

Projecting 21st century language skills

shaunwilden.co.uk



Projecting 21st century language skills

If you have one please
have your mobile phone
or tablet ready to use
during the session





Ploughmans lunch
Sunday lunch is a ploughmans. In the May edition of the good food mag there is a recipe for a pork pie. Yesterday I tried it out - filling easy but tricky adding the jelly at the end. Also the hot water crust pastry was a bit tricky to handle but the results look ok. The pie went lovely with some cheeses from Oxford market.



Chilli sauce
One way or another I seem to have a lot of chills in kitchen so as am going away I used them up by making some chilli sauce. Cutting them up, I threw them in a pan with some



Another cake
This time chocolate sponge and decorated with fondant that I coloured with peach food colouring. The letters are done with cutters but the balloons freehand.



Ka Mayfair
Went to Kai Mayfair recently. The service leaves a lot to be desired but the food is very good, especially the desserts. The photos show the pork belly cooked in 5-spice and two of the desserts-

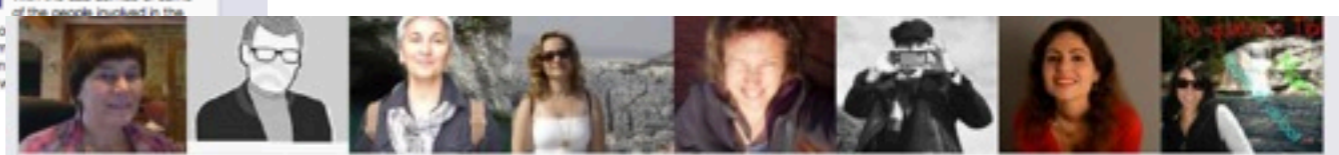


Rhubarb and custard
With the sad demise of some of the people looked in the

LTSIG

IATEFL Learning Technologies
Special Interest Group

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Write something...

PINNED POST

Victoria Laura
This Facebook group is an extension of the eltpics CC image project. Please do not post any pictures to this group unless you have taken the pictures yourself and are in a legal position to give us permission to use it on the eltpics flickr page. If you are unsure please go to www.eltpics.com or contact me or one of the named curators. Please don't be offended if we ask you to confirm that you have taken the photos yourself. Thank you. The eltpics team



about a month ago

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4 Likes

About 379 members

Open group
Eltpics began in 2010 as an image resource bank created by and for teachers in the ELT sphere. T... See more

82 new members - Invite by email
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Make up to £30,000 a year as

RECENT POSTS

What do we mean by a 'project'?

A project is an extended piece of work on a particular topic where the content and the presentation are determined principally by the learners.

Tom Hutchinson - <http://oupeltglobalblog.com/2010/11/26/introduction-to-project-work-what-is-a-project/>

Project work is student-centered and driven by the need to create an end-project.

Diana L. Fried-Booth Project work OUP

Why do project work?

- develops confidence and independence.
- real-world collaboration.
- allows for creativity.
- good for mixed ability classes.
- draws on other aspects not just linguistic skills.
- helps critical thinking skills.
- turns language into real communication.
- promotes the simultaneous acquisition of language, content, and skills.

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Things to wear
The News
Food
Free time
Work life balance
My favourite writer
Sounding polite
Goodbye
A postcard
Sport
Popular Festivals
A questionnaire
A cafe
Where are they from?

What can your phone do?

Send a text message?

Take photos?

Connect to the internet?

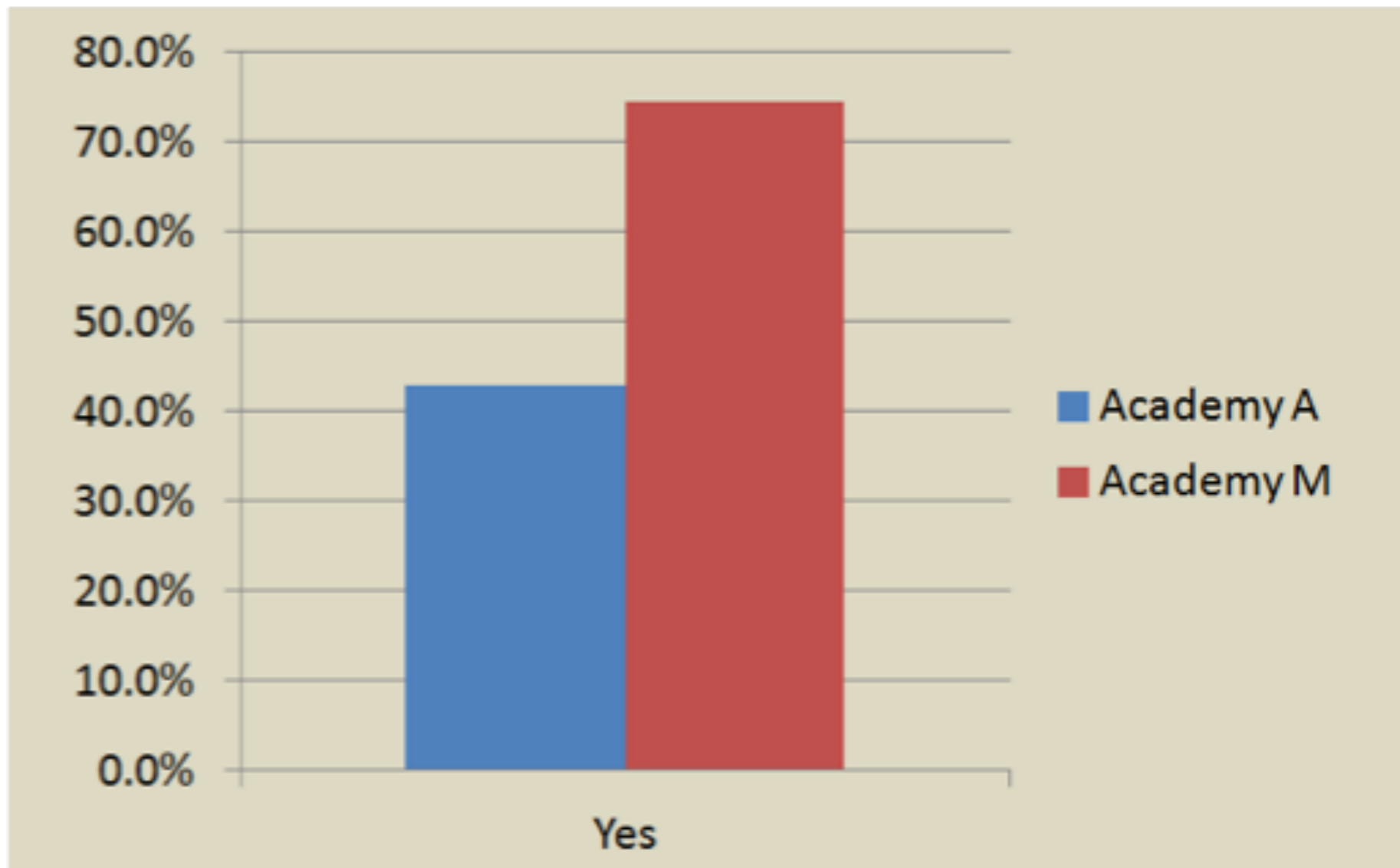
Record audio?

Allow you to make notes?

Use apps?

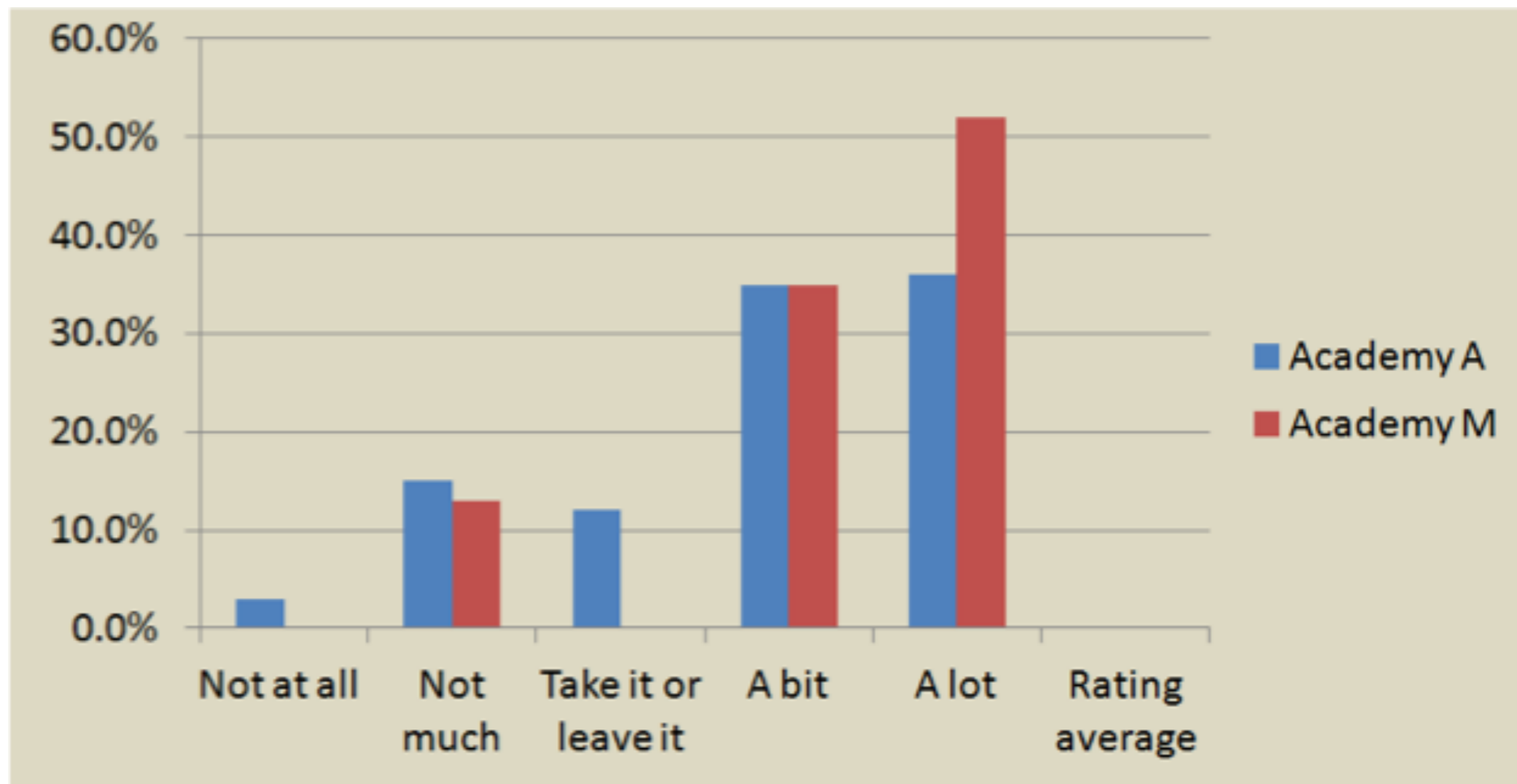
Play games?

Do you use your mobile devices to help you with your learning?



Slide taken from “Should pupils be allowed to use mobile devices in the classroom” by Ros Walker
<http://elearningros.wordpress.com>

How much does your mobile device help you with your learning?



Slide taken from "Should pupils be allowed to use mobile devices in the classroom" by Ros Walker
<http://elearningros.wordpress.com>



Free time - take a photo of
your weekend

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exam tasks / art gallery / odd one out

Practice a language
point

Visual Dictionary

Sending a postcard

English around you

Digital Scavenger
hunt



Free time - take a photo of your weekend



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Exam tasks / art gallery / odd one out



Practice a language point

Visual Dictionary



iPad 12:17 88%

Relationships

VOCABULARY BANK

1 PEOPLE

a Match the words and definitions.

classmate /ˈklɑːsmet/	1 couple	two people who are married or in a romantic relationship
close friend /kloʊz frend/	2	your husband, wife, boyfriend, or girlfriend
colleague /ˈkɒliɪg/	3	the person that you are engaged to be married to
ex /eks/ fiancé /fiˈɑːnsɛ/ (female fiancée)	4	a person that you share a flat with
flatmate /ˈflætmeɪt/	5	a person that you work with
partner /ˈpɑːtnə/	6	(colloquial) a person that you used to have a relationship with
	7	a very good friend that you can talk to about anything
	8	a friend from school or college

b 19 Listen and check. Cover the definitions and look at the words. Remember the definitions.

2 VERBS AND VERB PHRASES

a Complete the sentences with a verb or verb phrase in the past tense.

be together become friends break up get in touch get married get on
get to know go out together have (sth) in common lose touch meet propose

- I met _____ Mark when I was studying at York University.
- We _____ each other quickly because we went to the same classes.
- We soon _____, and we discovered that we _____ a lot _____. For example, we both liked art and music.
- We _____ in our second term and we fell in love.
- We _____ for two years, but we argued a lot and in our last term at university we _____.
- After we left university, we _____ because I moved to London and he stayed in York.
- Five years later we _____ again on Facebook. We were both still single, and Mark had moved to London too.
- This time we _____ better than before, maybe because we were older.
- After two months Mark _____ and I accepted.
- We _____ last summer. A lot of our old university friends came to the wedding!

b 20 Listen and check.

c Look at the pictures. Try to remember the story.

Colloquial language

I went out last night with some **mates**. (= friends)
I really **fancy** a girl I met in class last week. (= I'm attracted to her)
Jane **dumped** her boyfriend last night! (= told him that their relationship was over)
My younger sister **has a crush on** Justin Bieber! (= be madly in love with when you are young)

Phrasal verbs

My sister and her boyfriend **broke up / split up** last month. (= ended their relationship)
My daughter has **fallen out with** her best friend. They aren't speaking to each other at the moment. (= had an argument with and stopped being friends)





- 1 a centre for project.
- 2 a record of work covered in classes.
- 3 highlighting core lesson vocabulary.
- 4 highlighting core grammar.
- 5 homework reminders.
- 6 important term reminders.
- 7 exam practice activities.
- 8 links to external practice sites.
- 9 providing a “safe” online communication environment.
- 10 developing group rapport.



English around you



<http://www.glogster.com>

Sending a postcard



106

WRITING A postcard

I can write a postcard about my holiday.



1 **SPEAKING** Look at the photos. Which holiday destination do you prefer? Why?

2 Work in pairs. Student A: Answer questions 1–6 for Tilly's postcard. Student B: Answer questions 1–6 for Paige's postcard.

- 1 Which country is she visiting?
- 2 Where is she staying?
- 3 What's the weather like?
- 4 What did she do yesterday?
- 5 What is she doing tomorrow?
- 6 What hasn't she done yet?

3 **SPEAKING** Work in pairs. Take turns to ask and answer the questions in exercise 2 and find out about the other postcard.

4 Read the list of useful phrases. Add the phrases in blue in the postcards to the correct groups.

Saying where you are

We're spending (a week) in (Italy).

1 _____ 2 _____

Describing the accommodation

We're staying in a (nice) (hotel).

We love/hate the (apartment/hotel/campsite).

3 _____

Describing the weather

It's (hot/sunny/wet/cold) at the moment.

4 _____ 5 _____

Talking about activities

We (go swimming) every day.

6 _____ 7 _____

We're planning to (visit a castle) tomorrow.

5 Read the writing strategy. Find one example of each tense in each postcard in exercise 2.

WRITING STRATEGY

When you write a postcard:

- 1 Use the **present continuous** to say where you are staying.
- 2 Use the **past simple** to describe activities that you did at a definite time in the past.
- 3 Use the **present continuous** for future activities that you have arranged to do.
- 4 Use the **present perfect negative** with **yet** to describe activities that you have not done, but plan to do.

Dear Isaac

We're on holiday in South Africa. We're staying in a youth hostel by a river. The room isn't very big, but it's cheap, so we're happy with it. Everybody here is really friendly and the food is fantastic.

The weather is OK - cloudy but warm. Yesterday, we went cycling and explored the countryside. It was tiring, but fun. Tomorrow, we're going to a safari park. I hope we see some giraffes! We haven't climbed Table Mountain yet - I hope we have time.

Wish you were here!

Bye for now.

Tilly

Isaac Reed

27 Park Road

Bristol

BS6 2LR



Hi Reece,

This is our third day in France.

We're staying in a small hotel by the sea. The hotel is horrible and the people aren't very friendly, but the beach is great and we're enjoying the sunny weather. I tried surfing yesterday. It's more difficult than it looks!

I haven't bought any souvenirs yet, but we're going shopping tomorrow at the market, so I'll get some then.

Say hello to your sister!

Love,

Paige xx

Reece Waters

124 Castle Street

Taunton

TA1 4BT

England

6 Imagine you are on holiday. Plan a postcard to a friend to tell them about your holiday. Make notes.

- Say where you are and what the weather is like.
- Give information about the accommodation.
- Include information about something you did.
- Include information about something you haven't done yet, but have arranged to do.

7 Write the postcard. Use your notes from exercise 6 and phrases from exercise 4. Use a range of tenses.

CHECK YOUR WORK

Have you:

- included all the information in the task in exercise 6?
- used phrases from exercise 4?
- used a range of different tenses?
- checked your spelling and grammar?



Bill Atkinson
PhotoCard -...
Photo & Video



Collaborative Story telling



THE CASE OF THE MISSING FOOD!

ONE DAY IN A NORMAL HOUSEHOLD...



SO...



LATER THAT DAY...





Comic Life Ideas

- 1. Biography-in 1st person perspective**
- 2. Historical Event-timeline an event including key events**
- 3. Tell an original story**
- 4. Map out a novel-characters, problem, solution**
- 5. A trip through a geographic region, ie a travel guide**
- 6. Tell wild weather stories from the perspective of someone experiencing it or from the weather force itself (ie. tornado's voice)**
- 7. Show an invention and how it has effected people, our world, other discoveries.**
- 8. Tell a story from a butterfly's point of view.**
- 9. Take a fiction book and change the setting. How would it be different?**
- 10. Change an ending to a story.**
- 11. Take a geometric shape and explain how it is used in real life.**
- 12. Explain a body system from an organ's point of view.**
- 13. Bring a poem to life.**
- 14. Depict a problem between students and how to solve it.**
- 15. Share the cultural background of your family.**
- 16. Make me laugh**
- 17. Make me feel.....**
- 18. Timeline a day in the life of a slave/slave owner.**
- 19. Create a how to.**
- 20. Show knowledge of a subject.**
- 21. Show a cycle- water, butterfly**

Plus as a desktop Publisher

- 1. Newspaper**
- 2. One page reports**
- 3. Invitations**
- 4. Graphic organizer**
- 5. Story planning**

Digital Scavenger hunt

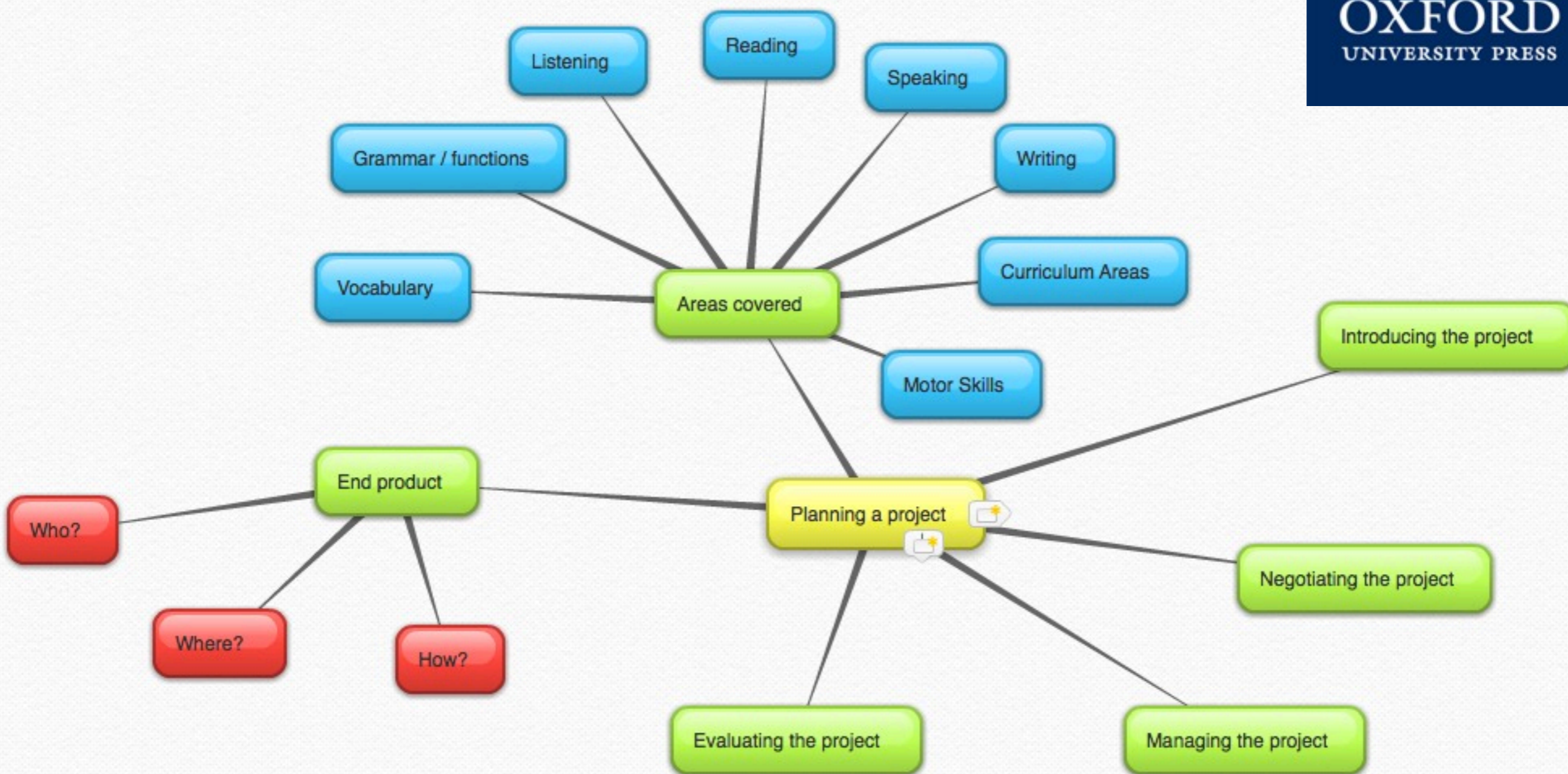
Give me a letter.....

Planning a project

“We find the best way to
start is to think of the
end-product”

Philips, Bruwood & Dunford: Projects with young learners

End product
Areas Covered
Introduce
Negotiate
Manage
Evaluate



bubblr.us



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PBWORKS



What is the difference between a wiki and a blog?

A blog, or web log, shares writing and multimedia content in the form of “posts” (starting point entries) and “comments” (responses to the posts). While commenting, and even posting, are open to the members of the blog or the general public, no one is able to change a comment or post made by another. The usual format is post-comment-comment-comment, and so on. For this reason, blogs are often the vehicle of choice to express individual opinions.

A wiki has a far more open structure and allows others to change what one person has written. This openness may trump individual opinion with group consensus.

<http://www.teachersfirst.com/content/wiki/>



APR 17 Ploughmans lunch Sunday lunch is a ploughmans. In the May edition of the good food mag there is a recipe for a pork pie. Yesterday I tried it out - filling easy but tricky adding the jelly at the end. Also the hot water crust pastry was a bit tricky to handle but the results look ok. The pie went lovely with some cheeses from Oxford market.



APR 17 Chili sauce One way or another I seem to have a lot of chills in kitchen so as am going away I used them up by making some chilli sauce. Cutting them up, I threw them in a pan with some



APR 17 Another cake This time chocolate sponge and decorated with fondant that I coloured with peach food colouring. The letters are done with cutters but the balloons freehand.



APR 17 Kia May Went to The service was lovely but the pork pie was a bit dry. The pork was good but the spice and two c

work is a way of turning such general aims into practical classroom activity.

Cross-curricular studies

Secondly, cross-curricular approaches are encouraged. For language teaching this means that students should have the opportunity to use the knowledge they gain in other subjects in the English class. Project work clearly encourages this. Here, for example, is a project which required knowledge of the history and geography of Slovakia (click for full view).



In the last three blog posts, I have considered the merits of project work in terms of the process of learning, language content, and educational values. From all three points of view, project work emerges as a practical methodology that puts into practice the fundamental principles of a communicative approach to language teaching. It can thus bring considerable benefits to your language classroom.

Look out for my next post, in which I will address some concerns about project work.

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Categories: Teenagers, Young Learners | Tags: Author, Children, Classroom, Communication, Creativity, Educational values, Fun, Lesson ideas, Methodology, Project third edition, Project work, Relevance, Task-based learning, Tom Hutchinson, Young Learners | Permalink

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ARCHIVES Select Month [dropdown menu]

- BLOGROLL: A CLIL to Climb, A journée in language, A Journey in TEFL, blog-ell by Graham Stanley, Box of Chocolates, Burcu Akyo's Blog, Classroom201x, Classrooms on the Derube, EFL Classroom 2.0, English for the workplace, English Language FAQ, estreading.org, Hancock MacDonald ELT, Jamie Keddie's Blog, Janet's Abruzzo Edublog, Kalinago English, Ken Wilson's Blog, Learning to speak 'merican, Mary Slattery's Blog, micronarratives by Tony Watt, Mike Harrison's Blog, Nigel "Teacher" Caplan, Nik Peachey's Learning Technology Blog, Premier Language, Shaun Wilder's Blog, Teacher Reboot Camp, Teacher Training Unplugged, TeacherTrainingVideos.com, Teaching Village, TEFL Matters

FrontPage

last edited by [PBworks](#) 5 years, 4 months ago

Merry Christmas!

Welcome to our Christmas website.

We are:

- [Winkie Mak](#)
- [Jacky Kwok](#)
- [Timothy Lim](#)
- [Kelvin Lui](#)
- [Ho Hong](#)
- [Isaac Cheng](#)
- [Bobby Chan](#)
- [Queenie Tam](#)
- [Nikki Law](#)

WinkieMak

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[Page history](#)

Here are some fun ga

- <http://www.pri>
- [Winterbells](#)
- [Flight of the Se](#)
- [Starry Night](#)
- [Alphabet Count](#)
- [Trolley Dash](#)
- [Computer Hang](#)
- [Lots of Christm](#)

[Holidays in December](#)

[In December there are three big holidays around the world. These are:](#)

- [Christmas](#)
- [Hanukkah](#)
- [Kwanzaa](#)

Crazy tales

- [Celebrate!](#)

[Here is my Christmas picture](#) [My Christmas story](#)

Once upon a time there was a super dog call Tim.He was flying over North Point, Hong Kong city. Watching at North Point Methodist Primary School. The weather in the sky was very cold. But, super dog, Tim still wear T-shirt, isn't super?

At Christmas Eve, super dog, Tim received many Christmas presents, don't you know why? Because super dog was the headmaster of North Point Methodist Primary School! Did you guess right?

Before Boxing Day, super dog, Tim cannot sleep all night, he wanted to see the Santa Claus, the man with big tummy, a big bag of present and a rain deer.

At night, he saw a man like Santa Claus, then he said "Hello Santa Claus!" but, guess what! That was his teacher!

[When is Christmas?](#)

[What is December when?](#)

[Where do people celebrate Christmas?](#)

Survey

This is a survey about your work life balance, blah blah blah

Do you like you work?

- no
- yes

What do you like?

Submit

Never submit passwords through Google Forms.

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Answers 1-3	2 points for YES	0-2 points = Your work-life balance is poor.
Answers 4-5	1 point for YES	3-5 points = Your work-life balance is OK.
Answers 6-10	0 points for YES	6-8 points = Your work-life balance is excellent.

- Show link to submit another response
- Publish and show a link to the results of this form ?
- Allow responders to edit responses after submitting

Google docs

Untitled document

File Edit View Insert Format Tools Table Help

Normal text Arial 11 B I U A - X

Shaun Wilden

Comments Share

1

A screenshot of the Google Docs web interface. At the top left, it says "Untitled document". Below that is a menu bar with "File", "Edit", "View", "Insert", "Format", "Tools", "Table", and "Help". To the right of the menu bar, there are icons for "Comments" and "Share", and the name "Shaun Wilden" with a dropdown arrow. Below the menu bar is a toolbar with various icons for text formatting (bold, italic, underline, text color, background color), alignment, and list creation. The main area is a large white rectangle representing the document, with a vertical cursor on the left side. The background is a light gray gradient.

Cell Phones from the past

Directions: Using the cell-phone below and the blank screens use the center screen to illustrate a person in this ERA who might have owned this phone; on one: list the person's contacts they may have; on another: show at least three - four text message conversations they may have had; another: a log of messages/calls they may have missed; and the final: show the apps the person might have had or used.

The diagram features a central smartphone with a 'Slide to unlock' bar and a home button. Four panels are arranged around it, each with a black header and a white body:

- Contacts:** A large empty rectangular area for listing contacts.
- Text Messages:** A large empty rectangular area for drawing or writing text message conversations.
- Missed Calls:** A large empty rectangular area for drawing or writing missed call logs.
- Apps:** A large empty rectangular area for drawing or writing app icons.

Arrows point from the phone to each of these four panels. A box above the phone is labeled 'Phone owned by:'. At the bottom of the phone screen, the URL www.Louisiana101.com is visible.

Project

- 7 Find a news story that interests you. Do some research. In the next lesson, bring in pictures and articles. Tell the class about the story. Be prepared to answer questions.

News

A school / class magazine on a wiki

An emagazine using a site like <http://issuu.com>




Monitoring and evaluating

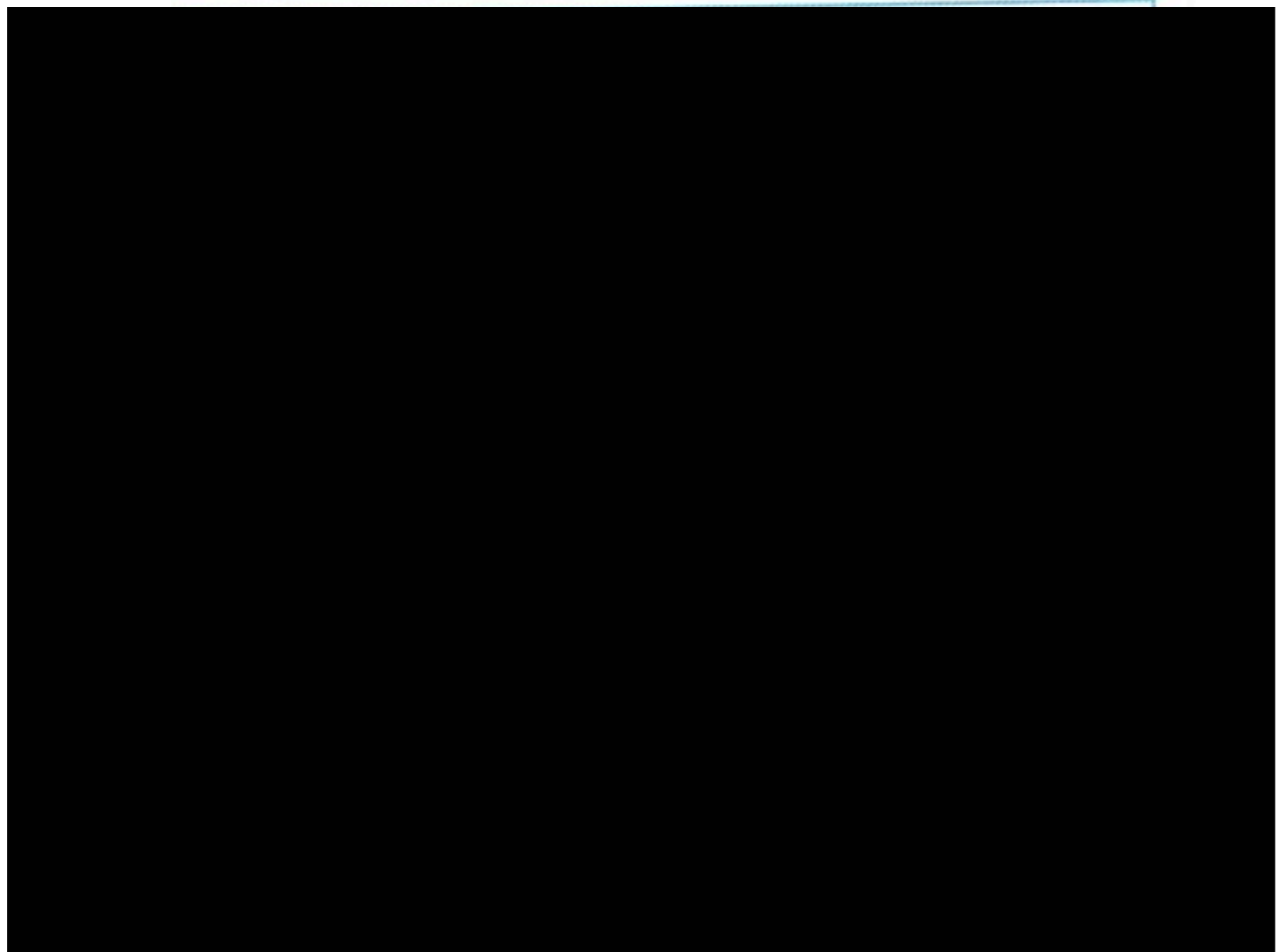
A weekly review → a handout
a journal (can be spoken)
emails

Classroom discussions / class feedback sessions

Evaluate based on the objectives / end outcome

Feedback based on task first then the language

2  2.17 Read and listen to the dialogue. What do Blake and Abbie order?



Can I ³_____ you? I'm ⁴_____. We haven't got
⁵_____ to drink? Here you ⁶_____ .



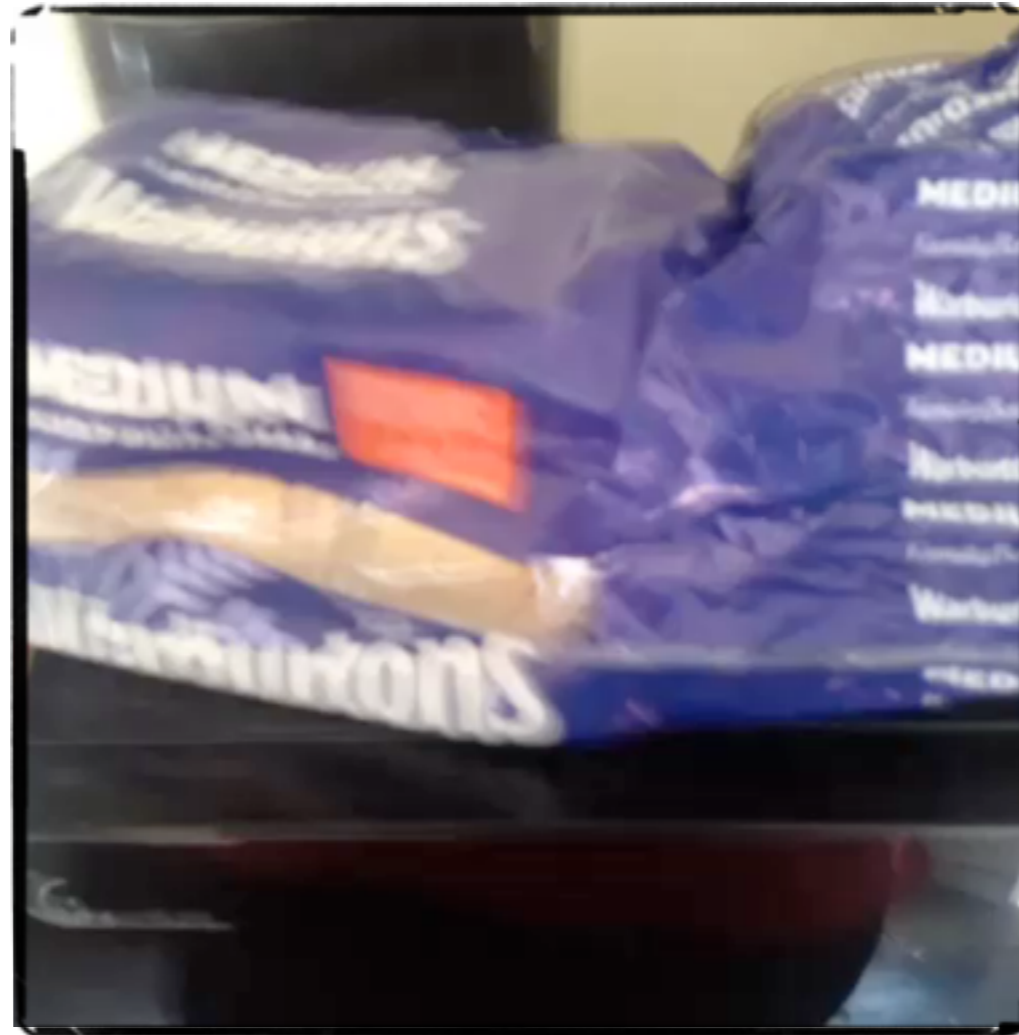
Vine
Vine Labs, Inc.

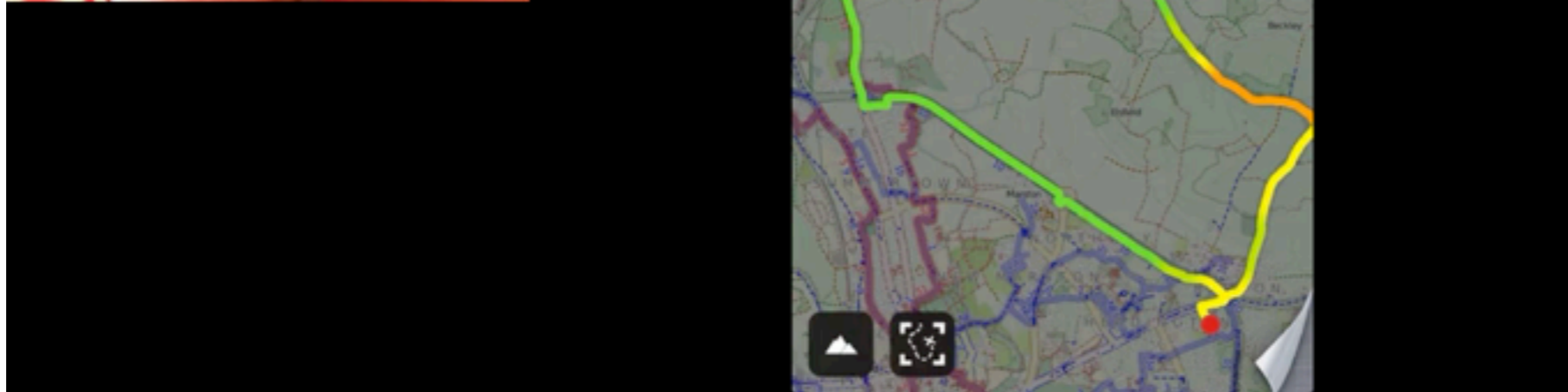


Instagram
Burbn, Inc.



Movenote



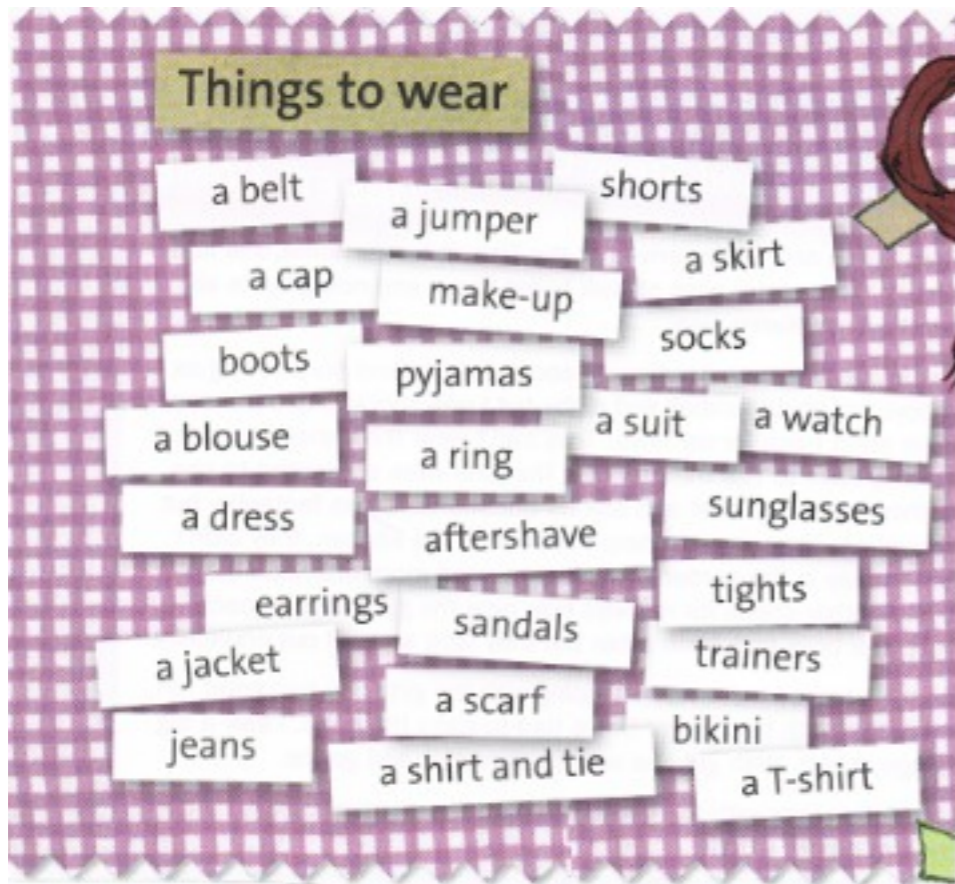


Podcasting / Recording audio



1 **VOCABULARY** Match the clothes in the picture with the words below.

Clothes boots cardigan dress gloves hat jacket
jeans joggers leggings scarf shirt shoes shorts
skirt socks sweater sweatshirt T-shirt tie top
tracksuit trainers trousers



Audio dictionaries
Audio gap fills
Guess what I am talking about

Podcasting / Recording audio



Audio dictionaries

Audio gap fills

Guess what I am talking about

Vocaroo



Recordium



Sound Cloud



SPREAKER



Podcasting / Recording audio

Audio dictionaries

Audio gap fills

Guess what I am talking about

Class radio

Audio tour guide

Class learning podcast

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Things to wear
The News
Food
Free time
Work life balance
My favourite writer
Sounding polite
Goodbye
A postcard
Sport
Popular Festivals
A questionnaire
A cafe
Where are they from?

Thank you for
listening
shaunwilden@gmail.com

download the slides, links etc
shaunwilden.co.uk

