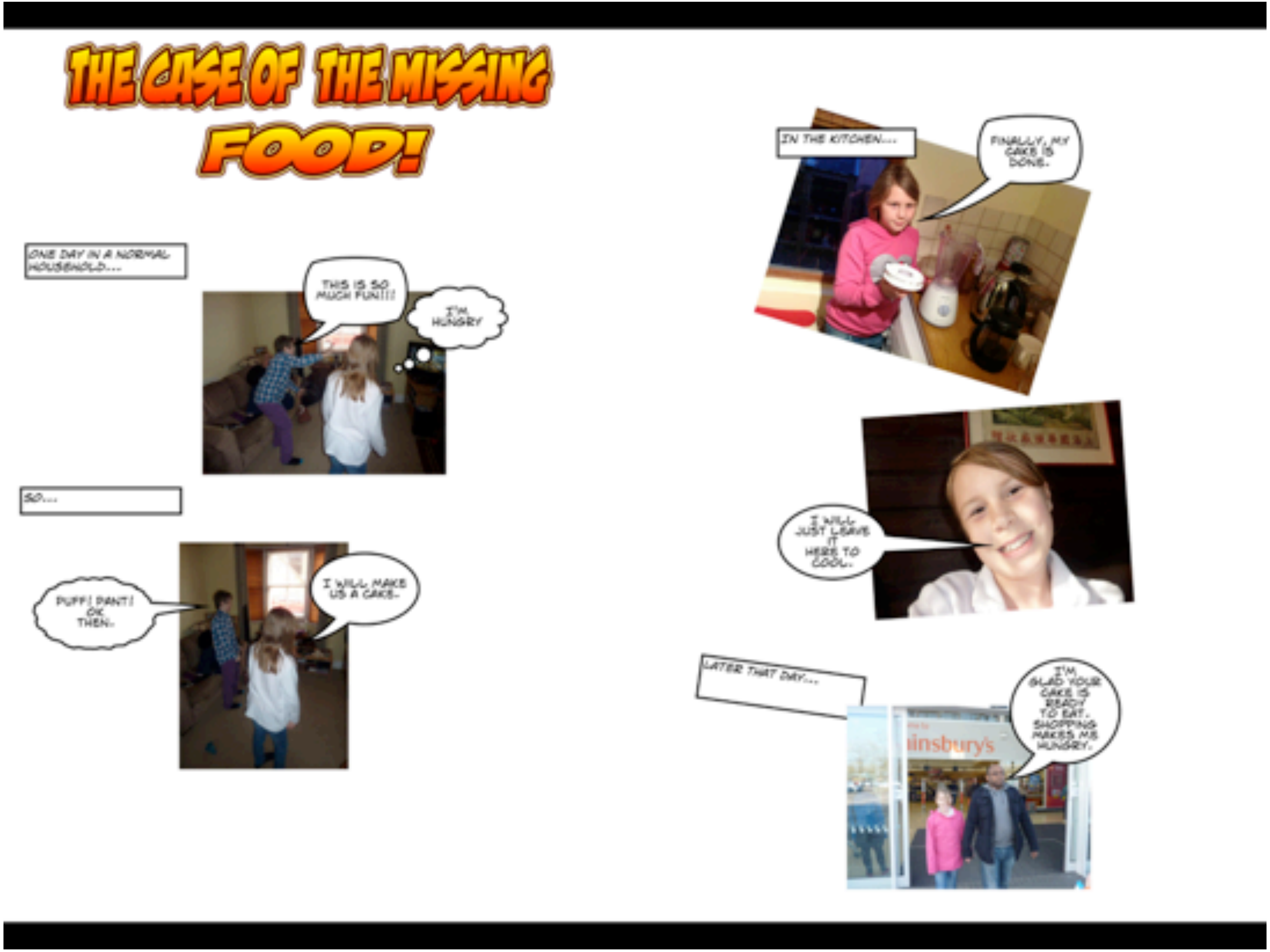
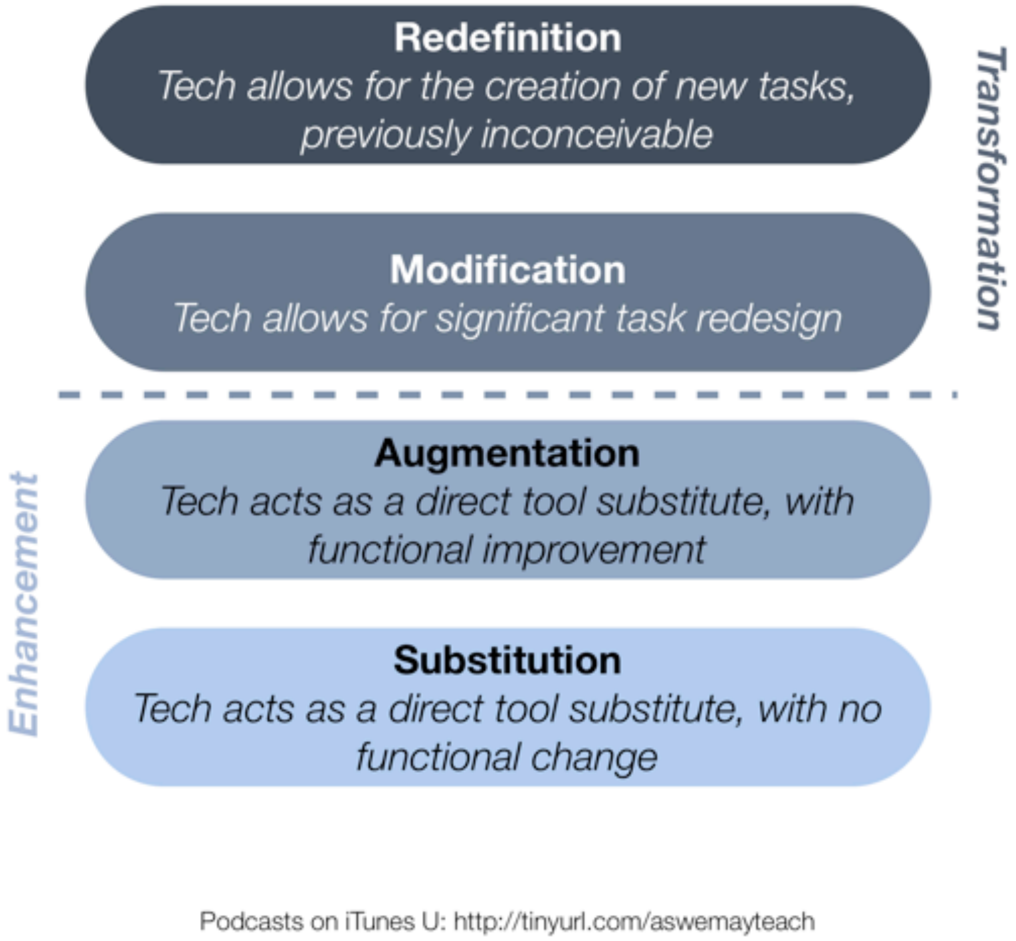

THE CASE OF THE MISSING FOOD!
ONE DAY IN A NORMAL HOUSEHOLD...
THIS IS SO MUCH FUN!!!
I'M HUNGRY
SO...
PUFF! PANT! OK THEN.
I WILL MAKE US A CAKE.
IN THE KITCHEN...
FINALLY, MY CAKE IS DONE.
I WILL JUST LEAVE IT HERE TO COOL.
LATER THAT DAY...
I'M GLAD YOUR CAKE IS READY TO EAT. SHOPPING MAKES ME HUNGRY.
insbury's

SAMR



Transformation

Redefinition
Tech allows for the creation of new tasks, previously inconceivable

Modification
Tech allows for significant task redesign

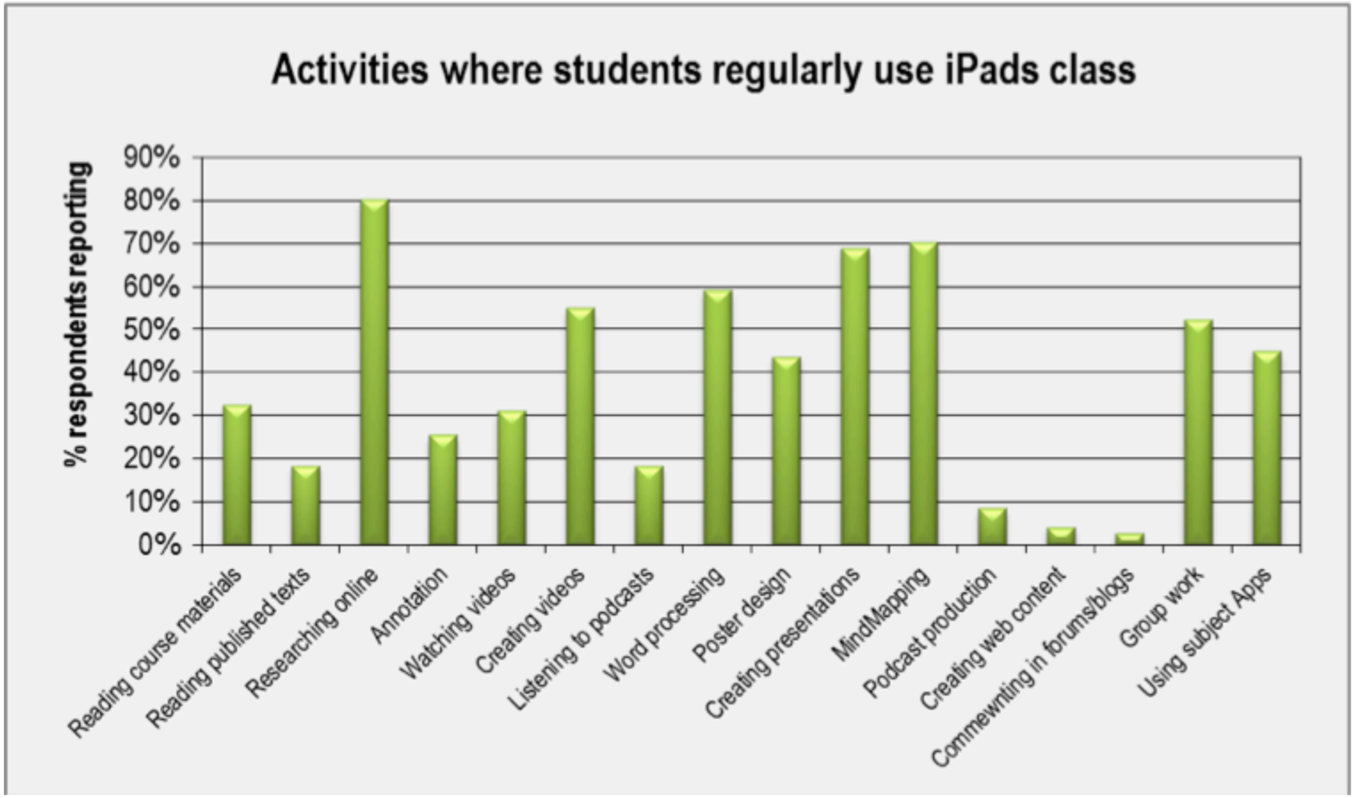
Enhancement

Augmentation
Tech acts as a direct tool substitute, with functional improvement

Substitution
Tech acts as a direct tool substitute, with no functional change

Podcasts on iTunes U: http://tinyurl.com/aswemayteach

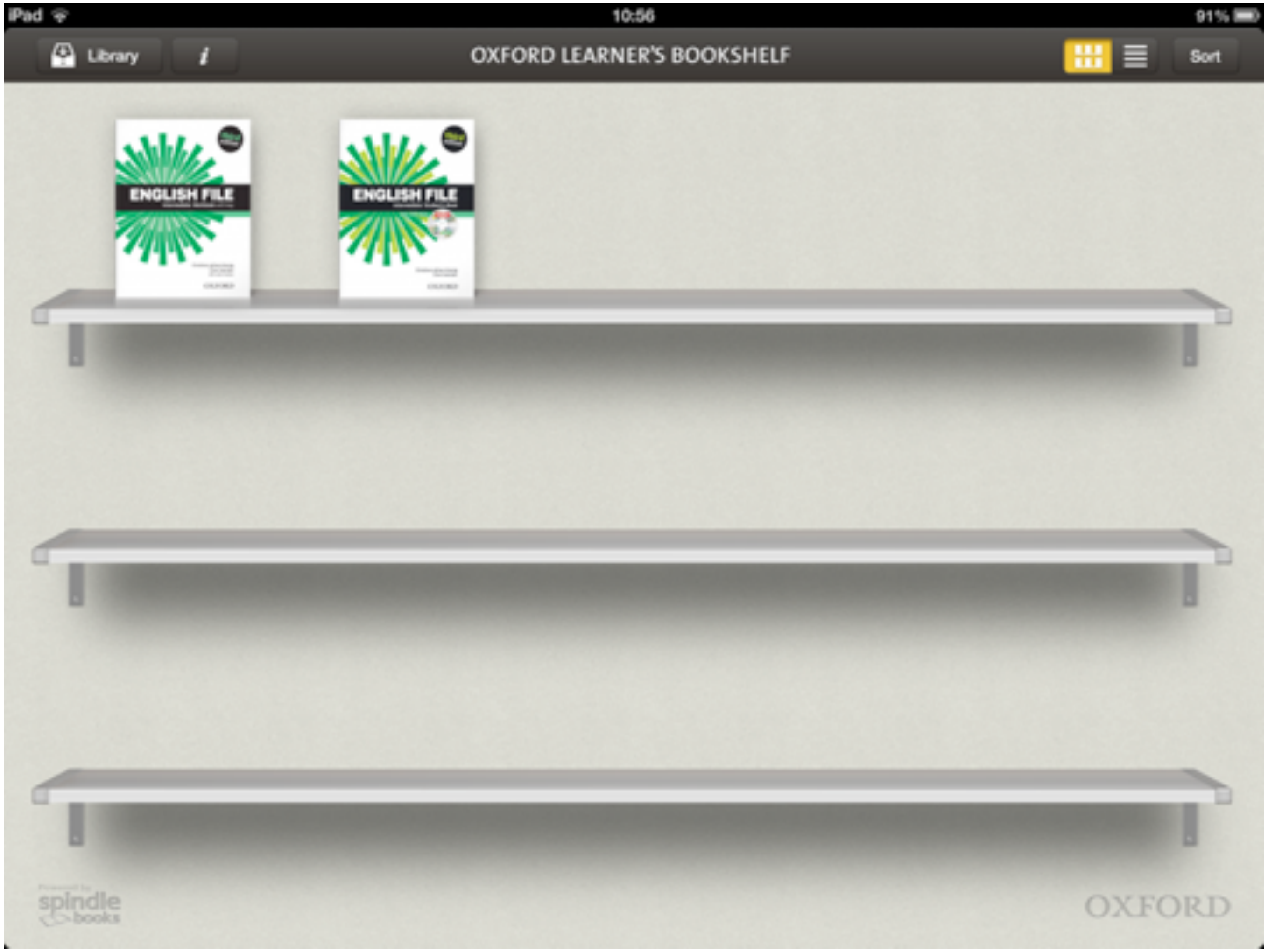
Ruben R. Puentedura

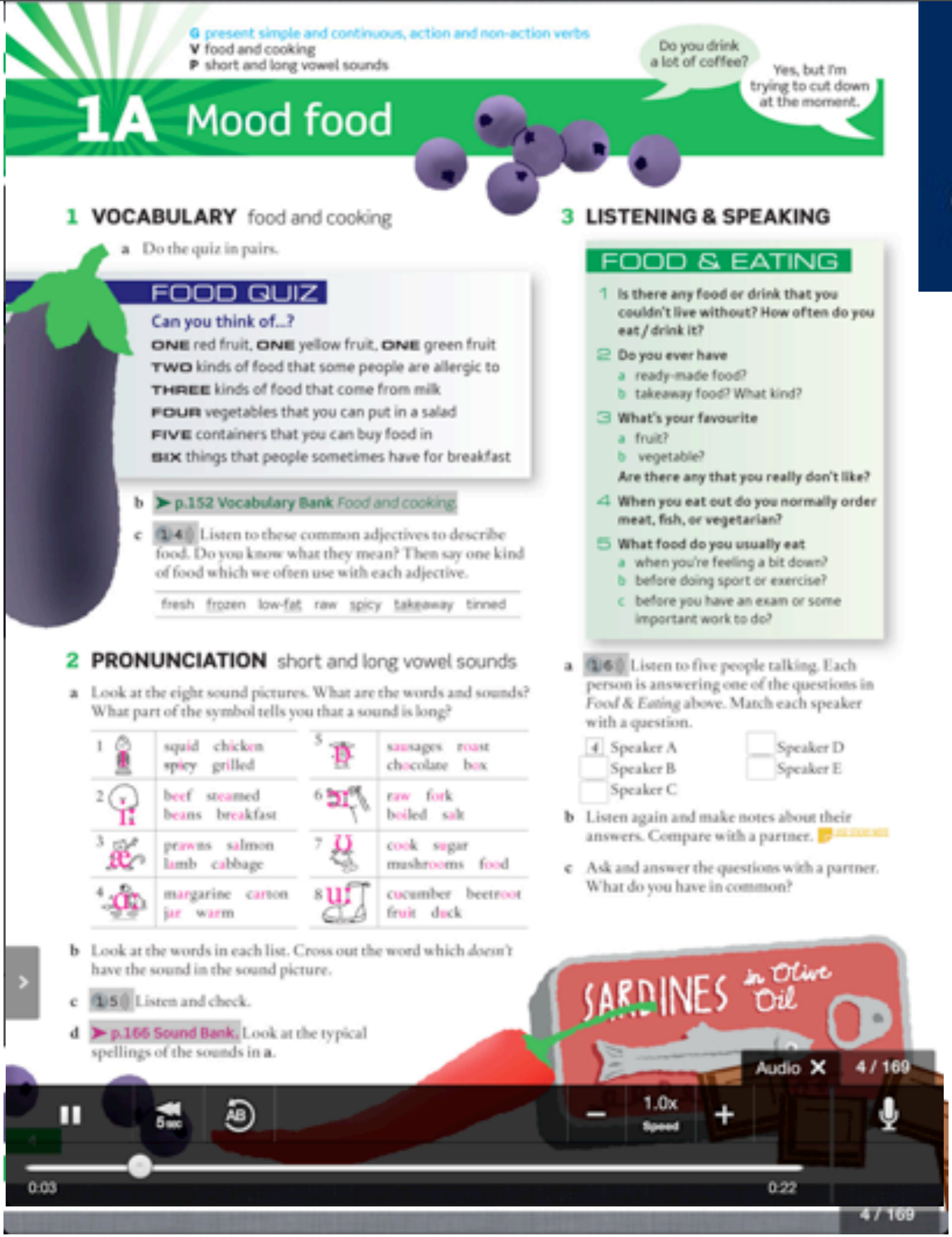


[Naace: The iPad as a Tool For Education - a case study]()

- Easy Internet access
- Use of iBooks
- Makes reading interactive
- Translation tools
- Making movies
- Use of educational games
- Use of Apps to support learning
- Mind mapping
- Communication with teachers
- Creating and delivering presentations
- Homework

A nod to mobile coursebooks....


iPad
10:56
91%
Library
i
OXFORD LEARNER'S BOOKSHELF
Sort
ENGLISH FILE
ENGLISH FILE
spindle books
OXFORD



G present simple and continuous, action and non-action verbs
V food and cooking
P short and long vowel sounds

Do you drink a lot of coffee?

Yes, but I'm trying to cut down at the moment.

1A Mood food

1 VOCABULARY food and cooking

a Do the quiz in pairs.

FOOD QUIZ

Can you think of...?

ONE red fruit, **ONE** yellow fruit, **ONE** green fruit
TWO kinds of food that some people are allergic to
THREE kinds of food that come from milk
FOUR vegetables that you can put in a salad
FIVE containers that you can buy food in
SIX things that people sometimes have for breakfast

b ➤ **p.152 Vocabulary Bank** Food and cooking

c 1 4 Listen to these common adjectives to describe food. Do you know what they mean? Then say one kind of food which we often use with each adjective.

fresh frozen low-fat raw spicy takeaway tinned

2 PRONUNCIATION short and long vowel sounds

a Look at the eight sound pictures. What are the words and sounds? What part of the symbol tells you that a sound is long?

1 ɪ	squid chicken spicy grilled	5 ɒ	sausages roast chocolate box
2 iː	beef steamed beans breakfast	6 ɔː	raw fork boiled salt
3 æ	prawns salmon lamb cabbage	7 ʊ	cook sugar mushrooms food
4 ɑː	margarine carton jar warm	8 uː	cucumber beetroot fruit duck

b Look at the words in each list. Cross out the word which doesn't have the sound in the sound picture.

c 1 5 Listen and check.

d ➤ **p.166 Sound Bank.** Look at the typical spellings of the sounds in **a**.

3 LISTENING & SPEAKING

FOOD & EATING

1 Is there any food or drink that you couldn't live without? How often do you eat / drink it?
2 Do you ever have
  a ready-made food?
  b takeaway food? What kind?
3 What's your favourite
  a fruit?
  b vegetable?
  Are there any that you really don't like?
4 When you eat out do you normally order meat, fish, or vegetarian?
5 What food do you usually eat
  a when you're feeling a bit down?
  b before doing sport or exercise?
  c before you have an exam or some important work to do?

a 1 6 Listen to five people talking. Each person is answering one of the questions in *Food & Eating* above. Match each speaker with a question.

4 Speaker A
☐ Speaker B
☐ Speaker C
☐ Speaker D
☐ Speaker E

b Listen again and make notes about their answers. Compare with a partner.

c Ask and answer the questions with a partner. What do you have in common?

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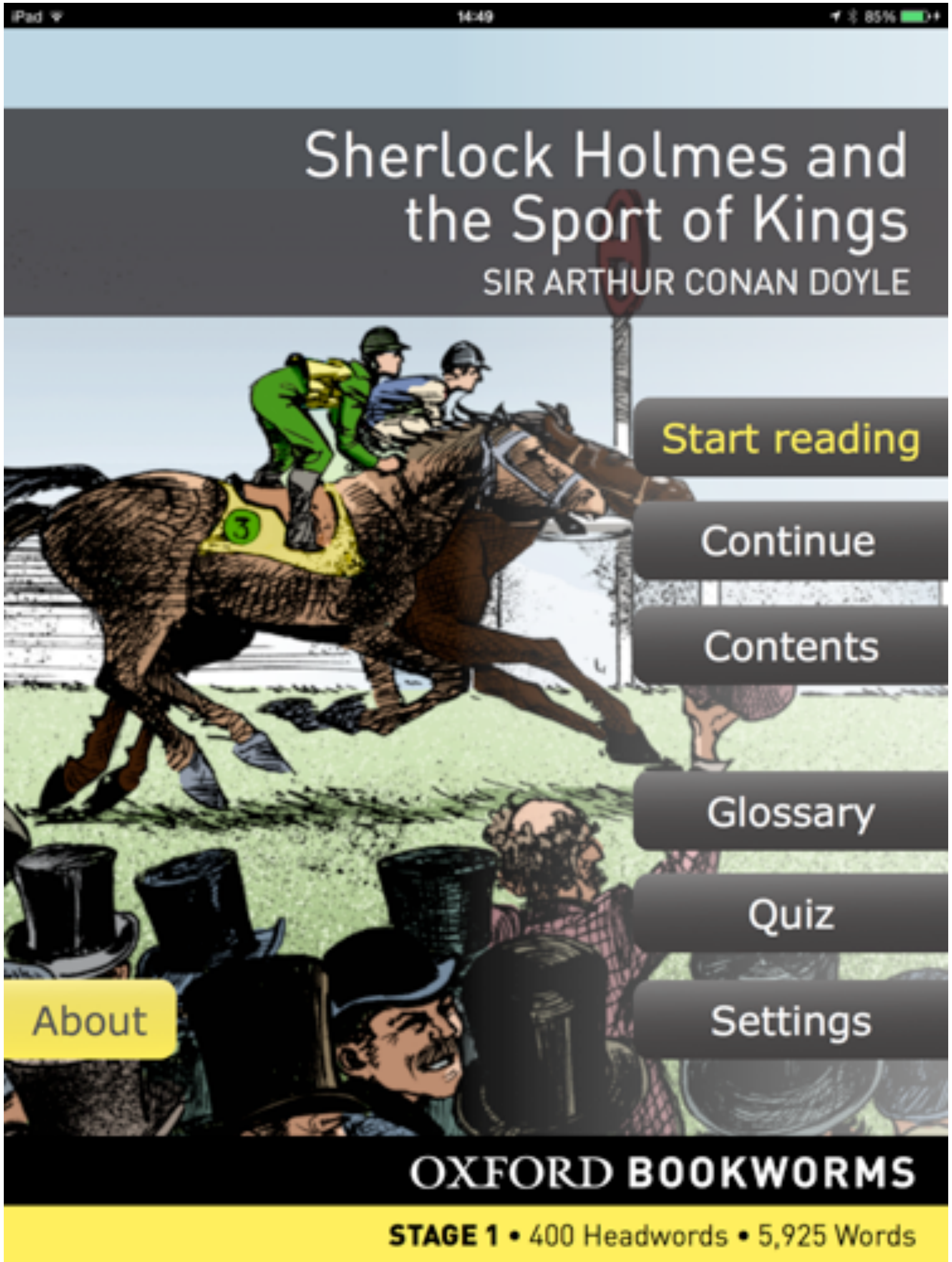
iPad
14:49
85%

Sherlock Holmes and the Sport of Kings

SIR ARTHUR CONAN DOYLE

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STAGE 1 • 400 Headwords • 5,925 Words

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Aurasma
Aurasma

Practising Pronunciation

Dragon Dictation

English File Pron...
Oxford University...

Audio Recording

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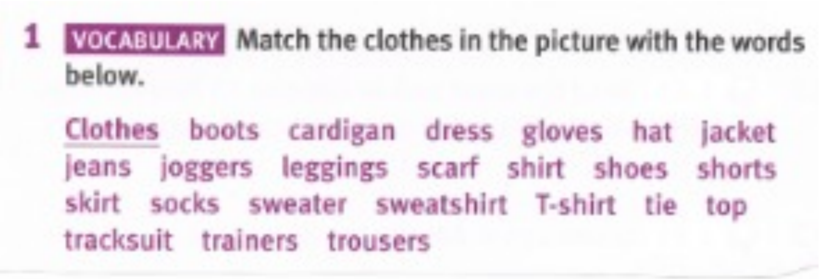
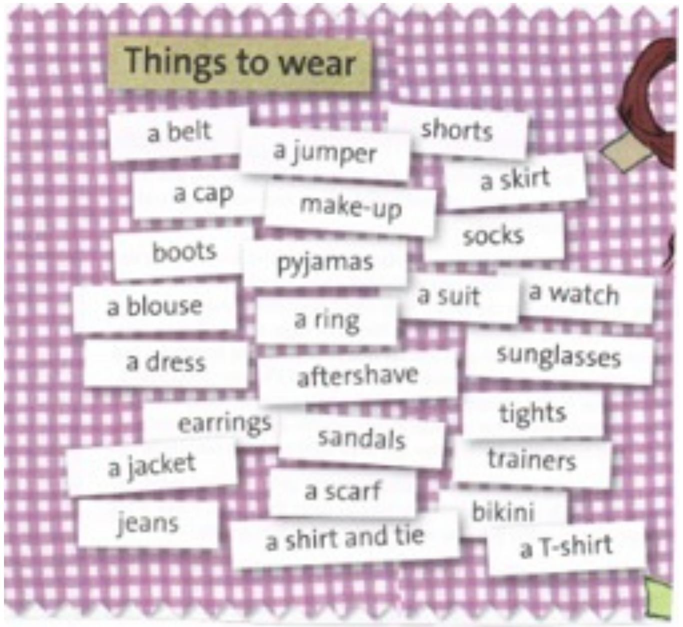
Recordium - pro...
Pichak co.

SoundCloud - Di...
SoundCloud Ltd.

Recording


1 **VOCABULARY** Match the clothes in the picture with the words below.

Clothes boots cardigan dress gloves hat jacket jeans joggers leggings scarf shirt shoes shorts skirt socks sweater sweatshirt T-shirt tie top tracksuit trainers trousers


Things to wear

a belt
a jumper
shorts
a cap
make-up
a skirt
boots
pyjamas
socks
a blouse
a ring
a suit
a watch
a dress
aftershave
sunglasses
earrings
sandals
tights
a jacket
a scarf
trainers
jeans
a shirt and tie
bikini
a T-shirt

Audio dictionaries
Audio gap fills
Guess what I am talking about

A couple of apps

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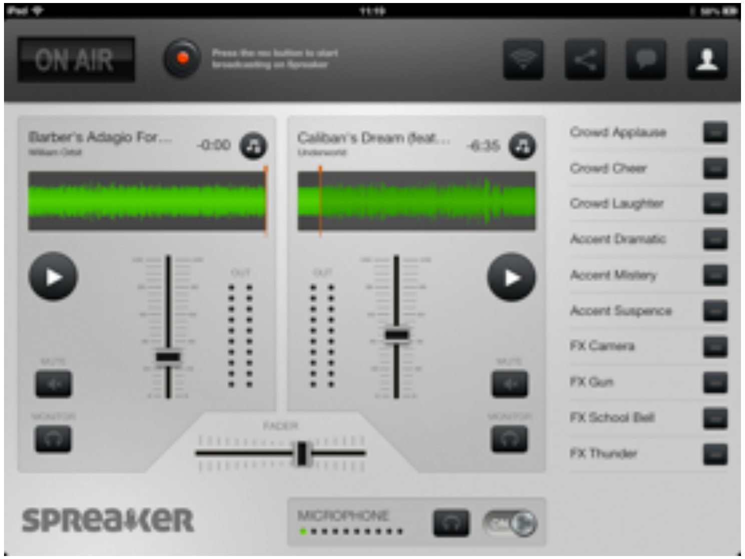
http://www.spreaker.com/


ON AIR
Barber's Adagio For...
-0:00
Caliban's Dream (feat...
-6:35
OUT
MUTE
MONITOR
FADER
Crowd Applause
Crowd Cheer
Crowd Laughter
Accent Dramatic
Accent Mistery
Accent Suspence
FX Camera
FX Gun
FX School Bell
FX Thunder
SPREAKER
MICROPHONE

- Class radio
- Audio tour guide
- Class learning podcast

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Thank you for listening

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