

Something old, something new, something borrowed, something blue

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TUNING IN

PREPARATION

- 1 Bring to class some index cards (postcard size, one for each student in the class) and some straight pins to pin the cards to the students' shirts.
- 2 Find a recording of some lively music. Set up your cassette player in the classroom and make sure it is working.

IN CLASS

- 1 Ask students to fill in their card. Show them an example on the overhead projector (OHP), or on the board. For example:
 - first name in the middle
 - a favourite style of music in the upper right-hand corner
 - a favourite song in the upper left-hand corner
 - a favourite group or singer in the bottom left-hand corner
 - an old song, group, or singer that they like in the bottom right-hand corner.

SAMPLE CARD

Let it Be	Rock n' Roll
Mari	
Paula Abdul	Dire Straits

- 2 Turn on some lively music (any music that will create a party atmosphere and encourage students to move) and let the students walk around, introduce themselves, and read each other's cards.
- 3 When the music stops, they ask the person they are with a question about the information on their card.
- 4 Start the music again as soon as you see that most pairs have had enough time to ask a question and get an answer.

VARIATION 1

Collect the cards from the students. Give them out at random to different students, who have to write a paragraph about the person on the card. If they do not understand the information, they find the person who wrote the card and interview them about it. (The writing part of this activity could be done for homework.)

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