

Something old, something new, something borrowed, something blue

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PREPARING THE GROUND

1.10 Picture role plays

Students use photographs to help them identify with a specific person in a particular situation.

LEVEL Upper elementary upwards

TIME 15 minutes

AIM To help students with ideas for role play, and to make them less self-conscious.

LANGUAGE Structures: the simple past, *I could see/hear*.
Function: narrating dramatic events.

ORGANIZATION Pairs or small groups.

PREPARATION You will need some photographs which reflect your class's needs (see the examples below).

PROCEDURE

- 1 Group the class according to the number of people in the photograph, (ideally pairs or groups of three).
- 2 Ask each student in the groups to identify with a different person in the photograph.
- 3 Ask them to write down an imaginary biography of the person he or she has chosen.
- 4 Give your students time to think about the person they have chosen, and make sure they all feel confident to talk about what is happening in the photograph before you proceed.
- 5 Ask your students to interview each other in their roles.



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